

The Service Premium 2019/2020

End of year Evaluation

The Service Premium for 2019-20 is £300 per qualifying pupil. We have received a £74,100 Service Pupil Premium allocation, based upon 247 pupils, this is a decrease of £2,500 from last year's premium.

This year, as in previous years, the Governors (in consultation with parents and discussions with senior officers at RAF Waddington) have aimed this funding at three key strands:

1. Accelerated progress for any pupils falling behind as a result of posting, changes to education system or disruption within family life resulting from parents serving away from home.
2. Enrichment opportunities such as the funding of visits and visitors to enhance the quality and breadth of learning experience.
3. Things which make this school appealing to a pupil who is to move here, so that they are excited about coming here when a posting to the area becomes known.

The Governing body have always held the opinion that the Service Pupil Premium is to ensure the education of pupils from service families and the local community is not negatively affected by employment in the armed forces. This is because the current model has produced year on year improvements in standards over the past eleven years.

Spending 2019/2020

Learning support assistants to ensure good progress and provision for all pupils in receipt of Pupil Premium for Service Premium.	£24,500
Play leader/ Pastoral Support to provide emotional support for those affected by aspects of Service life.	£15,000
Communication system to ensure that Service families are able to keep up to date with school life and pupil learning, e.g. seesaw	£2,000
Resources to support and enhance provision- for example: forest school, catch up programmes, etc.	£5,000
Visits and Experiences	£13,000
Additional lunch time supervisor, to support emotional well-being.	£2,000
Employ additional member of staff who will be 'family facing'- they will have responsibilities such as: overseeing deployment support, settling in support, homework clubs, family mornings, 'Out of Area' groups, transition support, etc.	£12,500
	£74,000

Service Pupil Premium outcomes:

- 1) Accelerated progress for any pupils falling behind as a result of posting, changes to education system or disruption within family life resulting from parents serving away from home.**

September - March

The level of need for pupils in receipt of Service Pupil Premium has continued to be high over the 19/20 academic year, this has been due to children joining mid-year with gaps in their knowledge or from a different education system. As a school we identified that this was likely to impact on pupil progress. In response, we have continued to ensure that we employ a high level of expertise so that we are able to carry out in-depth assessments which allow us to quickly and efficiently identify learning needs and then ensure that provision leads to accelerated progress. This level of support has been vital in supporting these children, therefore making learning better for all pupils.

During Covid-19 school closures, our teachers and Learning Support Assistants continued to offer a high level of support and personalised learning, through the seesaw app. This was to ensure that our pupils could continue to embed year group key skills and maintain the good progress made in the first half of the academic

year. We have had over 90% engagement with home learning during this period, which evidences the positive impact of this approach.

2) Enrichment opportunities such as the funding of visits and visitors to enhance the quality and breadth of learning experience.

Educational visits and visitors were funded during this academic year, meaning no additional costs to service families. The only exception for this was the Y6 residential visit. In 2019, Parental feedback evidenced that at least 75% (42 out of 56 families who replied) of our community highly value the funding of trips as this provides the children with fantastic opportunities.

From March 19, we re-directed this funding to purchase resources which would support parents with the delivery of home learning, this included: CGP books, math's targeted practice books, and the enhanced version of seesaw. Feedback from parents and staff on the impact of these resources has been positive.

2) Things which make this school appealing to a pupil who is to move here, so that they are excited about coming here when a posting to the area becomes known.

Over the last few years this funding has enabled us to develop many areas across school to enrich the curriculum and support our children to have a love of learning. Children who are posted here are always excited about the wide range of opportunities we offer. These have included: the installation of outdoor gym equipment, the KS1 adventure trail and the development of the KS2 'Peace Garden'. The funding has allowed us to give our pupils further opportunities to be imaginative and creative on a scale that they previously could not.

4. Play leaders and mentors who will provide emotional support and pastoral care for children who are affected by aspects of service life.

The impact of the play leaders remains strong across the school. Positive play on both KS1 and KS2 playgrounds ensures that children are focused and more constructive. The children enjoy the range of equipment available and comment that having the play leaders make play times 'more fun'. The Mentor role has supported identified children when needed, for example when parents are deployed or a close friend has left. Having these members of staff allow us to provide emotional support without negatively impacting on learning time, this has had a significant impact on pupil progress.

This support has continued since school closures in March 20. Staff have actively communicated with home, created addition support packs as requested and these have then often been hand delivered to front doors. We have also had a number of parents deployed during this period and when we have received notification of this, Mrs Rundle has called home and checked in with the family and child. Our families have been very appreciative of this support during lockdown.

Summary

The use of Service Pupil Premium funding is effectively being utilised to maintain and improve rates of progress for identified children.

The positive impact of the enrichment and resource spending has been measured by feedback from parents and pupils.

The positive impact of emotional support has been measured by the feedback from the children and their families.

The overall judgement is that the Service Pupil Premium spending for the year 2019/2020 was again a great success.

Zoe Jepson
July 2020