



Sports Premium 20/21

At Waddington All-Saints Academy, the school received funding of £16,000 and a further £10 per pupil which totalled £19,720

There is a roll over from the academic year 19/20 of £1494.58.

Total funding for 20/21: **£21,214.58**

Objectives of the sports funding

- 1: Engagement of all pupils in regular physical activity**
- 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**
- 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**
- 4: Broader experience of a range of sports and activities offered to all pupils**
- 5: Increased participation in competitive sport**

Expenditure for 2020/21:

<u>Summary of how the funding for 2020/21 was spent</u>	
PE sports specialist Teacher to upskill teachers (Premier Education)	£6650
Dance specialist to upskill teachers	£3861
Year 5/6 top up swimming	£1610
Get Set 4 PE scheme purchased	£1375
WOW days	£900
Resource including active learning resources	£821.55
Cyber Coach Subscription	£556.50
Mental Health and well-being	£4580
AfPE subscription	£176
Total	£21,214.58
Carry over for 21/22	£710.65



Evaluation of the use of the Primary PE and Sports Premium 2020/21.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Profile of PE and sport has been raised across the school as a tool for whole school improvement. • Curriculum covers all areas of the PE curriculum and is balanced. It has been rewritten to include traditional and non-traditional sports. This ensured the children have a wider experience. • Broader experience of a range of sports and activities offered to all pupils • Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Delivery has been provided by specialists in areas of need to upskill teachers, including the opportunity for mentoring, team teaching and observing. • GetSet4PE purchased and embedded into our curriculum upskilling the teachers and supporting the high quality provision of PE across school. • Coaching by experts has also had an impact upon participation levels, improved self-esteem, confidence and well-being of pupils. • Sportswear purchased to ensure all represent the academy with pride and in appropriate kit. • Additional provision provided for pupils who are unable to swim 25m to develop competence and confidence within the water, through restructuring of current provision. • Provision of specific sports opportunities for children with SEN and those from disadvantaged backgrounds • Sports Leaders developed to build up skills and build confidence in children leading sport and PE. • Daily Mile incorporated into each year group’s week. The children have personal targets to try and beat their score in KS2. 	<ul style="list-style-type: none"> • Develop physically active lessons across the curriculum linked to the statement above. • Provide further leadership opportunities for pupils through Sport with leaders completing Play Leader awards. Develop ‘Mini leaders’ in KS1. • Better use of parent volunteers, cluster working with PE Coordinators to enabled money saving through sharing transport to events etc. • Further opportunities for B, C & D teams in a range of sports. • Provide a wider variety of school teams such as netball and hockey. • Continued coaching and modelling of lessons with new staff and refining existing staff’s practice. • CPD for new starters and staff who we identify as mot suitable. • Further visits from professionals and role models from their field to inspire and promote opportunities in sports and fields children may not have previously chosen. • Well-being packed purchased and to be delivered during the 21/22 academic year. • To support children who have not had the opportunity to meet the national curriculum ks2 expectation of swimming 25m due to covid 19 pandemic. • To increase the amount of interschool competitions competed in following relaxing of restrictions. • Mile personal target cards to be used across whole school • Investigate opportunity for a track to be included in school grounds to support mile.



<ul style="list-style-type: none"> • The engagement of the majority pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. • PE and sport within school shared regularly on the school’s social media • PE was taught and delivered during Covid 19 lockdowns to all children from a variety of professionals including staff, sports coaches and national coaches. • Interclass competitions develop competitive sport 6 times a year. 	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>£1610</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21, 124.50		Date Updated:12.9.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase daily physical activity levels in all children and for children to set their own personal goals to improve.	Daily mile to be completed by all children during terms 1 and 6 and personal goals set and monitored through personal best cards. Cyber Coach to be used as daily activity blasts across school during terms 2-5 Set of 30 floor pedals to be used at various times of the day and week across year groups whilst in class to improve daily physical activity.	£556.50	Enhanced profile of daily physical activity in school. Children have had personal target cards in KS2. The majority of children have beaten their original baseline lap score at some point over the year.	A high profile of physical activity embedded into the school day promoted by all staff.	
To increase the number of children able to swim 25m by the time they leave key stage 2.	Top up swimming for Year 5 and 6 children during for children who have not met the 25m expected standards	Active learning resource budget £805 (2019/20 roll over for year 6) £805 from	6 pedals have been purchased so far to analyse the impact. They arrived in June 2021 so impact will be monitored into autumn term. 48 children participated in extra swimming lessons using the top up funding from last year as these were identified	Resources able to be used for ongoing purposes in promoting physical activity. Ongoing identification of children who need further	



