



Dear Applicant,

Thank you for your interest in the full time permanent teaching post, at this school. This post is due to start as soon as possible, in **Reception**.

We are looking to appoint a teacher, who has experience of the reception curriculum and has a proven capability in securing high standards of teaching and learning. We are seeking a reflective learner, who is keen to learn and develop with awareness of current educational thinking.

We are a highly motivated and successful team, eager to find someone who wants to work with us to achieve the highest standards in terms of irresistible learning opportunities and excellent progress for all children.

We can offer the chance to work in a very well-resourced school with highly motivated children that are eager to learn. We will provide high quality professional development and support for the successful candidate to support them in helping us to sustain and improve the high quality of education that we provide.

If you wish to be considered for this post, please provide us with:

- 1. An application form completed in full.
- 2. A covering **letter** about yourself, no longer than two sides in length. The letter should include the following:
  - Your personal qualities and strengths
  - Why you feel this role is right for you, including your relevant previous experience
  - What you feel you could bring to All Saints
  - What you would hope to personally achieve and develop during your time at the school

The closing date for applications is 19<sup>th</sup> February at midday. The interviews are scheduled for 22<sup>nd</sup> February, so if you have not heard from us by this point you should assume that you have been unsuccessful on this occasion.

All applications and appointments will be subject to appropriate safeguarding checks. For more information please visit www.all-saints.lincs.sch.uk and see Facebook @allsaintslead

Best wishes with your application.

Yours sincerely

Mr Paul Martin

Headteacher

Headteacher: Mr Paul Martin BEd (Hons) MA NPQH

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