

Year 1 Long Term Plan

| | Autumn | Spring | Summer | |
|---|---|--|--|--|
| Theme | Fairy tales | London | Our planet | |
| Visits/Experien ces/Hook | Hartsholme Park Church visit Waddington walk | Fire Engine (RAF) | Animal experience | |
| Science Ongoing as part of continuous provision | Plants Seasonal changes | Materials - iMovie | Animals including humans Living things and their habitats | |
| Geography | | The UK | Weather (local and world) | |
| History | Changes in living memory – Local Study of Waddington | The Great Fire of London QR code scanning | | |
| Design & Technology | Structures: Free standing and Stable Biscuit Houses | Mechanisms: Sliders and levers Moving Picture | Textiles: Joining fabrics Glove/finger puppet | Cooking and nutrition: Peeling, cutting and chopping Fruit and vegetable kebabs |
| Art & Design | Andy Goldsworthy – Sculpture | Self Portraits Pencil skills focus | Printing and paint skills | |
| Computing E-safety (Project Evolve) | Autumn 1: Teach Computing: Computing systems and networking— Technology around us E-safety Unit: Managing Online Information & Privacy and Security | Spring 1: Teach Computing: Data and information— Grouping data E-Safety Unit: Health, Well-being and Lifestyle & Online safety month focus | Summer 1: Teach Computing: Creating media—Digital writing E-safety Unit: Self-Image and Identity – Links to RSE lessons Online Relationships – Links to RSE lessons | |



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| | Autumn 2: Teach Computing: Create Digital Content E-Safety Unit: Online Bullying & Recap previous units | | Spring 2: Teach Computing: Programming A—Moving a robot E-Safety Unit: Copyright and Ownership | | Summer 2: Teach Computing: Programming B— Programming animations E-safety Unit: Online Reputation | |
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| PSHE/ Citizenship | What makes us special | What helps us stay healthy? | How do we keep safe? Do parent assembly for SRE | SRE PANTS SCARF | Feelings | What can we do with money? |
| Commando Joe's | Traditional Tales (Hero / Heroine) | | Samuel Pepys (Explorer) | | Simba and Me (Adventurer) Transition week – Arthur Wharton (Diversity) | |
| Music | Our school | Ourselves | Story time | Machines | Animals | Weather |
| | Number – Chrome Music Lab (Rhythm Monkey) | Our bodies | Travel | Seasons | Water – Chrome Music Lab (Oscillators pitch) | Pattern Garage Band |
| Physical Education | Dance Arts NK Fundamental Skills | Invasion – Prem Ed Gymnastics | Dance Arts NK Sending and Receiving | Target Games Net/Wall | Striking and Fielding Fitness circuits | Athletics – Prem Ed Team building |
| Religious Education | What do Christians do to express their beliefs in relation to belonging and important celebrations? | What do Christians do to celebrate birth? | Islam – How is Allah described in the Qur'an? | Islam – What do Muslims do to express their religion and beliefs? | Places of worship – Judaism, Islam and Christianity. | |