



Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or in the event of school closure.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We currently have two online learning platforms which are used well and embedded across the school.

These are:

Foundation Stage	Tapestry
Year 1 to 6	Seesaw

On the first day of a 'bubble' or 'school' closure learning activities would be uploaded to the relevant on-line platform. This learning will be closely aligned to what they would be taught in school, although this may be adapted to ensure that it is accessible for all.

Tasks set will include clear guidance and children are expected to upload their completed learning. Teachers/ Learning Support Assistants will be on-line to support and help as required.

All pupils also have access to schools on-line subscriptions, these include: spelling shed, TT rockstars, numbots and mybookblog.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote teacher and study time each day

The learning set will be in-line with year group expectations and the curriculum that would be taught in school, wherever possible and appropriate. We may need to adapt tasks to ensure that they are accessible for all. For example: if the learning required particular resources which we know families are unlikely to have at home we would adapt this to ensure the children were still able to access the key skills and understanding. This will include learning such as science investigations and specific resources in maths.

Within Foundation Stage pupils can expect to receive a: phonics/writing task, maths task, reading task and one other task linked to the ELGs.

From Yr1 to Yr6, each day the children can expect to receive a: phonics/spelling, reading/ writing task, maths task and another learning task linked to a different area of the curriculum.


How long can I expect work set by the school to take my child each day?

Primary school-aged pupils	School are required to set work that is of equivalent length to the core teaching pupils would receive in school. Key Stage 1 will be set 3 hours of learning per day. Key Stage 2 will be set 4 hours of learning per day.
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Accessing remote education

How will my child access any online remote education that you are providing?


All remote learning will be set through the on-line learning platforms that we are already using in school, these are:



TAPESTRY
ONLINE LEARNING
JOURNAL

Foundation Stage

Within Foundation Stage we use 'Tapestry', as a tool to share observations and assessments easily with parents/carers. A login is sent to all parents in September, we then actively ensure that all parents have a login and can access the APP successfully. Parents are also able to upload observations of the learning completed at home.



Year 1 to Year 6

Across Key Stage 1 and 2 we use 'Seesaw', every child and parent has an individual login. This is embedded and very well used by all children/parents as we have been using it for homework for a number of years. This app allows us to share learning with the children working from home and it allows them to easily respond and send learning back into school.

In addition to 'Tapestry' and 'Seesaw', we will be using 'Microsoft Teams' to teach 'Live' lessons, from Foundation Stage to year 6.



All children have a login for 'Microsoft Teams', so that they can access the 'live' lessons.

Teachers will schedule lessons using the calendar function and a link to the 'live' lesson is then posted in 'Tapestry' or 'Seesaw' so that these are easily accessible.

If my child does not have digital or online access at home, how will school support them to access remote education?

We have a legal duty and are keen to support our pupils with any barriers to digital access.

This may include:

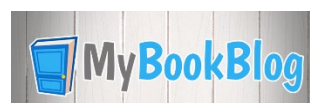
- A paper learning pack/resources be prepared. These will need to be returned to school weekly for marking by the class teacher and for a new pack to be collected.
- Loaning a piece of school equipment- either a laptop or iPad. (Parents will be required to agree to and sign a user agreement).
- Providing a mobile broadband sim card, which will enable the user to access additional data for a short period of time.

If you are experiencing issues in relation to digital or on-line access then please contact the school office - office@all-saints.lincs.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Learning Assignments will be assigned each morning by 9am for the day, on 'Tapestry' and 'Seesaw', along with a suggested structure.
- Live lessons will be taught daily through 'Microsoft Teams' and a link to these lessons will be added to 'Tapestry' and 'Seesaw'.
- Recorded teaching (video/audio recordings made by teachers or links to other resources such as Oak National Academy).
- Reading books/ work books the children can access at home.
- Assignments will be set with supporting resources, such as Powerpoint presentations or links to short video clips to support understanding.
- We also subscribe to the following apps which all pupils use at school and home to support the ongoing development of key skills:



Engagement and feedback

What are school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engaging parental support is always essential in enabling pupils' to learn well and we recognise that this is particularly important during a period of bubble/school closure.

We would request that parents support school by setting routines for learning at home and ensure that pupils are able to access the online platforms. Teachers will work hard to ensure that the learning is structured in a simple way, so that it is easy for pupils to access. We recognise that some children will find engaging with the learning difficult at times and may have questions or need further support, .therefore we have ensured that a member of staff is on hand to support learning and answer any questions.

There is an expectation that pupils will engage with the learning set by the teacher and access the 'live' lessons. They should then use 'Seesaw' and 'Tapestry' to share their learning for feedback from a member of staff. Where a paper pack has been created for a child to complete, this should be returned to school for feedback from the teacher on a weekly basis.

How will we check whether your child is engaging with their work and how will I be informed if there are concerns?

There is a national expectation that pupils will engage with the learning and complete the tasks set. Class teachers are responsible for checking that pupils are engaging with their work, and will contact parents immediately where engagement is a concern.

Where a child/family has to self-isolate or quarantine

If a child/ family is required to self-isolate or quarantine and are well enough to do so there is an expectation children will complete work set by the school.

When a parent notifies the office of an absence due to self-isolation/ quarantine, we will direct parents to 'Seesaw' or 'Tapestry'. This will be the main software used by teachers to deliver on-line learning, in a variety of ways, for example: live teaching, short video clips, assignments and quizzes.

Your child will have immediate online access to:

- Seesaw
- Numbots (KS1)
- Times Tables Rock Stars (Y2-6) <https://trockstars.com/>
- Mybookblog
- Spelling shed
- Microsoft Classroom (via Microsoft Teams) for LIVE teaching

Teachers will work hard to ensure that the learning is as fun and interactive as possible, therefore we are encouraging all of our families to access home learning through our on-line platform. Home learning paper packs will be available, in rare circumstances, where families are not able to access the on-line platform at home.

If a paper pack is required, it will be prepared by the class teacher/learning support assistant and be ready for collection 48 hours after receiving notification that the family will be self-isolating for 10 days. Learning packs should be collected within 24 hours of the school making parents aware that they are ready. It should be collected by a friend or relative of the family who is not under direction to self-isolate.

Learning set will link to year group expectations and reflect the work being explored in school, as much as possible, to ensure that they do not miss out on crucial learning.

All learning completed **must be returned** to school so that the class teacher can provide feedback and next steps.

Waddington All Saints Academy January 2021