

**Reception Curriculum Map - 2023/2024**

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|  | Autumn | | Spring | | Summer | |
| Learning linked to Understanding of the World  Any learning, or personal experiences that are linked to a place/country will be plotted on a class globe, so that the children are able to make links between their learning and develop a deeper understanding of the wider world. | | | | | | |
| **Themes** | We Are Special – Elmer  Nursery Rhymes  How have I changed?  My Family  Our Lives | The Nativity  Percy the Park Keeper  Artic and Antarctica  Our lives | Ocean Explorers and Under the Sea  Air Explorers/Flight  Arctic and Antarctica  Superheroes | Space  Dinosaurs  The Farm  New life/Spring – Eggs, plants | Around the World – exploring different continents, countries (TW, PCC, PP)  Habitats  Mini beasts  Life Cycles | Fairy tales and Fantasy  Castles  The borrowers  Fairies  Potions – scientists  Seaside in the past and present |
| Seasons and Weather – Autumn/Winter | | Seasons and Weather – Winter/Spring | | Seasons and Weather – Spring/Summer | |
| **Possible Texts** | Self-regulation & Managing Self focus linked to books:  The Elmer Stories  The Colour Monster  Nursery Rhymes  The Lion Inside  The Rainbow Fish  The Little Red Hen  Little People, Big Dreams linked to people of interest | Percy the Park Keeper Stories  The Nativity Story  Non-fiction – irreversible changes and magnets  Christmas Stories and non-fiction  Giraffe’s Can’t Dance  Rama and Sita  Little People, Big Dreams linked to people of interest | The pirates next door  Pirates love Underpants  Explorers fiction and non-fiction books  Julia Donaldson Books  Non-fiction – Chinese New Year  Mrs Armitage’s Bike  Little People, Big Dreams linked to people of interest | Farmer Duck  An Egg is Quiet  A nest is noisy  Non-fiction – farm animals  Owl Babies  The Tiny Seed  Little People, Big Dreams linked to people of interest | Handa’s Surprise and Handa’s Noisy Night  Atlas focus  Rumble in the Jungle  Non-fiction – animals and their habitats, minibeasts  The Very Hungry Caterpillar  The Snail and the Whale  What the Ladybird Heard  Little People, Big Dreams linked to people of interest | Traditional tales and fairy tales  Bible stories  Library visits  Stickman  The Jolly Postman  The Lighthouse Keeper’s Lunch  What the Ladybird Heard at the Seaside  Little People, Big Dreams linked to people of interest |
| **People of Interest** | Ourselves and our families  Pablo Picasso | Guy Fawkes  Jesus Christ (Nativity Story)  Julia Donaldson  Ernest Shackleton | Real life superheroes – People who help us  George Webster – presenter with Down’s Syndrome  Para Olympics  Amelia Earhart  Sir Francis Drake | Neil Armstrong  Dr Mae Jemison – first African American woman astronaut  Katherine Johnson – worked for NASA  Isaac Newton – gravity  Mary Anning  Steven Hawking | David Attenborough  Tessa Sanderson – Javelin at the Olympics  Rosa Parks  Mahatma Ghandi  Andy Warhol – patterns | Seaside in the Past  Royals from around the World  Joseph Lister – discovered germs  Marie Curie  Mother Teresa |
| **Communication and Language**  Listening, Attention and Understanding  Speaking | Settling into Reception  Introducing rules/routines  Listening and joining in with stories  Nursery rhymes, rhyme and alliteration  Respond to simple instructions  Talking about themselves and their family – what makes you unique  Talking through sharing learning under the visualiser  Playground games – interacting with other children  Taking part in class discussions  Listening carefully – Our Talk Charter | | Talk partners to share knowledge and understanding  Developing skills to ask a range of questions  Using full sentences to answer questions and share information  Kindness balloons – being kind to ourselves and others  Sharing learning under the visualiser – talking about their favourite part/successes  Using vocabulary influenced by books – story specific words including retelling stories  Extending vocabulary usage  What makes a good listener? Our Talk Charter  Detailed discussions about key learning | | Asking and answering how and why questions using key vocabulary and demonstrating depth of knowledge  Using a wide range of vocabulary in their play, making links to learning  Describe events in detail – using correct past tense and time connectives  Sharing learning under the visualiser – explaining process and next steps  Transition to Year 1 – L&A skills  Using recently introduced vocabulary (including story words) to explain understanding  Detailed discussions about key learning  What makes a confident talker (Our Talk Charter) | |
