

## The Service Premium 2018/2019

### End of year Evaluation

The Service Premium for 2018-19 is £300 per qualifying pupil. We have received a £76,500 Service Pupil Premium allocation, based upon 255 pupils, this is an increase of £5,100 from last year's premium.

This year, as in previous years, the Governors (in consultation with parents and discussions with senior officers at RAF Waddington) have aimed this funding at three key strands:

1. Accelerated progress for any pupils falling behind as a result of posting, changes to education system or disruption within family life resulting from parents serving away from home.

2. Enrichment opportunities such as the funding of visits and visitors to enhance the quality and breadth of learning experience.

3. Things which make this school appealing to a pupil who is to move here, so that they are excited about coming here when a posting to the area becomes known.

The Finance Committee of the Governing body have always held the opinion that the Service Pupil Premium is to ensure the education of pupils from service families and the local community is not negatively affected by employment in the armed forces. This is because the current model has produced year on year improvements in standards over the past ten years.

### Spending 2018/2019

<b>To sustain current levels of support to ensure good progress and provision for all pupils in receipt of pupil premium for service children.</b>	£27,600
<b>Educational visits and enrichment opportunities for all pupils.</b>	£13,000
<b>Development of the outdoor learning areas and other resources to enrich the curriculum we deliver, to support our children to have a love of learning and to make our school attractive to children who are about to come here due to a posting.</b>	£21,500
<b>Play leaders and mentors who will provide emotional support and pastoral care for children who are affected by aspects of service life.</b>	£12,000
	<b>£74,100</b>

### Service Pupil Premium outcomes:

**1) Accelerated progress for any pupils falling behind as a result of posting, changes to education system or disruption within family life resulting from parents serving away from home.**

The level of need for pupils in receipt of Service Pupil Premium has continued to increase over the 18/19 academic year, this has been due to children joining mid-year with gaps in their knowledge or from a different education system. As a school we identified that this was likely to impact on pupil progress. In response, we have continued to ensure that we employ a high level of expertise so that we are able to carry out in-depth assessments which allow us to quickly and efficiently identify learning needs and then ensure that provision leads to accelerated progress. This level of support has been vital in supporting these children, therefore making learning better for all pupils.

**2) Enrichment opportunities such as the funding of visits and visitors to enhance the quality and breadth of learning experience.**

Educational visits and visitors were funded during this academic year, meaning no additional costs to service families. The only exception for this was the Y6 residential visit. Parental feedback evidenced that at least 75% (42 out of 56 families who replied) of our community highly value the funding of trips as this provides the children with fantastic opportunities.

**2) Things which make this school appealing to a pupil who is to move here, so that they are excited about coming here when a posting to the area becomes known.**

Over the last few years this funding has enabled us to develop many areas across school to enrich the curriculum and support our children to have a love of learning. Children who are posted here are always excited about the wide range of opportunities we offer. These have included: development the Foundation Stage Playhouses, the KS1 adventure trail and the development of the KS2 'Peace Garden'. The funding has allowed us to give our pupils further opportunities to be imaginative and creative on a scale that they previously could not.

**4. Play leaders and mentors who will provide emotional support and pastoral care for children who are affected by aspects of service life.**

The impact of the play leaders remains strong across the school. Positive play on both KS1 and KS2 playgrounds ensures that children are focused and more constructive. The children enjoy the range of equipment available and comment that having the play leaders make play times 'more fun'. The Mentor role has supported identified children when needed, for example when parents are deployed or a close friend has left. Having these members of staff allow us to provide emotional support without negatively impacting on learning time, this has had a significant impact on pupil progress.

**Summary**

The use of Service Pupil Premium funding is effectively being utilised to maintain and improve rates of progress for identified children.

The positive impact of the enrichment and resource spending has been measured by feedback from parents and pupils.

The positive impact of having play leaders has been measured by the reduced number of incidents at play time and by feedback from the children and their families.

The overall judgement is that the Service Pupil Premium spending for the year 2018/2019 was again a great success.

**Zoe Jepson  
June 2019**