

Writing Overview Year 2

	Autumn		Spring		Summer	
Text types	Write to Entertain Stories (including retelling) Poetry	Write to Inform Non-chronological report Letter	Write to Entertain Stories (including retelling) Descriptions Poetry In character/role	Write to Inform Recount Non-chronological report Instructions	Write to Entertain Stories (including retelling) Descriptions Poetry In character/role	Write to Inform Recount – diary Letter
Composition and effect	Time sequenced Begin to differentiate between past and present tense to suit purpose. Use of images to support writing. Editing and improving.	Appropriate use of past and present tense. Use of images to support writing. Stamina for writing. Editing and improving.	Time sequenced Begin to differentiate between past and present tense to suit purpose. Stamina for writing Editing and improving.	Appropriate use of past and present tense. Use of images to support writing. Stamina for writing	Time sequenced Begin to differentiate between past and present tense to suit purpose. Stamina for writing Editing and improving.	Appropriate use of past and present tense. Use of images to support writing. Stamina for writing Editing and improving.
Grammar and Sentences	Coordinating conjunctions Noun phrases Progressive form and verbs Conjunctions: and, but, so, or, when, if, because.	Coordinating conjunctions Subordinating conjunctions Noun phrases Conjunctions: and, but, so, or, when, if, because.	Coordinating conjunctions Noun phrases Progressive form and verbs Exclamation sentences Adverbs ending in –ly Conjunctions: and, but, so, or, when, if, because.	Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Exclamation sentences Adverbs ending in -ly Commands Conjunctions: and, but, so, or, when, if, because.	Coordinating conjunctions Noun phrases Progressive form and verbs Exclamation sentences Adverbs ending in –ly Editing and improving. Commands Conjunctions: and, but, so, or, when, if, because.	Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Exclamation sentences Commands Adverbs ending in -ly Conjunctions: and, but, so, or, when, if, because.
Vocabulary and Punctuation	Punctuation: finger spaces, capital letters & full stops, capital letter, apostrophes, exclamation marks.	Punctuation: finger spaces, capital letters and full stops, question marks, apostrophes	Punctuation: finger spaces, capital letters & full stops, capital letter, apostrophes, exclamation marks.	Punctuation: finger spaces, capital letters and full stops, question marks, apostrophes	Punctuation: finger spaces, capital letters & full stops, capital letter, apostrophes, exclamation marks, inverted commas.	Punctuation: finger spaces, capital letters and full stops, question marks, apostrophes
Context	Old Bear – History link, Science link, Art link, DT link	Geography (non-European country) – Non chronological report. And letter to different countries	Fairy Tales – Hansel and Gretel, 3 Pigs, Puss in Boots, Goldilocks (home link) Poem – One Pink Sari Lost and Found (all linked to homes topic)	Geography (Waddington) – Non chronological report. History houses and homes – recount of trip. DT dens - instructions	Riddles – seaside Steven Seagull – story The Enchanted Wood. – Class novel	Science animals – leaflet/recount History the seaside - Diary

Opportunities for cross curricular writing	Geography (non-European country) – Non chronological report. And letter to different countries	Geography (Waddington) – Non chronological report. History houses and homes – recount of trip. DT dens - instructions	Science animals – leaflet/recount History the seaside - Diary
---	--	---	--