| **Personal, Social and Emotional Development**  Self-Regulation  Managing Self  Building Relationships | LEAD values – clouds  Executive function strategies – working memory  What makes us special – what am I good at? What makes me unique?  Growth Mind set – building confidence around coming to school  Being kind and staying safe  Getting to know each other and making friends  Our feelings  Sharing, taking turns  Waiting politely  Personal hygiene – handwashing and toileting  Getting changed for PE  **Commando Joe**  If you’re Happy and you Know it  Mission 5 (Self aware)  Mission 1 (Teamwork) | LEAD values – clouds  Executive function strategies – working memory  Building self- confidence to speak in front of groups and the class  Growth Mind Set – beginning to understand learning expectations  Self-regulation strategies – dealing with emotions  Children to explain their thoughts and feelings to others  Building constructive and respectful relationships with adults and peers  Personal hygiene – handwashing and toileting  Getting changed for PE with developing independence  **Commando Joe**  3 Blind Mice  Mission 6 (Empathy) | LEAD values – clouds  Executive function strategies – self-control  What helps us stay healthy and safe?  Growth Mind Set – positivity in learning  British values – helping and feeling proud  Identify and moderate own feelings – self regulation  Kindness Superheroes – being kind to ourselves and thinking about others feelings New Year’s resolutions  Personal hygiene – handwashing  Getting changed for PE independently  Staying healthy and clean  **Commando Joe**  Row, Row, Row your boat  Mission 2 (Communication) | LEAD values – clouds  Executive function strategies – self-control  How can we help others? What makes a good friend?  Growth Mind Set – enjoying a challenge in their learning  showing resilience and challenging ourselves  Kindness balloons  Self-regulation strategies  Sharing learning – feeling proud  Being role models for behaviour and effort  Personal hygiene – handwashing  Getting changed for PE independently  Staying healthy and clean  **Commando Joe**  Twinkle, Twinkle  Humpty Dumpty  Mission 7 (Resilience) | LEAD values - clouds  Executive function strategies – working memory, mental flexibility, self-control  Looking after others – developing empathy for others  Growth Mind Set – challenging themselves to make links in their learning and independence  Learning under the visualiser – feeling proud and explaining processes  Being role models for behaviour and effort  Personal hygiene – handwashing  Getting changed for PE independently with increased speed  **Commando Joe**  Incy Wincy Spider  Mission 3 (Excellence) | LEAD values – clouds  Executive function strategies – working memory, mental flexibility, self-control  Looking after others – developing empathy for others  Growth Mind Set – confident independent application of knowledge and skills  Taking part in Sports Day Growth mind set – taking on challenges and understanding changes  Learning under the visualiser – feeling proud and explaining processes  Being role models for behaviour and effort  Transition to Year 1  Personal hygiene – handwashing  Getting changed for PE independently with increased speed  **Commando Joe**  Jack and Jill  Mission 4 (Positivity) |
