



## Year 3 Long Term Plan

	Autumn		Spring		Summer	
<b>Theme</b>	<b>The Romans</b>		<b>The Egyptians</b>		<b>Volcanoes</b>	
<b>Science</b>	Animals, including humans		Light	Plants	Rocks	Forces & Magnets
<b>Geography</b>	Local study & field work				Volcanoes	
<b>History</b>	Roman Lincoln		Ancient Egypt			
<b>Design &amp; Technology</b>	<b>Mechanical Systems:</b> <i>Levers and linkages</i> <i>Non-fiction book</i>		<b>Structures:</b> <i>Shell structures using CAD</i> <i>Gift box/money box</i>	<b>Cooking and nutrition:</b> <i>Cutting peeling, grating, spreading.</i> <i>Toastie/Pitta pocket</i>	<b>Textiles:</b> <i>2D to 3D product</i> <i>Wallet</i>	
<b>Art &amp; Design</b>	Abstract painting - Kandinsky		Pattern (Collagraphy Printing)		Observational Drawing	
<b>Computing</b>  E-safety (Project Evolve)	Networks (E-Safety Unit Online Reputation)	Creating and publishing Google Slides.	Algorithms and reasoning, write and debug programs ( <i>Raspberry Pi/Scratch</i> )		Creating digital content (E-Safety Copyright and Ownership)	Information and data (Google Sheets)
<b>PSHE/Citizenship</b>	Why should we keep active and sleep well? <b>Project Evolve Unit:</b> (E-Safety Unit Health, Well-being and Lifestyle)	How can I value differences? <b>Project Evolve Unit:</b> (E-Safety Self Image and Identity)	What makes a community? <b>Project Evolve Unit:</b> (E-Safety Managing Online Information)	How can we describe our feelings? <b>Project Evolve Unit:</b> (E-Safety Online Bullying)	What are the rules that keep us safe? <b>Project Evolve Unit:</b> (E-Safety Unit Privacy and Security)	Growing and changing. <b>Project Evolve Unit:</b> (E-Safety Unit Online Relationships)
<b>Commando Joe's</b>	Spartacus		Levison Wood Tutankhamun		Amelia Earheart	
<b>Music</b>	<b>Composing</b> – main Listening and singing		<b>Singing and performing</b> – main Listening		<b>Recorders</b> - main Listening and singing	<b>Hand chimes</b> (Mr Crouch) – main Listening and singing
<b>Physical Education</b>	Dance Football	Ball Skills Gymnastics	Dance Yoga	Tennis Netball	OAA Athletics	Golf Cricket
<b>Religious Education</b> <b>A</b>	Hinduism – How are deities and key figures described in Hindu sacred texts and stories?	Hinduism – How is Hindu worship expressed personally and collectively?	How do symbols in the Bible help a Christian relate to God?	What do the symbols in the story of the baptism of Jesus reveal about the nature of God?	Pilgrimage – Judaism, Christianity, Islam and Hinduism.	
<b>B</b>	Islam – How is Muslim worship expressed collectively?	Islam – What does the Qur'an teach Muslims about the way they should treat each other?	Islam – What do the main concepts of Islam reveal about Allah?	Forgiveness - Judaism	In what way does the Bible teach Christians to treat each other?	How is Christian belief expressed collectively?
<b>Languages: French</b>	Greetings – name, how are you?	Classroom objects, colours, age, basic instructions. Numbers 1-10	Body parts, describe eyes, hair. Days of week. Numbers 11-20	Animals and pets. Basic character description, give someone's name.	Family members. French alphabet. Household items. Basic prepositions.	Snack and opinion about them. Numbers 21-31 Months –formal dates.