



Waddington All Saints Academy  
A L.E.A.D. Academy

[www.all-saints.lincs.sch.uk](http://www.all-saints.lincs.sch.uk)



# Reception Parents Meeting



**If they have wings, why make them walk?**

# Welcome to Waddington All Saints Academy

Through this presentation we aim to:

- ▶ Explain a little more about what the EYFS is.
- ▶ Give you more information about what the Reception year looks like at Waddington All Saints.
- ▶ Give you some key information before your child begins school.



# A quick note before we begin...

There are many different names for your child's first year of school:

- ▶ Early Years
- ▶ **Reception**
- ▶ Foundation Stage

As a school, we call the first year Reception.

- ▶ We sometimes abbreviate to FS.

When we say 'the FS team', we mean the teachers and LSAs (adults) that work in Foundation Stage.



# Meet the Team

- ▶ Sophie Addison - Foundation Stage Teacher
- ▶ Hannah Tiller - Foundation Stage Teacher
- ▶ Andrea Harrison - Learning Support Assistant (LSA)
- ▶ Alexandria Percival - Learning Support Assistant (LSA)



# What is the EYFS?

- ▶ From birth to 5 years
- ▶ Children learn through playing and exploring, being active and creative and through critical thinking.
- ▶ Indoor and outdoor learning experiences
- ▶ Follow the children's interests and individual needs.



# The EYFS Framework

The Foundation Stage Framework is made up of **7 Areas of Development**:

## Prime Areas

- ▶ Communication and Language
- ▶ Personal, Social and Emotional Development
- ▶ Physical Development

## Specific Areas

- ▶ Literacy
- ▶ Mathematics
- ▶ Understand the World
- ▶ Expressive Arts and Design



## Prime Area: Communication and Language

Listening, Attention and Understanding | Speaking

## Prime Area: Personal, Social and Emotional Development

Self-Regulation | Managing Self | Building Relationships

## Prime Area: Physical Development

Gross Motor Skills | Fine Motor Skills

## Specific Area: Literacy

Comprehension | Word Reading | Writing

## Specific Area: Mathematics

Number | Numerical Patterns

## Specific Area: Understanding the World

Past and Present | People, Culture and Communities | The Natural World

## Specific Area: Expressive Arts and Design

Being Imaginative and Expressive | Creating with Materials



# Our Foundation Stage Areas:

Classroom 1



Classroom 2





# Our Foundation Stage Areas:

## Indoor Area



## Outdoor Area





# Playing, exploring, learning

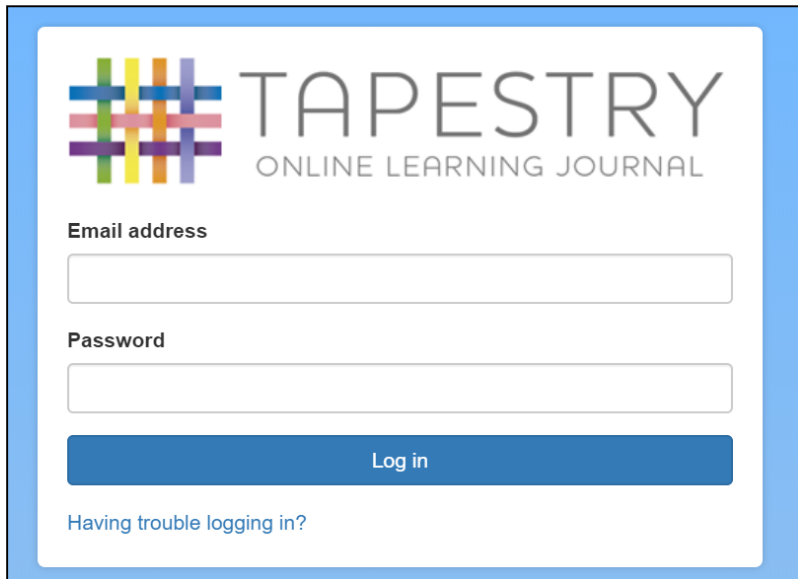




# Themed Days, Celebration Days and Activations

- ▶ We love to give children experiences in their learning that they will remember.
- ▶ We plan in a variety of themed days, celebrations and activations through the year to give the children an exciting learning experience.





The image shows the login page for Tapestry, an online learning journal. It features a logo with a grid of colored squares (green, yellow, blue, purple) to the left of the text 'TAPESTRY ONLINE LEARNING JOURNAL'. Below the logo are two input fields: 'Email address' and 'Password'. A blue 'Log in' button is positioned below the password field. At the bottom left, there is a link that says 'Having trouble logging in?'.



Tapestry is an online learning journal.

See what your child has been doing at school and share this with them at home.