| **Physical Development**  Gross Motor  Fine Motor | **PE Autumn 1 – Fundamental Skills**  **PE Autumn 2 – Ball Skills**  **Outdoor Area**  Crates and planks – climbing and balance  Bikes and trikes – balance and coordination  Throwing and catching – aiming, refining  Large motor movements  Parachute games  Equipment usage – skipping, balancing beams, hoops, bats, balls, beanbags and cones etc.  **Classroom**  Core body strength and cross body movements  Yoga and Plank challenge  Movement to number songs  Dancing to Debbie Doo – a range of movement  **Other**  Bikeability  The Daily Mile – developing endurance  Climbing and balance – adventure trail  Getting changed for PE  Orienteering exercises | | **PE Spring 1 – Gymnastics**  **PE Spring 2 – Ball Skills**  **Outdoor Area**  Ball skills – aiming, dribbling, pushing, throwing, catching, kicking  Using apparatus/large construction  Moving safely when using equipment/apparatus  Obstacle courses – refining balance, positional language  **Classroom**  Core body strength and cross body movements  Yoga and Plank challenge  Movement to number songs  Dancing to a range of songs and Zumba throughout the day  **Other**  The Daily Mile – developing endurance  Climbing and balance – adventure trail  Getting changed for PE  Orienteering exercises | | **PE Summer 1 – Games (Premier Education)**  **PE Summer 2 – Dance (Premier Education)**  **Outdoor Area**  Equipment usage – skipping, balancing beams, hoops, bats, balls, beanbags and cones etc. (refining skills)  Skipping skills – independent and large rope  Basketball hoop and aiming equipment  Big blue blocks – building a range of creations, making obstacles to go under, over, through and around  **Classroom**  Core body strength and cross body movements  Yoga and Plank challenge  Movement to number songs  Dancing to a range of songs and Zumba throughout the day  **Other**  The Daily Mile – developing endurance  Climbing and balance – adventure trail  Getting changed for PE  Orienteering exercises | |
| Fine motor strength opportunities to develop pincer grip and whole hand grasp  (inc. tweezers, threading, playdough, messy play, loose parts, zips and buttons)  Using hand tools (cutting, playdough tools) to make changes to materials  Cutting in snips  Range of mark making resources to develop skill  Finding a dominant hand  Holding pencil/paintbrush beyond whole hand grasp  Using Chalk  Large scale drawing and writing  Pencil to paper – developing muscle tone  Construction opportunities – mobilo, lego etc. | | Fine motor strength opportunities to refine pincer grip and develop dexterity  (inc. tweezers, threading, plastercine, messy play, loose parts, pencil, pegs and boards)  Using hand tools (cutting, marking making tools) to make effective changes to a range of materials  Cutting a straight line  Range of mark making resources to develop skill  Handwriting with pincer grip  Posture and core strength  How to draw resources for refining pencil control and movement  Modelling of correct pencil grip and drawing/writing skills  Becoming more careful with colouring skills  Construction opportunities – mobilo, lego etc. | | Fine motor strength opportunities to refine coordination and controlled motor movement  (inc. tweezers, weaving, playdough, messy play, loose parts)  Using hand tools effectively for a range of reasons  Cutting skills – cutting in a curved line and around shapes  Range of mark making resources to develop skill  Handwriting – holding a pencil with the correct grip consistently, control and effective pencil pressure  Strength, posture, core muscle movements  How to draw resources for refining pencil control and movement  Careful colouring – inside the lines  Drawing recognisable pictures  Construction opportunities – mobilo, lego etc. | |
| **Literacy**  Comprehension  Word Reading  Writing | Phase 1 Phonics: Rhyme, rhythm and alliteration  Sound discrimination  Body percussion and clapping  Listening and joining in with stories and rhymes  Access to a variety of books  Sharing a book  Retelling stories (story den, puppets, role play) | Choosing a book – class choice each day  Story den  The Nativity Story – Retelling stories (story den, puppets)  Using events from stories in their play  Comprehension skills  Access to a variety of books (fiction, non-fiction, poems)  Simple comprehension skills – looking at pictures | Modelled comprehension  Access to a variety of books (fiction, non-fiction, poems)  Developing comprehension words – simple inference based on feelings and actions  Retelling stories (story den, puppets, role play, making own props and puppets)  Repeating key phrases – vocabulary from books | Comprehension skills – anticipating events and prediction  Modelled comprehension  Access to a variety of books (fiction, non-fiction, poems)  Answering questions using full sentences  Retelling stories (story den, puppets, role play, making own props and puppets)  Repeating key phrases – vocabulary from books  Whole class reading | Telling own stories  Use language and vocabulary linked to books  Fairy tales, traditional tales and fantasy stories  Alternative fairy tales  Access to a variety of books (fiction, non-fiction, poems)  Answering questions – how, why with increased detail  Retelling stories (story den, puppets, role play, making own props and puppets)  Reading as a whole class | |
