



Yr 5/6 Long Term Plan - Year A (2020/2021)

	Autumn		Spring		Summer	
<b>Theme</b>	Bomber County		Survival of the fittest		Biomes	
<b>Science</b>	Y5- Earth & Space		Properties & changes of materials Forces		Animals, including humans Living things and their habitats	
	Y6- Electricity Light		Evolution & Inheritance		Animals, including humans Living things and their habitats	
<b>Geography</b>	Europe				Climate & Biomes	
<b>History</b>	Bomber County		Ancient Britain			
<b>Design &amp; Technology</b>	Textiles ( <i>Medal ribbons</i> )		Mechanisms (Cams)		Enterprise ( <i>Designing for the summer fair and year book (Y6)</i> )	
<b>Art &amp; Design</b>	Clay Sculpture ( <i>Poppies</i> )		Figure Drawing ( <i>Degas</i> )		Movement in Sculpture ( <i>Explorers</i> )	
<b>Computing</b> <i>E-safety is taught each term</i>	Y5- Digital Media Computer Aided Design ( <i>Shelters</i> )		Programming ( <i>Scratch</i> )		Internet & Collaborating on-line Creating & publishing	
	Y6- Programming Computer Aided Design ( <i>Shelters</i> )		Collaborating online Creating websites		Digital Media Programming- Raspberry Pi	
<b>PSHE</b>	Living in the Wider World		Health & Well-being		Relationships	
<b>Music</b>	Cyclic Patterns	Journey into space	Songwriter	Stars	Hide your Fires	Who knows?
<b>Physical Education</b>	Invasion (Rugby) Fitness/Key skills	Dance Invasion (Netball)	Invasion (Hockey) Invasion (Lacrosse)	Dance Outdoor Adventure- orienteeing	Athletics Key skills	Striking & Fielding (cricket/rounders) Net/wall (Badminton)
<b>Religious Education</b>	Religion study - Judaism	Belonging - Judaism, Christianity, Islam and Hinduism.		Christianity – How does worship and celebration build a sense of community?	Spirituality and New Religious Movements	
<b>Trips/Experiences</b>	Remembrance Day				Enterprise	



	Autumn		Spring		Summer	
<b>Theme</b>	Waterworld		The Mayans		Interesting Engineering	
<b>Science</b>	Y5- Earth & Space Forces		Animals, including humans Living things and their habitats		Properties & changes of materials	
	Y6- Evolution & Inheritance Electricity		Light		Animals, including humans Living things and their habitats	
<b>Geography</b>	Rivers & Vegetation Belts		North & South America			
<b>History</b>			Mayan Civilisation		The Industrial Revolution	
<b>Design &amp; Technology</b>	Structures ( <i>Charity box</i> )		Cooking ( <i>Pizzas</i> )		Enterprise ( <i>Designing for the summer fair/Year books</i> )	
<b>Art &amp; Design</b>	Textiles ( <i>Water</i> )		Observational Drawing & still life ( <i>Van Gogh</i> )		Landscapes ( <i>Lowry</i> )	
<b>Computing</b> <i>E-safety is taught each term</i>	Y5- Digital Media Computer Aided Design ( <i>Link to Charity box</i> )		Programming ( <i>Scratch</i> )		Internet & Collaborating on-line Creating & publishing	
	Y6- Programming Computer Aided Design ( <i>Link to charity box</i> )		Collaborating online Creating websites		Digital Media Programming- Raspberry Pi	
<b>PSHE</b>	Living in the Wider World		Health & Well-being		Relationships	
<b>Music</b>	Cyclic Patterns	Journey into space	Songwriter	Stars	Hide your Fires	Who knows?
<b>Physical Education</b>	Invasion (Football) Fitness/Key skills	Dance Invasion (Basketball)	Invasion (Hockey) Invasion (Lacrosse)	Gymnastics Net & wall (Badminton)	Striking & fielding (Tri-golf) Athletics	Striking & Fielding (cricket) Outdoor Adventure- canoeing
<b>Religious Education</b>	How do Christians show in practice what the Bible teaches them?	How might a Hindu seek to achieve moksha?	How do Muslims teachings guide the way Muslims act in the world?	What visual symbols and symbolic acts can be seen in a Christian church?	Creations stories - Judaism, Christianity, Islam and Hinduism.	
<b>Trips/Experiences</b>	Faith trail				Enterprise	