

Foundation stage yearly over view

**Main focus skill below is colour highlighted. See half termly and weekly planning for multi-layered skills coding and detail.**

UW TW (History)	UW TW (Geography)	PC (RE)	EAD (Art)	UW TW (Science)	EAD (Design)	UW T (Technology)
R- reading and writing	M number	M SSM shape, space and measure	EAD Music			

Term	PSED	PD	CL	L	M	UW	EAD
<b>Autumn 1</b> <b>Starting school</b> <b>Myself and my special things.</b> <b>Ourselves</b> <b>Celebrating uniqueness- Elmer day</b>  <b>Harvest</b>  <b>Indoor area</b> Beach hut <b>SC Class</b> Pet shop Sweet shop <b>SA Class</b> Home corner  <b>Canopy</b> Washing babies. Washing lines.  <b>Stage</b> Nursery rhymes.	Feelings about starting school Feelings / likes / dislikes Being good friends- Class rules linked to the book Don't worry Spratly. Talk about family Birthdays Elmer display- children to create their own elephant with a drawing of how they are special.  Pet shop: Caring for animals/pets. Caring for animals. Home corner: Thinking about our own homes and families. How to care for babies and how we have changed since we were babies.  Don't worry Spratly book.	Throwing catching Fine motor activities Playground games- Action rhymes and games. Cutting / sticking skills Pencil skills Large construction- balance by building own obstacle courses. Large wheeled toys Activate morning and afternoon. Getting changed for PE. Handwriting formation.  Handwriting- Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation	See, think, wonder Linked to science- seasons, materials. What is happening?  Sharing News Talking partners Listening to others Listen to stories Joins in with repetitive rhymes Retell past events  Elmer's weather story.  Old Bear story- Rainy day.  Pets and phobias (likes and dislikes)  What makes a good friend? How can you be a good friend?	Letters and sounds-phase 1/2 Recognising names Writing names Rhyming words Labels and captions for a picture Making sounds. Looking in mirrors at the shape of mouth and tongue. Listening and responding to a range of stories.  Joining in with the repetition/rhyming part of the stories.  Nursery rhymes.  Handwriting- Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation	Counting to 5 Shape and space- 2D shape song. Measuring-length Adding one more Start counting 100 days in school Ordering numbers using pet treat jars from pet shop role-play- counting corresponding number of objects to match numerals on jars. Dog treat jar challenges. Sweet shop: Designing sweets, counting and shape.  Looking for shapes in the environment. Patterns- Elmer's shape pattern scarf creating their own patterns.  Weighing out the ingredients for pet food. Apple crunch	Belonging My Family Harvest ICT- Brushes APP- linked to facial features- portraits. Photos of family and events Magnets- exploring through magnetic toys- hunt in environment for metal. Begin with hook a number in the paddling pool. Discuss the magnetic number formations and the magnetic writing mats. Metal detectors. Playhouses – garage, post office, police, fire Baking salt dough cakes/sweets for role-play Nature area exploration and observation- changing seasons.  Don't Worry Spratly- starting school. Making friends. Being a good friend.  Elmer biscuits- irreversible changes- good lookin cookin supporting.	Dance Singing- linked to maths number songs to five (five speckled frogs, five little ducks etc.) Designing and making ingredients for bird food-role-play, Apple crunch pup cakes. Linked to science change in state. Pumpkin balls  Being imaginative- Building site role-play in outside area. Modelling- play dough Use different materials safely Painting/exploring media: Autumn art Colour mixing leading to under the sea art. Designing a pet outfit. Make your own Spratly fish. Worry fish weaving and clay model.  Home corner- wedding, baby, christening.

\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.