Key Aim 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue with termly coaching of teachers with a focus on linking key skill to content of session and assessment.</p> <p>Improved quality of children's level of Physical Education.</p> <p>Increase 'active time' during core lessons (on hold until restrictions lifted for covid 19).</p>	<p>AfPE membership</p> <p>PE subject leaders to meet with a broad range of pupils at different points throughout the year to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>CPD lead by Premier Sports on key areas for development identified with staff.</p> <p>Sports coaches to continue supporting staff to deliver P.E lessons in areas of need.</p> <p>Teachers to use medium term plans to effectively plan and</p>	<p>£176</p> <p>Included on amount below</p> <p>£12,578</p> <p>Amount changed Jan 2021 due to lockdown. NK Arts</p>	<p>Supported in knowledge of up to date policies and guidance.</p> <p>Met with children 3 times this year. The children show a good awareness of PE, the skills they are developing and how their learning develops over through the different year groups.</p> <p>CPD took place during lessons with staff. Staff feel more knowledgeable and capable in the delivery of high quality PE.</p> <p>Children receive ongoing high quality PE in school. Staff upskilling and feel more confident in deliver of PE across a broad range of topics.</p>	<p>Awareness of current policies and guidance to support the effective implementation of the PE curriculum.</p> <p>Continue to meet with children from different year groups at regular times of the year to discuss PE in school.</p> <p>CPD on up to date good gymnastics practice and the safe us of equipment.</p> <p>Upskilled teachers for more knowledgeable and capable of delivering high quality PE across school.</p>



	<p>deliver PE lessons. Liaise with PE coordinator and sports professions (Premier Sports and NK Arts) to provide further support.</p> <p>Gymnastics CPD course to be delivered to teachers to improve confidence and competency in delivering high quality gymnastics focusing particularly on safe practice.</p>	<p>charged £650 for home learning package instead of usual term amount. Actual cost £10,511</p>	<p>Did not happen due to covid restrictions this year. To be delivered during 21/22.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
37%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To broaden the curriculum PE and physical activities on offer to the children to inspire and develop skills which are transferable.</p> <p>To provide opportunities for children to be inspired and motivated by</p>	<p>Resources bought linked to new sports added to curriculum.</p> <p>Equipment purchased for new after school clubs that are offered to all children at different times of the year.</p> <p>Guest motivational speaker to come and complete workshops with the children to engage,</p>	<p>£1000</p> <p>£500</p>	<p>New sports and topics covered as part of the curriculum. Children are experiencing a broader variety of sports and activities in class and during extra-curricular activities.</p> <p>Did not happen due to covid 19. Planned to take place next academic year 21/22</p>	<p>New sports and topics embedded into the curriculum for children to engage with.</p>



<p>At St. A.D. Academy we have more opportunities and variety in physical and sporting activities they take up.</p>	<p>inspire and up skill.</p> <p>Archery and Inclusive sports WOW day to be delivered by Premier Education</p>	<p>£700 (2019/20 roll over) Actual cost £900</p>	<p>The engagement with this from the children was fantastic. Local clubs have information has been shared with all children to increase wider engagement.</p>	<p>Links to local clubs shared with children to promote participation.</p>
<p>To improve children's mental and physical wellbeing</p>	<p>Mindfulness and well-being workshops to improve child well-being and develop lasting strategies which can be used.</p> <p>Yoga training for staff to continue to deliver as part of the curriculum.</p> <p>Premier Well-being package purchased to commence 21/22 over 38 weeks with each year class having 6 lessons.</p> <p>Interactive SCARF visit on mental health and well-being Oct 2020</p> <p>SCARF License renewed to support children's mental and physical well-being. Two Life Education visits booked for December 21</p>	<p>£2000 Actual cost £1375</p> <p>Including in above cost.</p> <p>£3800</p> <p>£130</p> <p>£650</p>	<p>Get Set 4 PE purchased for £1375(3 years subscription) in March 2021 based on research, meetings with providers and feedback from teachers. Teachers and children have received the scheme well and quality of PE lessons has improved as a result.</p> <p>To be delivered during 21/22</p> <p>Children increased their understanding of what mental health, the importance of it and how we can maintain and improve it.</p> <p>To be delivered during 21/22</p>	<p>Resources purchased for 3 years membership to help the delivery of high quality PE in school.</p> <p>TBC at the end of 21/22</p> <p>Ongoing in PE, assemblies and core curriculum time. Well-being package purchased from Premier Education to develop further.</p> <p>TBC at the end of 21/22</p>



ddington All Saints Academy
E.A.D. Academy

with SCARF.

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Waddington All Saints Academy

A.L.E.A.D. Academy

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide more opportunities for children to participate in competitive sporting activities.	<p>Sports leaders in year 5/6 to complete school games sports leaders course.</p> <p>Tournament Fees for non School Games activities.</p> <p>Liaise with SGO about upcoming events for 2020/21 (once Covid Restrictions have eased) and book on with different groups of children attending from different years and different teachers to improve their knowledge of running these events.</p>	<p>£100 Did not happen due to covid.</p> <p>£100 Did not happen due to covid.</p> <p>£420 Did not happen due to covid.</p>	Due to covid restrictions during 20/21 competitive sport has been limited. Since restrictions have lifted, children have participated in arrange football matches with another school.	Increased exposure to competitive sport during 21/20 a priority.



Waddington All Saints Academy

A L.E.A.D. Academy

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	