



### KS2, Year 5 - Long Term Plan

#### Curriculum vision for Modern Foreign Languages (MFL)

We aim to foster an interest in learning another language in a way that is enjoyable and fun. Teaching should make children aware that language has structure and that structure differs from one language to another. Learning another language should help children develop an awareness of culture differences and enhance their speaking and listening skills. It should raise their awareness of their own language making comparison with the foreign language thereby enriching their understanding of both.

**Aims (taken from the NC):**

- Understand and respond to spoken and written language from a variety of authentic resources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions – continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures they have learned.
- Discover and develop an appreciation of a range of writing in the language studies.

Focus: 1a	Focus: 1b
<p><b>Progressive Elements:</b></p> <ul style="list-style-type: none"> <li>• <i>Greetings and personal information</i></li> <li>• <i>Ask and talk about brothers and sisters</i></li> <li>• <i>Say what people have and have not</i></li> <li>• <i>Description of celebrities</i></li> </ul>	<p><b>Progressive Elements:</b></p> <ul style="list-style-type: none"> <li>• <i>School subjects</i></li> <li>• <i>Likes and dislikes at school</i></li> <li>• <i>Ask and say the time</i></li> <li>• <i>Timings of school day</i></li> <li>• <i>School in France</i></li> </ul>
Focus: 2a	Focus: 2b
<p><b>Progressive Elements:</b></p> <ul style="list-style-type: none"> <li>• <i>Ask for food items</i></li> <li>• <i>Describe how to make a sandwich</i></li> <li>• <i>Opinions about food</i></li> <li>• <i>Healthy and unhealthy food</i></li> <li>• <i>Writing instructions for making a favourite sandwich</i></li> </ul>	<p><b>Progressive Elements:</b></p> <ul style="list-style-type: none"> <li>• <i>Places in town</i></li> <li>• <i>Ask and give directions</i></li> <li>• <i>Say where you are going</i></li> <li>• <i>Give the time and say where you are going</i></li> <li>• <i>Research a town in France</i></li> </ul>
Focus: 3a	Focus: 3b
<p><b>Progressive Elements:</b></p> <ul style="list-style-type: none"> <li>• <i>Ask and say where you are going on holiday</i></li> <li>• <i>Express opinions about holidays</i></li> <li>• <i>Talk about what you are going to do on holiday</i></li> <li>• <i>Talk about holiday plans</i></li> <li>• <i>Find out about French theme parks and attractions prices and plans to do there</i></li> </ul>	<p><b>Progressive Elements:</b></p> <ul style="list-style-type: none"> <li>• <i>Rooms in the house</i></li> <li>• <i>Describe rooms</i></li> <li>• <i>Say what people do at home</i></li> <li>• <i>Say what people do and where</i></li> <li>• <i>Research differences between French and British homes</i></li> </ul>