



KS2, Year 6 - Long Term Plan

Curriculum vision for Modern Foreign Languages (MFL)

We aim to foster an interest in learning another language in a way that is enjoyable and fun. Teaching should make children aware that language has structure and that structure differs from one language to another. Learning another language should help children develop an awareness of culture differences and enhance their speaking and listening skills. It should raise their awareness of their own language making comparison with the foreign language thereby enriching their understanding of both.

Aims (taken from the NC):

- Understand and respond to spoken and written language from a variety of authentic resources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions – continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures they have learned.
- Discover and develop an appreciation of a range of writing in the language studies.

Focus: 1a	Focus: 1b
<p>Progressive Elements:</p> <ul style="list-style-type: none"> • <i>Ask and talk about regular activities</i> • <i>Say what you don't do</i> • <i>Ask and say what other people do</i> • <i>Talk about what you like/dislike doing</i> • <i>Profile of a British and a French young person</i> 	<p>Progressive Elements:</p> <ul style="list-style-type: none"> • <i>Ask and say what clothes you like</i> • <i>Give opinions about clothes</i> • <i>Say what clothes you wear</i> • <i>Ask and talk about prices</i> • <i>Design an outfit – label and cost</i>
Focus: 2a	Focus: 2b
<p>Progressive Elements:</p> <ul style="list-style-type: none"> • <i>Ask and talk about daily routine</i> • <i>Talk about times of day routine</i> • <i>Ask and talk about breakfast</i> • <i>Talk about details of a typical day</i> • <i>Similarities and differences in daily routine in France & UK</i> 	<p>Progressive Elements:</p> <ul style="list-style-type: none"> • <i>Talk about forms of transport</i> • <i>Ask and talk about where you are going and how to get there</i> • <i>Talk about plans for a trip</i> • <i>Buy tickets at the station</i> • <i>Plan a holiday to France</i>
Focus: 3a	Focus: 3b
<p>Progressive Elements:</p> <ul style="list-style-type: none"> • <i>Talk about which sports you like</i> • <i>Say what you think of different sports</i> • <i>Give reasons for preferences</i> • <i>Talk about a sporting event</i> • <i>PowerPoint display of French sports</i> 	<p>Progressive Elements:</p> <ul style="list-style-type: none"> • <i>Revise forms of transport, places and immediate future plans</i> • <i>Revise description of people and clothes</i> • <i>Revise opinions of food and clothes</i> • <i>Order food in a café</i> • <i>Prepare for a French day/event. CELEBRATE</i>