

Our Safeguarding Curriculum

Year 1

Citizenship (Living	 Provide a safe environment for debating controversial issues.
in the wider	 Help pupils to understand how they can influence and participate in
world)	decision-making.
	 Belonging – Transition week setting up the classrooms (also termly role play
Fundamental	areas)
British Values	Class Rules
	LEAD values
Prevent	 Identify and celebrate different cultures within the class
Democracy.	 RE – planned opportunities for reflection and sharing of own beliefs
The rule of law.	Buddies for new children
Individual liberty.	Citizenship and Role Model booklets
Mutual respect for	Questions
and tolerance of	Environment days
those with	Enterprise- Learning about money
different faiths	Recall some important facts about British history
and beliefs and	• Contributing to the life of a classroom in school.
for those without	 Homes around the world.
faith.	British Value assemblies
	 Newsround – climate change
	 Litter picking monitors at break time
	Embrace project
	Specific content PSHE Units:
	What makes us special?
	How do we feel?
	What can we do with money?
	Wider curriculum opportunities:
	'Wonder' book focus PSHE Summer term theme 'Our Planet'
	Science – how to look after school and local environment
	Assemblies linked to British Values, Academy Values and religious festivals.
	Range of diverse books shared and discussed in class
	Commando Joe
Health and well-	I know the importance of personal hygiene
being	 Food technology
	 PSHE/class assemblies
	 Assemblies linked to PSHE – keeping myself mentally and physically healthy.
	 The children know who they can go to if they are worried.
	 Deployment support in place for service pupils.
	 Healthy snacks and water only
	Specific content PSHE Unit:
	What makes us special?
	What helps us stay healthy? Mental wellbeing
	How do we feel?



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Wider curriculum opportunities: DT - food groups and the food pyramid, healthy kebabs PE - develop understanding of the body and how to keep fit Morning 'Get Active' session to start the day MSP Healthy Living workshops Mental health awareness week (May) Hello yellow day (Oct) Daily mile Colour monster- My Monster and Me shared in class Yoga and meditation - weekly. Zones of regulation shared and discussed. Online Safety • Awareness that the internet can be used to communicate with other people • School's e-safety code of conduct (Rule of Law) • Password safety • E-safety charter • Discussions about if they see something that they are uncomfortable with • Understanding of personal information and the implications if it is shared • No photos of other children's faces when using IPads in the classroom Specific content PSNE Unit: How we keep spide and who keeps us safe? Wider curriculum opportunities: Safer searches when researching across all areas of the curriculum Use of iPads to access Seesaw in a positive and safe way Safer internet day (Feb) Project Evolve (lessons and displays) Trained to use Seesaw responsibl	DT - food groups and the food pyramid, healthy kebabs PE - develop understanding of the body and how to keep fit Morning 'Get Active' session to start the day MSP Healthy Living workshops Mental health owareness week (May) Hello yellow day (Oct) Daily mile Colour monster- My Monster and Me shared in class Yaga and meditation - weekly. Zoneso of regulation shared and discussed. Online Safety • Awareness that the internet can be used to communicate with other people • School's e-safety code of conduct (Rule of Law) • Password safety • E-safety charter • Discussions about if they see something that they are uncomfortable with • Understanding of personal information and the implications if it is shared • No photos of other children's faces when using iPads in the classroom Specific content PSHE Unit: How do we keep sqle and who keeps us sofe? Wide curriculum opportunities: Safer searches when researching across all areas of the curriculum Use of iPads to access Seeson in a positive and safe way Safer internet day (Feb) Project Evolve (lessons and displays) Trained to use Seesar responsible <		
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Our Safeguarding Curriculum

Waddington All Saints Academy
A L.E.A.D. Academy

	Wider curriculum opportunities: Safety discussions through familiar texts – familiar fairy tales Charity workshop - Stranger danger Great Fire of London links - Fire Safety/ Visit from Fire Brigade Science - sun safety, water safety Road Safety – trip around Waddington Bonfire Night/ Firework Safety assembly (Nov) Trip briefings and risk assessment Playground equipment Staying safe- stranger danger, not opening doors, know who you can talk to if you feel unsafe.
Bullying (including cyber bullying)	 PSHE Class assemblies Whole school assemblies My Concern Class stories Play leaders Specific content PSHE Unit: How do we keep safe and who keeps us safe? How do we feel? Wider curriculum opportunities: Drama/role play Social stories Safer Internet day (Feb) Anti-bullying Week (Nov)
Other (please specify)	 Correct logo uniform on trips to identify children quickly Bespoke support from the pastoral team as required- Service and ELSA support.