| Daily Phonics -  Oral blending  Modelled blending  CVC blending  Shared stories as a class  Reading scheme books  Singing songs, reciting common phrases  Common exception words  Beginning to link graphemes and phonemes  Learning songs - Harvest | Modelled blending  Segmenting and blending CVC and beginning to see digraphs  Shared stories as a class  Daily phonics teaching  Reading scheme books  Singing songs, reciting common phrases  Common exception words (consolidate)  Syllable clapping  Using sound buttons  Learning songs - Nativity | Consolidating knowledge of phonemes  Modelled blending  Developing blending strategies  Modelled fluent reading  Daily phonics teaching  Reading scheme books  Echo reading  Singing songs, reciting common phrases  Reading CVC fluently  Assembly songs | Modelled blending  Modelled fluent reading  Reading simple sentences with increasing independence  Applying knowledge of long vowels in reading  Daily phonics teaching  Reading scheme books  Echo reading  Singing songs, reciting common phrases  Common exception words (consolidate)  Capital letters and letter names  Learning songs – African music | Modelled blending  Modelled fluent reading  Daily phonics teaching –  Reading scheme books  Fluently reading words and sentences containing Letters and high frequency words  Echo and Choral reading  Singing songs, reciting common phrases  Reading simple sentences with increasing independence  Singing songs, reciting common phrases  Reading common exception words in phrases and sentences  Learning songs – minibeasts song, end of year song | |
| Early drawing skills – mark making  Writing name  Posture and pencil strength – fine motor  Oral segmenting  Phase 2 phonemes  Modelled segmenting  Formation practice – phase 2  Supported to use handwriting lines | Drawing by creating shapes  Posture and pencil strength – fine motor  Writing CVC word labels  Formation practice – phase 2 into phase 3  Using handwriting lines with guidance  Introducing sentence structure  Oral rehearsal of sentences | How to draw to support more detailed drawings  Posture and pencil strength – fine motor  Developing independence in segmenting to spell.  Writing captions and labels using phase 2 and 3 graphemes  Using full stops at the end of sentences  Correct formation of phase 2 graphemes  Using handwriting lines with increasing independence | Creating more complex drawings with how to draw  Using finger spaces  Handwriting and formation  Writing simple sentences  Writing for a purpose – lists, captions, labels  Capital letters and letter names  Writing common exception words  Using handwriting lines with increasing independence | Creating more complex drawings – drawing from pictures, photos and live objects  Capital letters and letter names  Capital letters at the beginning of sentences and for names  Finger Spaces and Full stops with increasing independence  Writing for different purposes – letters, stories, lists, instructions  Writing common exception words in phrases, captions and sentences  Using handwriting lines independently | |
| **Mathematics**  Number  Numerical Patterns | Recognition and writing  Counting and Correspondence  Ordering and comparing  Early subitising skills  Outdoor maths opportunities for number recognition, ordering, writing, corresponding | Recognition and writing  Correspondence  Composition of numbers to 5  Number bonds to 5 (addition and subtraction within 5)  “How many altogether?”  One more and one fewer than  Outdoor maths  Formation of numbers  Subitise to 3 | Recognition and writing  One more and one fewer  Correspondence to 20  Subitising to 5 in a range of ways  Number bonds to 10  Early composition of number to 10  Early addition and subtraction (concrete)  Odd and even  Doubling | Recognition and writing teen numbers  Addition and subtraction (C, P, A)  Solving problems  Composition of number – including number facts.  Confidence in subitising to 5 and estimation  Using 10 frames  Halving  Number bonds to 10 | Addition and subtraction  Solving problems involving addition, subtraction, doubling and sharing  Composition of number – including number facts.  Subitise beyond 5  Order, identify, subitise, combine and manipulate numbers to 10. | |
