



Waddington All Saints Academy

A L.E.A.D. Academy

Sports Premium 18/19

At Waddington All-Saints Academy, the school received funding of £16,000 and a further £10 per pupil which totalled £19,180.

Objectives of the sports funding

- 1: Engagement of all pupils in regular physical activity**
- 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**
- 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**
- 4: Broader experience of a range of sports and activities offered to all pupils**
- 5: Increased participation in competitive sport**

Expenditure for 2018/19:

<u>Summary of how the funding for 2018/19 was sent</u>	
PE sports specialist Teacher to upskill teachers	£6080
Dance specialist to upskill teachers	£4800
Inter-School Competition and transport	£2000
Participation in competition and transport to events	£1500
Sports kit	£1840
Experience days and outdoor education	£480
Lincolnshire PE Course	£102
AfPE subscription	£176
Resources	£1500
	£18,408

Evaluation of the use of the Primary PE and Sports Premium 2018/19

Curriculum and assessment

- Pupil Learning, Progress and attainment in PESSPA (Physical Education, School Sport and Physical Activity) is being assessed through MAPs. This is measured within the physical, personal, cognitive and health strands of the framework. Assessment points are in place using the assessment tools during the Autumn, Spring and Summer term. This has deepened teachers understanding of the end of year expectations and is being used to address need and support the movement from one Attainment Measure to the next.
- Baselines recommended by the children's inactivity report have been carried out for the key fundamental skills: throwing and catching, jumping, and running, showing an improvement from the Autumn Baseline to Summer term. Provision has been put in place by class teachers to support this and ensure that the fundamental skills have developed.
- Subscription to the association of physical education (AfPE) has ensured the school is keep up to date with current strategies and guidelines to enhance provision.
- Pupils have 2 hours of PE weekly, with the aim being 2.5 hours. Pupils are more active in PE lessons and have built up their stamina and fitness levels, taking part without stopping to rest. In all PE lessons, activities are interspersed to heighten heart rate during physical activity.



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- A broader curriculum is offered.

Coaching

- Confidence, knowledge and skills of staff has continued to increase through observing, team teaching and mentoring by specialists. This has also had an impact upon participation levels, improved self-esteem, confidence and well-being of pupils, especially within dance. Every child has been taught by a dance specialist in both the Autumn and Spring term, with all children being taught by a sports specialist once each term. They have continued to have a positive impact and improved pupil's perception of and enjoyment of PE. Pupils in KS1 have also participated in 'All Stars Cricket'.
- Staff have also been trained up in active play through literacy to support pupils in KS1.

Competitions

- Every child within the school has competed every half term in intra class competitions, competing for the class trophy and at least once throughout the year in inter school competitions. Sports leaders have taken responsibility helped to run the events. Understanding of sportsmanship values have deepened and the sporting display celebrates this.
- Competitive sport has been developed across the Lincoln LEAD hub, with allpupils participating in inter-sports competitions.
- Transport has been provided to events and competitions to allow pupils the opportunity to compete with other schools. Competitions include: football, hockey, tag rugby, indoor athletics and swimming. When competitions have happened, where possible pupils have been coached prior to them.
- Pupils from across Y4/5/6 who are still unable to swim 25m have had access to additional swimming sessions during the Summer term to help them achieve the require standard and improve their technique. Data is continuing to be taken from Y4 so there are 2 more years to put in additional support as required.
- Partnership with other schools developed – Y5 competitions embedded throughout the year.
- More girls keen to take part in competitive sport and have taken part in football matches.

Resources

- Funding allocated to put towards an outdoor gym to promote a physical activity with an all weather surface to ensure sustainability.
- Funding has purchased new sports kit (t-shirts, tracksuits, football kit) for competitions with the academy logo, which develops the sense of pride.
- AfPE subscription purchased to ensure practise is kept up to date.
- Resources purchased to ensure a more active playground.



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