



**Sports Premium 21/22**

At Waddington All-Saints Academy, the school received funding of £ 19060.

There is a roll over from the academic year 20/21 of £4510.62

Total funding for 21/22: £23,570.62

**Objectives of the sports funding**

- 1: Engagement of all pupils in regular physical activity**
- 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**
- 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**
- 4: Broader experience of a range of sports and activities offered to all pupils**
- 5: Increased participation in competitive sport**

**Expenditure for 2020/21:**

<b><u>Summary of how the funding for 2020/21 was spent</u></b>	
PE sports specialist Teacher to upskill teachers (Premier Education)	£6650
Dance specialist to upskill teachers	£6507
Health Curriculum (Premier Education)	£3500
Year 5/6 top up swimming	£1610
Growth Mindset BMX	£784
Wow experiences KS1 – Skipping	£400
WOW experiences Year 4/5 – Fencing	£175
WOW experiences Year 3	£400
Cross Curricular Orienteering	£1557.80
AfPE subscription	£176
Competitions including transport to interschool events and competitions	£1000



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Develop sports leaders in years 5 and 6	£100
Extra Curricular resources	£200
Equipment and resources	£500
Total	£23,559.62

**Evaluation of the use of the Primary PE and Sports Premium 2021/22.**



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Profile of PE and sport has been raised across the school as a tool for whole school improvement.</li><li>• Curriculum covers all areas of the PE curriculum and is balanced. It has been rewritten to include traditional and non-traditional sports. This ensured the children have a wider experience.</li><li>• Broader experience of a range of sports and activities offered to all pupils</li><li>• Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Delivery has been provided by specialists in areas of need to upskill teachers, including the opportunity for mentoring, team teaching and observing.</li><li>• GetSet4PE purchased and embedded into our curriculum upskilling the teachers and supporting the high quality provision of PE across school.</li><li>• Coaching by experts has also had an impact upon participation levels, improved self-esteem, confidence and well-being of pupils.</li><li>• Sportswear purchased to ensure all represent the academy with pride and in appropriate kit.</li><li>• Additional provision provided for pupils who are unable to swim 25m to develop competence and confidence within the water, through restructuring of current provision.</li><li>• Provision of specific sports opportunities for children with SEN and those from disadvantaged backgrounds</li><li>• Sports Leaders developed to build up skills and build confidence in children leading sport and PE.</li><li>• Daily Mile incorporated into each year group's week. The children have personal targets to try and beat their score in KS2.</li></ul>	<ul style="list-style-type: none"><li>• Develop physically active lessons across the curriculum linked to the statement above.</li><li>• Provide further leadership opportunities for pupils through Sport with leaders completing Play Leader awards. Develop 'Mini leaders' in KS1.</li><li>• Better use of parent volunteers, cluster working with PE Coordinators to enabled money saving through sharing transport to events etc.</li><li>• Further opportunities for B, C &amp; D teams in a range of sports.</li><li>• Provide a wider variety of school teams such as netball and hockey.</li><li>• Continued coaching and modelling of lessons with new staff and refining existing staff's practice.</li><li>• CPD for new starters and staff who we identify as most suitable.</li><li>• Further visits from professionals and role models from their field to inspire and promote opportunities in sports and fields children may not have previously chosen.</li><li>• Well-being packed purchased and to be delivered during the 21/22 academic year.</li><li>• To support children who have not had the opportunity to meet the national curriculum ks2 expectation of swimming 25m due to covid 19 pandemic.</li><li>• To liaise with SGO more actively following relaxing of Covid rules.</li><li>• To increase the amount of interschool competitions competed in following relaxing of restrictions for all year groups.</li><li>• Mile personal target cards to be used across whole school</li><li>• Extra-curricular offer to be of varied and of high quality, focusing on interests of children.</li><li>• Investigate opportunity for a track to be included in school grounds to</li></ul>



<ul style="list-style-type: none"> <li>• The engagement of the majority pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</li> <li>• PE and sport within school shared regularly on the school's social media</li> <li>• PE was taught and delivered during Covid 19 lockdowns to all children from a variety of professionals including staff, sports coaches and national coaches.</li> <li>• Interclass competitions develop competitive sport 6 times a year.</li> </ul>	<p>support mile.</p>
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<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Tbc at end of academic year 21/22</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Tbc at end of academic year 21/22</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Tbc at end of academic year 21/22</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No  £1610</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 21/22		<b>Total fund allocated:</b> £23,570.62		<b>Date Updated:</b> Sept 21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children to participate in up to 30 minutes of physical activity daily.		<p>'Active Blast' to be part of our policies. Teachers to use the Daily Mile, Get Set 4 PE and other resources identified to engage children with the recommended physical activity each day.</p> <p>Cross Curricular Orienteering to be implemented in KS2. Maths and English lessons to be included into core curriculum incorporating physical activity using orienteering resources.</p>		£1557.80	
Extra-curricular offer to be established with a wide range of clubs available to all year groups (1-6) each term.		<p>Re planning of our extra curricular school offer. Teachers to lead 2 clubs a year focusing on quality and varied clubs.</p> <p>External providers to supply clubs throughout the year.</p>			

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the physical and mental well being of children across school.  To increase the amount of extra curricular clubs on offer in the academic year 21/22	Health curriculum to be delivered for each year group (6 sessions each)  Re planning of our extra curricular school offer. Teachers to lead 2 clubs a year focusing on quality and varied clubs. External providers to supply clubs throughout the year.  External clubs led by specialists including Deanos Football academy, Premier education and dance.  Development of Sports Leaders in year 5.	£3500  £200 resources  £100		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to work with a specialist coach or provider each term to upskill staff.  Identify areas of development with staff (including new starters) and target CPD to support.	Use of local specialists in core PE lessons alongside teaching staff.  Staff questionnaires issued to identify areas staff feel they need some support. Identify CPD to support.	£13,157		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience new sports and activities from specialists within their field	WOW experiences across school including 'skipping' for years Fs 1 and 2, BMX experience for year 6, Fencing for years 4 and 5 and year 3 climbing.	£1759		



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each year group to participate in inter school competition involving a range of sports and activities.  Children to be taught skills relevant to these building up to competition.	Football league to be joined for year 5/6.  Each year group to participate in one interschool competitions through the School Games Partnership.  Interschool competitions involving local LEAD schools to be participated in by each year group.	£1400		

Signed off by	
Head Teacher:	
Date:	





# Waddington All Saints Academy

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Subject Leader:	
Date:	
Governor:	
Date:	