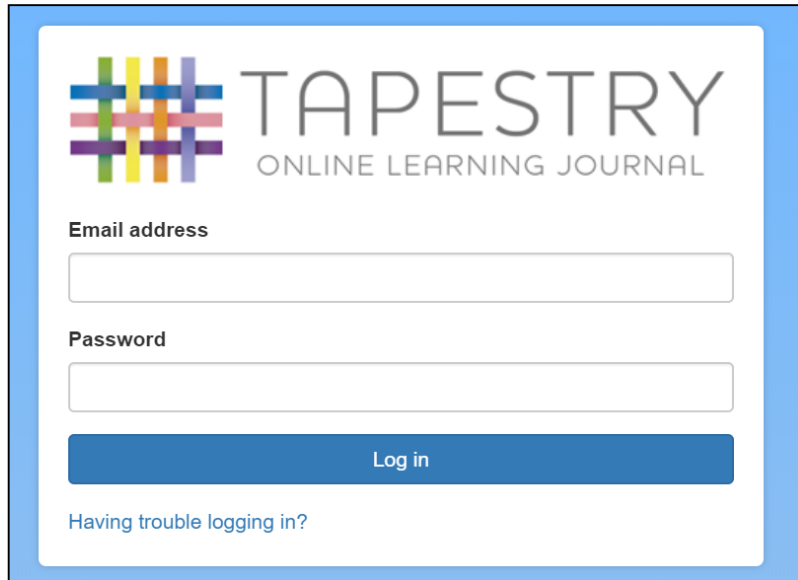
The learning that your child produces at school will go into their 'learning profile'.

They are able to see progression in their learning across the year and work with an adult to decide their next steps.





# Homework and Reading Books



The image shows a login form for Tapestry Online Learning Journal. It features a logo with a grid of colored lines (green, yellow, blue, purple, red) to the left of the text 'TAPESTRY ONLINE LEARNING JOURNAL'. Below the logo are two input fields: 'Email address' and 'Password'. A blue 'Log in' button is positioned below the password field. At the bottom left, there is a link that says 'Having trouble logging in?'.



Collins  
**BIG CAT**



- ▶ The children will bring home a phonics reading book each week.
- ▶ This is the same book that they will read at school.
- ▶ These must be brought into school each day.
- ▶ Each child will also have a reading record for you to share your child's reading progress at home.
- ▶ Love of Reading Books - changed on a Friday

A short homework task will be sent home each week, via Tapestry. This will mirror the phonics learning that the children are accessing in school.



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# Practicalities

<b>School uniform</b>	<b>PE Uniform</b>
<p>Red sweatshirt/cardigan with the Waddington All Saints Academy logo.</p> <p>White shirt/polo T-shirt.</p> <p>Grey trousers/shorts/skirt/pinafore or red and white gingham dress.</p> <p>Plain black shoes (low heel/ closed toe - not trainers or above ankle boots) which your child can fasten themselves.</p>	<p>Black shorts (for indoor and outdoor use).</p> <p>A white round neck T shirt.</p> <p>Plain black jumper/fleece.</p> <p>Black tracksuit bottoms (for use outdoors only).</p> <p>Plimsolls/trainers</p> <p>Children are not allowed to wear earrings during PE.</p>



Please write your child's name in permanent marker, or stick name labels on everything that you send in.

# Outdoor Clothing



# Food

- ▶ Fruit - we provide a piece of fruit child during fruit and milk time.
- ▶ Milk is available - it is free for children under 5.
- ▶ Snacks - you can provide one healthy snack for break time
- ▶ Lunchboxes - we encourage healthy eating
- ▶ Hot dinners - Good Lookin' Cookin'
- ▶ Drinks - please provide your child with a water bottle each day.



**Please ensure that no food brought into school contains nuts including peanut butter and nutella. Some children in our school have serious airborne allergies to nuts.**



# Communication with nurseries

- ▶ We will communicate with pre-school settings over the summer term to talk with your child's current keyworker and share transition information.

## Stay and Play Visits

- ▶ Date and Time
- ▶ Date and Time

# Visits to School

- ▶ Your children will come in to school for two morning visits. During this time they will interact with their peers, build relationships with the Reception staff and get to know their new learning environment.

## Visit 1

All Children: Date and Time

## Visit 2

All Children: Date and Time

# Home/School communication

- ▶ Open door policy
- ▶ Office Email - for correspondence
- ▶ Teachers 2 Parents - any messages or text from school to you



Office Email - [office@waddingtonallsaintsacademy.co.uk](mailto:office@waddingtonallsaintsacademy.co.uk)

# See what we get up to!

- ▶ Tapestry
- ▶ Facebook: <https://www.facebook.com/Waddington-All-Saints-Academy-110515967879041>
- ▶ Our school website: [www.all-saints.lincs.sch.uk](http://www.all-saints.lincs.sch.uk)



# Waddington All Saints Academy



# Reception Parent's Meeting 2023