



KS2, Year 4 - Long Term Plan

Curriculum vision for Modern Foreign Languages (MFL)

We aim to foster an interest in learning another language in a way that is enjoyable and fun. Teaching should make children aware that language has structure and that structure differs from one language to another. Learning another language should help children develop an awareness of culture differences and enhance their speaking and listening skills. It should raise their awareness of their own language making comparison with the foreign language thereby enriching their understanding of both.

Aims (taken from the NC):

- Understand and respond to spoken and written language from a variety of authentic resources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions – continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures they have learned.
- Discover and develop an appreciation of a range of writing in the language studies.

Focus: 1a	Focus: 1b
Progressive Elements: <ul style="list-style-type: none"> • <i>Revise describing people</i> • <i>Extension of description</i> • <i>Nationality</i> • <i>Description using adjectives</i> 	Progressive Elements: <ul style="list-style-type: none"> • <i>Basic verbs (play, listen, watch)</i> • <i>Activities</i> • <i>Time</i> • <i>Time of activities</i> • <i>Famous French people - Christmas</i>
Focus: 2a	Focus: 2b
Progressive Elements: <ul style="list-style-type: none"> • <i>Festivals and dates</i> • <i>Presents at festivals</i> • <i>Numbers 31-60</i> • <i>Give and understand instructions</i> • <i>Project - festivals</i> 	Progressive Elements: <ul style="list-style-type: none"> • <i>French cities</i> • <i>Give and understand basic instructions</i> • <i>Weather</i> • <i>Weather and places in France</i> • <i>Project – a French town</i>
Focus: 3a	Focus: 3b
Progressive Elements: <ul style="list-style-type: none"> • <i>Shopping for food</i> • <i>Ask how much something costs</i> • <i>Activities at a party</i> • <i>Opinion about food and various activities</i> • <i>Food in France. Create a French menu</i> 	Progressive Elements: <ul style="list-style-type: none"> • <i>Francophone countries</i> • <i>Discuss the language we speak</i> • <i>Clothing</i> • <i>Description of clothing</i> • <i>Celebration</i>