



Sports Premium 20/21

At Waddington All-Saints Academy, the school received funding of £16,000 and a further £10 per pupil which totalled £19,630

There is a roll over from the academic year 19/20 of £1494.58.

Total funding for 20/21: £21,124.50

Objectives of the sports funding

- 1: Engagement of all pupils in regular physical activity**
- 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**
- 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**
- 4: Broader experience of a range of sports and activities offered to all pupils**
- 5: Increased participation in competitive sport**

Expenditure for 2019/20:

<u>Summary of how the funding for 2019/20 will be spent</u>	
PE sports specialist Teacher to upskill teachers (Premier Education)	£6650
Dance specialist to upskill teachers	£5928
Inter-School Competition and transport (LEAD Lincoln hub)	£500
Participation in competition and transport to events	£420
Motivation speaker and WOW days	£1200
Training sports leaders	£100
Active learning resources	£1000
Cyber Coach Subscription	£678.80
Mental Health and well-being	£2000
Top up swimming	£800
AfPE subscription	£176
Resources	£1000



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Sports clothing	£658.56
	£21,111.36



Evaluation of the use of the Primary PE and Sports Premium 2019/20 and planned Expenditure 2020/21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Profile of PE and sport has been raised across the school as a tool for whole school improvement. • Increased fitness levels and stamina of pupils across the school. An additional 30minutes of physical activity each week such as HIIT sessions has supported this. All pupils continue to have 2 hours of high quality PE teaching a week with the aim being 2.5hours. • Curriculum covers all areas of the PE curriculum and is balanced. It has been rewritten to include traditional and non-traditional sports. This ensured the children have a wider experience. • Broader experience of a range of sports and activities offered to all pupils • Increased participation in competitive sport. Prior to the sports premium there were no opportunities for children to participate in competitive sport. All pupils take part in intra school competitions every half term. • Competitive sport developed across the Lincoln LEAD hub, with all pupils participating in inter-sports competitions. • Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Delivery has been provided by specialists in areas of need to upskill teachers, including the opportunity for mentoring, team teaching and observing. • Coaching by experts has also had an impact upon participation levels, improved self-esteem, confidence and well-being of pupils. • Progress and assessment within Physical, Personal, Cognitive and Health strands is in place. • Baselines recommended by the children’s inactivity report show an improvement within the fundamental skills: throwing and catching, jumping and running. • Sportswear purchased to ensure all represent the academy with pride and in 	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. • Develop physically active lessons across the curriculum linked to the statement above. • Provide further leadership opportunities for pupils through Sport with leaders completing Play Leader awards. Develop ‘Mini leaders’ in KS1. • Better use of parent volunteers, cluster working with PE Coordinators to enabled money saving through sharing transport to events etc. • Further develop links and create relationships with external clubs • Daily mile to be linked to personal best for each child that is monitored during term 1 and 6. • Further opportunities for B, C & D teams in a range of sports once covid restrictions allow. • Provide a wider variety of school teams such as netball and hockey once covid restrictions allow • Continued coaching and modelling of lessons with new staff and refining existing staff’s practice. • CPD in gymnastics for all teachers • Sport and PE to be promoted and shared through school social media once a month by each year group. • Mental health and well-being to be an ongoing focus supported with mindfulness activities such as yoga. • Visits from professionals and role models from their field to inspire and promote opportunities in sports and fields children may not have previously chosen. • To support children who have not had the opportunity to meet the national



<p>appropriate kit.</p> <ul style="list-style-type: none">• Additional provision provided for pupils who are unable to swim 25m to develop competence and confidence within the water, through restructuring of current provision.• Provision of specific sports opportunities for children with SEN and those from disadvantaged backgrounds• Sports Council developed to focus on child centred approach and views.• PE and sports extra curricular clubs provided for KS1 and KS2 each term.• Targeted children for extra-curricular sports and PE clubs identified through questionnaires and data (eg less active).• Girl's football team set up and participates in local school league.• Daily Mile incorporated into each year group's week.• Earning School Games Silver Award	<p>curriculum ks2 expectation of swimming 25m due to covid 19 pandemic.</p>
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Tbc at the end of academic year %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Tbc at the end of academic year %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Tbc at the end of academic year %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No £800

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21, 124.50		Date Updated:12.9.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase daily physical activity levels in all children and for children to set their own personal goals to improve.	Daily mile to be completed by all children during terms 1 and 6 and personal goals set and monitored through personal best cards.			Tbc at the end of academic year	Tbc at the end of academic year
	Cyber Coach to be used as daily activity blasts across school during terms 2-5	£678.80			
	Set of 30 floor pedals to be used at various times of the day and week across year groups whilst in class to improve daily physical activity.	Active learning resource budget			
To increase the number of children able to swim 25m by the time they leave key stage 2.	Top up swimming for Year 5 and 6 children during for children who have not met the 25m expected standards	£800			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports kit for both children and adults to be purchased on back of research of impact on other schools to increase pride and profile of sport and PE across school.	Football kit to be purchased (18 outfield kits and 2 goalkeeper kits) Sport clothing to be bought for all teaching staff and to be worn during PE and physical activity as a way of raising the profile and increase the expectation of all adults to actively by involved.	£280 £658.56	Tbc at the end of academic year	Tbc at the end of academic year



Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue with termly coaching of teachers with a focus on linking key skill to content of session and assessment.</p> <p>Improved quality of children's level of Physical Education.</p> <p>Increase 'active time' during core lessons (on hold until restrictions lifted for covid 19).</p>	<p>AfPE membership</p> <p>PE subject leaders to meet with a broad range of pupils at different points throughout the year to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>CPD lead by Premier Sports on key areas for development identified with staff.</p> <p>Sports coaches to continue supporting staff to deliver P.E lessons in areas of need.</p> <p>Teachers to use medium term plans to effectively plan and deliver PE lessons. Liaise with PE coordinator and sports professions (Premier Sports and NK Arts) to provide further support.</p> <p>Gymnastics CPD course to be delivered to teachers to improve</p>	<p>£175</p> <p>Included on amount below</p> <p>£12,578</p>	Tbc at the end of academic year	Tbc at the end of academic year



confidence and competency in delivering high quality gymnastics focusing particularly on safe practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the curriculum PE and physical activities on offer to the children to inspire and develop skills which are transferable. To provide opportunities for children to be inspired and motivated by others. Children will have more	Resources bought linked to new sports added to curriculum. Equipment purchased for new after school clubs that are offered to all children at different times of the year. Guest motivational speaker to come and complete workshops with the children to engage,	£1000 £500	Tbc at the end of academic year	Tbc at the end of academic year



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<p>variety in physical and sporting activities they take up.</p>	<p>inspire and up skill.</p> <p>Archery and Inclusive sports WOW day to be delivered by Premier Education</p> <p>Mindfulness and well-being workshops to improve child well-being and develop lasting strategies which can be used.</p> <p>Yoga training for staff to continue to deliver as part of the curriculum.</p>	<p>£700</p> <p>£2000</p> <p>Including in above cost.</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide more opportunities for children to participate in competitive sporting activities.	<p>Sports leaders in year 5/6 to complete school games sports leaders course.</p> <p>Tournament Fees for non School Games activities.</p> <p>Liaise with SGO about upcoming events for 2020/21 (once Covid Restrictions have eased) and book on with different groups of children attending from different years and different teachers to improve their knowledge of running these events.</p>	<p>£100</p> <p>£100</p> <p>£420</p>	Tbc at the end of academic year	Tbc at the end of academic year



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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	