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|  | **Autumn** | **Spring** | **Summer** |
| **Theme** | **Fairy tales** | **London** | **Our planet** |
| **Visits/Experiences/Hook** | Hartsholme ParkChurch visitWaddington walk  | Fire Engine (RAF)  | Animal experience  |
| **Science**Ongoing as part of continuous provision | Plants Seasonal changes | Materials - iMovie | Animals including humans Living things and their habitats |
| **Geography** |  | The UK | Weather(local and world) |
| **History** | Changes in living memory – Local Study of Waddington   | The Great Fire of LondonQR code scanning |  |
| **Design & Technology** | **Structures:** *Free standing and Stable**Biscuit Houses* | **Mechanisms:** *Sliders and levers**Moving Picture* | **Textiles:** *Joining fabrics**Glove/finger puppet* | **Cooking and nutrition:** *Peeling, cutting and chopping Fruit and vegetable kebabs* |
| **Art & Design** | Andy Goldsworthy – Sculpture  | Self Portraits Pencil skills focus | Printing and paint skills   |
| **Computing**E-safety (Project Evolve) | **Autumn 1:****Teach Computing:** Computing systems andnetworking— Technology around us**E-safety Unit:** Managing Online Information & Privacy and Security  | **Spring 1:** **Teach Computing:** Data and information— Grouping data**E-Safety Unit:** Health, Well-being and Lifestyle & Online safety month focus | **Summer 1:****Teach Computing:**Creating media—Digital writing **E-safety Unit:**Self-Image and Identity – Links to RSE lessonsOnline Relationships – Links to RSE lessons |
| **Autumn 2:****Teach Computing:** Create Digital Content **E-Safety Unit:** Online Bullying & Recap previous units  | **Spring 2:****Teach Computing:** Programming A—Moving a robot**E-Safety Unit:** Copyright and Ownership | **Summer 2:****Teach Computing:** Programming B—Programming animations **E-safety Unit:** Online Reputation |
| **PSHE/ Citizenship** | What makes us special | What helps us stay healthy? | How do we keep safe?Do parent assembly for SRE | SREPANTS SCARF | Feelings | What can we do with money?  |
| **Commando Joe’s** | Traditional Tales (Hero / Heroine)  | Samuel Pepys (Explorer)  | Simba and Me (Adventurer) Transition week – Arthur Wharton (Diversity)  |
| **Music** | Our schoolNumber – Chrome Music Lab (Rhythm Monkey) | OurselvesOur bodies | Story time Travel  | Machines Seasons  |  Animals Water – Chrome Music Lab (Oscillators pitch) | Weather Pattern Garage Band  |
| **Physical Education** | Dance Arts NKFundamental Skills | Invasion – Prem EdGymnastics | Dance Arts NKSending and Receiving | Target GamesNet/Wall | Striking and Fielding Fitness circuits  | Athletics – Prem EdTeam building  |
| **Religious Education** | What do Christians do to express their beliefs in relation to belonging and important celebrations? | What do Christians do to celebrate birth? | Islam – How is Allah described in the Qur’an? | Islam – What do Muslims do to express their religion and beliefs? | Places of worship – Judaism, Islam and Christianity. |