| Counting skills – counting songs and games up to 10  Pattern of numbers to 5 – adding one more, taking one away  Counting as part of play | Counting skills – counting up to 20  Ordering numbers to 10  Numbers to 10  Using 5 frames  Finding the total number in 2 groups  One more and one less | Counting skills – counting beyond 20 (bridge numbers)  Numbers to 15  Teen pattern of the number system  Comparing quantities and groups – greater than, less than and the same  Counts without starting at 1.  Odds, evens and doubles | Counting skills – counting beyond 20 (bridge numbers)  Odd and even numbers to 20 – finding the pattern  Number patterns – teen pattern and 20  Doubling  Comparing quantities and groups – how many more? Less? | Counting beyond 20 - Count to 100 songs  Counting in 2s and 10s – songs and rhymes (pattern of numbers)  Doubling, halving and sharing  More, fewer and the same when talking about numbers and quantities | |
| 2D shapes – construction  Early Capacity | Making patterns  2D and 3D shape names  Measuring Weight | 2D properties  Measuring Distance  Positional Language  Exploring measurement | Making repeated patterns  3D properties  Language of time | Measurement – length  Capacity (linked to making potions)  Time  Directions (movement language) - Beebots  Big Blue Blocks – Problem Solving | |
| **Understanding the World**  (including Religious Education)  Past and Present  People, Culture and Communities  The Natural World | How have we changed? Babies and our family  Mud kitchen  Home corner and shop – our lives | Christmas and the Nativity – visit to the church  Remembrance Day – thinking about the past and how we remember now  Christmas tree tradition  Bible stories | Our New Year – celebrating in the past and in different countries  Shrove Tuesday  Amelia Earhart – famous people of the past  Transport – past and present  Julia Donaldson | Mary Anning – dinosaurs  Neil Armstrong  Dr Mae Jemison – first African American woman astronaut  Waddington – past and present | Africa, Asia and Europe – similarities and differences, past and present  Tessa Sanderson – Javelin  Rosa Parks | Compared to now – roads, electricity, houses  History of castles – looking at a range, why they were built and when  Seaside – past and present  Fairy Tales and Traditional Tales  Royal Families |
| Being unique – Myself and my special things  Rosh Hashannah | Christmas and the Nativity  Hannukah  Bonfire night  Diwali  Christmas tree tradition - Germany | Our New Year  Chinese New Year  Real life superheroes – people who help us | Learning about our community – link to playhouses  Holi  Easter | Handa – how an African child lives, comparing different culture and communities  African, Asian and European traditions and where religions began  Ramadan | Special books – Bible stories  Fairy Tales and Traditional Tales  Royal Families |
| Harvest – plants  Seasons and weather  Forest School – making mud  Making Biscuits | Irreversible changes – bread, toast  Seasons and weather  Magnets  Floating and sinking related to pirate ships  Percy the Park Keeper – immediate environment | Reversible changes – ice  Observing changes linked to Seasons  Arctic and Antarctic– location, animals, inuits  Ocean explorers  Developing an understanding of the world on a globe – linked to pirates and flight  Forest school – bird feeders | The farm – visit to Rand Farm Park Observations of animals  Easter - understanding growth and new life (eggs, plants)  Space  Materials – rockets  Looking after our environment | Exploring materials – waterproof,  Growing plants  Explain why things happen and how things work  Animals from different countries and continents Looking after animals  Forest School – minibeasts  Plotting on a world map – landmarks, animals, key people, culture and communities in Africa, Asia and Europe | Seasons – comparison linked to summer  Light investigations  Potions – Scientists (discovering germs – glitter hands)  Dissolving sugar, oil, rice, flour |
