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|  | **Autumn** | | **Spring** | | | **Summer** | |
| **Theme** | **Fairy tales** | | **London** | | | **Our planet** | |
| **Visits/Experiences/Hook** | Hartsholme Park  Church visit  Waddington walk | | Fire Engine (RAF) | | | Animal experience | |
| **Science**  Ongoing as part of continuous provision | Plants  Seasonal changes | | Materials - iMovie | | | Animals including humans  Living things and their habitats | |
| **Geography** |  | | The UK | | | Weather  (local and world) | |
| **History** | Changes in living memory – Local Study of Waddington | | The Great Fire of London  QR code scanning | | |  | |
| **Design & Technology** | **Structures:**  *Free standing and Stable*  *Biscuit Houses* | | **Mechanisms:** *Sliders and levers*  *Moving Picture* | | | **Textiles:**  *Joining fabrics*  *Glove/finger puppet* | **Cooking and nutrition:**  *Peeling, cutting and chopping Fruit and vegetable kebabs* |
| **Art & Design** | Andy Goldsworthy – Sculpture | | Self Portraits Pencil skills focus | | | Printing and paint skills | |
| **Computing**  E-safety (Project Evolve) | **Autumn 1:**  **Teach Computing:** Computing systems andnetworking— Technology around us  **E-safety Unit:** Managing Online Information & Privacy and Security | | **Spring 1:**  **Teach Computing:** Data and information— Grouping data  **E-Safety Unit:** Health, Well-being and Lifestyle & Online safety month focus | | | **Summer 1:**  **Teach Computing:**  Creating media—Digital writing    **E-safety Unit:**  Self-Image and Identity – Links to RSE lessons  Online Relationships – Links to RSE lessons | |
| **Autumn 2:**  **Teach Computing:** Create Digital Content  **E-Safety Unit:** Online Bullying & Recap previous units | | **Spring 2:**  **Teach Computing:** Programming A—Moving a robot  **E-Safety Unit:** Copyright and Ownership | | | **Summer 2:**  **Teach Computing:** Programming B—Programming animations    **E-safety Unit:** Online Reputation | |
| **PSHE/ Citizenship** | What makes us special | What helps us stay healthy? | How do we keep safe?  Do parent assembly for SRE | SRE  PANTS SCARF | | Feelings | What can we do with money? |
| **Commando Joe’s** | Traditional Tales (Hero / Heroine) | | Samuel Pepys (Explorer) | | | Simba and Me (Adventurer)  Transition week – Arthur Wharton (Diversity) | |
| **Music** | Our school  Number – Chrome Music Lab (Rhythm Monkey) | Ourselves  Our bodies | Story time  Travel | | Machines  Seasons | Animals  Water – Chrome Music Lab (Oscillators pitch) | Weather  Pattern  Garage Band |
| **Physical Education** | Dance Arts NK  Fundamental Skills | Invasion – Prem Ed  Gymnastics | Dance Arts NK  Sending and Receiving | Target Games  Net/Wall | | Striking and Fielding  Fitness circuits | Athletics – Prem Ed  Team building |
| **Religious Education** | What do Christians do to express their beliefs in relation to belonging and important celebrations? | What do Christians do to celebrate birth? | Islam – How is Allah described in the Qur’an? | | Islam – What do Muslims do to express their religion and beliefs? | Places of worship – Judaism, Islam and Christianity. | |