

KS1 Long Term Plan - Year A (2020/2021)

	Autumn		Spring		Summer	
Science	Animals including humans Living things and their habitats		Materials		Plants Seasonal changes	
Geography	Kenya		The UK			
History			The Great Fire of London		Technology- Time Travel	
Design & Technology	Textiles (<i>African finger puppets using fabric printed in ART</i>)		Enterprise (<i>Child led – maths link</i>)		Mechanisms (Vehicle - <i>Wheels and axles</i>)	
Art & Design	Printing (<i>African patterns – relief printing / repeat</i>)		Self Portraits		Clay pots (Plants)	
Computing <i>E-safety is taught each term</i>	Year 1 Using the internet & staying safe online Digital Media and using data		Communicating & collaborating on-line Using Technology (<i>2 simple 2 type, emails</i>)		Programming & Control (Maths) Modelling & Simulations (DT/Science)	
	Year 2 Using the Internet Digital Media		Using Technology, communicating and collaborating online Creating and publishing, using data		Programming & Control (Scratch) Modelling and Simulations (DT/Science)	
PSHE	Living in the Wider World		Health & Well-being – cooking		Relationships	
Music	Symbols and sound		Pulse, rhythm and duration		Pitch, timbre, tempo and dynamics	
Physical Education	Dance Multi-skills (Football)	Gymnastics Key skills	Dance Team games	Multi-skills (Netball) Key skills	Multi-skills (Tennis) Fitness circuits	Athletics Key skills
Religious Education	Which celebrations are important to Christians? Christmas What do Christians do to celebrate birth?		Islam – How is Allah described in the Qur'an? Islam – What do Muslims do to express their religion and beliefs?		Places of worship – Judaism, Islam and Christianity.	



KS1 Long Term Plan - Year B (2019/2020)

	Autumn		Spring		Summer	
Science	Animals including humans Living things and their habitats		Seasonal changes Plants		Materials	
Geography			Weather (local and world)		Local Study (Navenby + school)	
History	Famous People (Christopher Columbus)				Victorian's (Mrs Smith's Cottage) TRIP	
Design & Technology	Cooking (Muffins)		Enterprise (<i>Child Led – maths link.</i> <i>Selling seeds / plants</i>)		Structure (<i>Bridges – link to local bypass</i>) <i>Yr2 2019 only – STEM Megastructures</i>	
Art & Design	3D Form (Andy Goldsworthy)		Textiles (weaving linked to <i>seasons</i>)		Painting still life (local study link)	
Computing <i>E-safety is taught each term</i>	Year 1 Using the internet & staying safe online Digital Media and using data		Communicating & collaborating on-line Using Technology (<i>Weather/Plants</i>)		Programming & Control (Maps) (Scratch Jnr) Modelling & Simulations (DT bridges)	
	Year 2 Using the Internet Digital Media		Using Technology, communicating and collaborating online Creating and publishing, using data		Programming & Control (Scratch) Modelling and Simulations (DT bridges)	
PSHE	Living in the Wider World		Health & Well-being		Relationships	
Music	Pulse, rhythm and duration		Symbols and sound		Pitch, timbre, tempo and dynamics	
Physical Education	Dance Multi-skills	Multi-skills (Rugby) Gymnastics	Gymnastics Goal Ball / Hand Ball	Multi-skills (Boccia) Multi-skills (Netball)	Multi-skills (Tennis) Multi-skills (Volley ball)	Athletics Multi-skills
Religious Education	Thankfulness - Judaism, Islam and Christianity.		What do Christians learn/understand about God through Old Testament Bible stories? What does the Bible say about how Christians should treat others/live their lives?		Islam – What does the Qur'an say about how Muslims should treat others and live their lives? Islam – What do Muslims do to celebrate birth?	