| **Expressive Arts and Design**  Creating with Materials  Being Imaginative and Expressive | Role play and small world linked to books: home corner, super market, train station, pets  Singing songs and nursery rhymes  Dance and Yoga  Mud kitchen  Forest school – making mud and sand  Colour monster corridor display  Body Percussion and Clapping  Early drawing skills  Self Portraits  Exploring a range of media  Large mark making opportunities  Autumn Art and colour mixing (normal paint)  Art linked to books – influenced by the colour monster, Elmer and Leaf Man  Printing with paint – hands, sponges, a range of resource  Pablo Picasso - faces  Sweet beets  Elmer Day song  Big Red Combine Harvester | Stomp musical instruments  The Nativity performance  Singing a range of songs  Christmas fair crafts  Bethlehem playhouses  Messy play and water  dancing  Role play and small world linked to books  Syllable Clapping  Singing songs  Drawing with focus on effective lines  Cutting skills  Fireworks art  Experimenting with materials, design, texture and form  Refining paint skills – a range of brushes  Diwali patterns  How to draw to develop picture drawing skills (Christmas link)  Printing using natural and manmade resources  Nativity songs  Nursery rhymes  Singing Hands | Celebrations – dragon dance, Chinese New Year crafts and music  Shrove Tuesday – pancakes  Messy play  Role play and small world linked to books  Making a rhythm, keeping a beat  Developing shape drawing to make pictures more specific  Celebrations – dragon dance, Chinese New Year crafts  Using different materials to create planned effects  Cutting, sticking and joining – experimenting  Collage – pre cut paper  Using powder paint  Using apps for learning – maths and phonics  The Tiny Seed | Our community playhouses – visit to the church  Easter  Building a repertoire of songs and dances  Exploring different instruments  Space crafts  Messy play – moulding  Role play and small world linked to books  Performing songs, rhymes, poems, stories and with music  Beginning to sing in tune – doe, ray, me  Use of ‘how to draw’ prompts to support adding detail  Space art and craft – developing a range of painting and drawing skills  Messy play – moulding with clay  Using water colour paint to create different effects  Collage – developing independence  Green screen – space and dinosaurs  Dinosaur activation  Spring Chicken | Making mud huts  African dance  African drumming workshop  Mini architects – the borrowers crafts and building  Den building – frame  Messy play – water and sand  Role play and small world linked to books  Performing songs, rhymes, poems, stories and with music  Playing instruments  Refining drawing and adding more detail  Sculpting Making mud huts  Eric Carle and Andy Warhol around Hungry Caterpillar book and patterns  African Art – creating a wash with water colour paint  Exploring tools, techniques, colour, form, function  Animal documentary – green screen linked to African animals, rainforests etc.  Minibeast visualisation  Google the animal and then ‘see in 3D’.  Coding Critters and Bee Bots  Minibeast Song | Fairy tale playhouses  Retelling stories and making props  Making potions  Music station outside for exploration of sound  Messy play – water, sand and adding ingredients  Role play and small world linked to books  Performing songs, rhymes, poems, stories and with music  Alterative fairy tales – adapt and recount narratives  Independent den building  Being able to draw a picture from memory or using a photo, without needing how to draw prompts.  Making props  Andy Goldsworthy – natural resources and outdoor art  Acting out fairy tales on green screen  End of Year song  Chrome Music Lab |
| **Music Express Themes** | Special people  Who shall I be today?  Growth and change | Stories and sounds  When snowflakes fall  Our senses | Under the sea  Going places  Moving patterns | Beyond the stars  Do you see dinosaurs?  A sky full of colour | Let’s go green!  Our growing world  Amazing African animals  Working world | A tale from long go  Fabulous food  Busy city |