	The colour monster- to discuss feelings.				pup cakes and pumpkin balls.  Crab paddling pool- number fishing.		
<b>Autumn 2 Celebrations.</b>  <b>Indoor area</b> Diggers small world Post office enhanced with Christmas theme. Multicultural costumes for the stage.  <b>SC Class</b> Vet  <b>SA Class</b> <b>Home corner</b> – enhanced with celebrations in preparation for church trip-christening.  <b>Canopy</b> Messy play Arctic Superheroes <b>Superheroes</b> What special power have you? Kindness,	Christmas Letter to Santa. How do we celebrate?  Christening service at the church – talking about family celebrations and how different people celebrate in different ways.  Remembering manners.  Remembrance day.	Fine motor activities Action rhymes/ games Cutting / sticking skills Christmas craft activities Wrapping presents Parachute Large construction Large wheeled toys  Dance routines- School play The Bethlehem star.  Large weaving on the fences. Handwriting- Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation	Talking partners Respond to simple instructions. See, think, wonder at fruit time linked to stories/theme for the week. Borrowers discussions Keeping safe on bonfire night. Stranger danger.	Handwriting- Penpals Interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation  Small world stories Going on a bear hunt The Tiger who came to tea- Tobias.	Counting to 10 More and less Shape and Space- 3D  Weighing clay for bowls to sell at the Christmas fair.  Problem solving snowmen- how many different ways can they create a snowman including shapes and numbers. Number bonds using car parks and cars with people in.	Fireworks, Diwali, Winter Birthdays, Christmas Fireworks Diwali Christmas – homework about what they did at xmas. Playhouses – Nativity People who help us – visitors ICT- Pocket phonics APP- linked to phonics sounds taught to date to cement recognition and formation.  Autumn shop  Biscuit – Christmas salt dough design People who help us- Nativity scene, stable, carpenter workshop, palace, Nature area exploration and observation- changing seasons.  Forest school- stickman  Hannukah- Jewish festival of light. Diwali  Magnets- magnet hair people, magnet fishing.	Dance- School play Music- Singing-Autumn days. Counting to 20 song. Painting, cutting and sticking – remembrance day poppies. Firework images. Cutting and sticking- scissors skills- shapes linked to plates of food designs for cafe. Modelling Use different materials safely- clay tools. Being imaginative-  Bethlehem play houses- stable, king's palace, animal doctors, carpenters. Inn.  Christmas Fair- garlands.

*\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.*

friendship, caring.							
Stomp instruments							
<b>Mud kitchen</b> <b>Sand pit.</b>							
<b>Term</b>	PSED	PD	CL	L	M	UW	EAD
<b>Spring 1</b>	Promises	<b>Changing for PE</b>	<b>Sharing news</b>	<b>Letters and</b>	Counting, reading and writing numbers Measuring-weight Money- buying items from tea shop from menu.	Celebrations Dragon dances Different cultures- looking at the nationality dolls and costumes. Knowledge/ Caring for each other/ world <b>ICT- Number Fishing APP</b>	Dance Singing Painting Cutting and sticking Modelling Use different materials safely
<b>Chinese new year</b>	Responsibility	<b>Fine motor activities</b>	<b>Talking partners</b>	<b>sounds-Phase 2/3</b>		Nature area exploration and observation- changing seasons.	<b>(Miss Butterpat in the Arctic-</b>
<b>Stage</b> Percy the Patk Keeper animals	Sharing	<b>Action rhymes/ games</b>	<b>Beginning to understand</b>	<b>Writing lists and characters names</b>		<b>Tea shop-designing cakes/drinks- linked to maths, money and measures</b>	Ducks frozen in the pond at Rand Farm.
<b>Indoor area</b> Percy the park keeper. And music	New year celebrations Understanding other peoples cultures and beliefs.	Cutting / sticking skills	<b>questions</b>	<b>Simple sentences</b>		<b>Small world- airport/flying machine designs and linked to numeracy.</b>	
<b>SC Class</b> Airport	Special super hero powers. Linked to super heroes.	Gym apparatus	<b>Use a wide range of vocabulary</b>	<b>Library</b>		<b>Problem solving- rabbits down the hole.</b>	
<b>SA Class</b>	Gold box challenge- challenging ourselves.	Large construction	<b>Animals in different habitats</b>	<b>Percy the park keeper stories Percy writing.</b>		<b>Sand- using measuring jugs and water trays to develop understanding of changing the state of sand.</b>	
<b>Pirates area + Canopy</b>		Large wheeled toys	<b>A squash and a squeeze, farmyard hullabaloo, Rosie's walk.</b>	<b>Thank you letters to Rand Farm.</b>		<b>Handwriting- Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation</b>	
Small world- pirates		Building sand sculptures.		<b>Animal stories</b>		<b>They make observations of animals and plants and explain why some things occur, and talk about changes.</b>	
<b>Superheroes with enhancements</b>		<b>Handwriting- Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation.</b>		<b>Handwriting- Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation</b>		<b>Miss Butterpat -Arctic. Tuff spot with arctic animal and snow.</b>	
Space hoppers and flight focus using parachute balls and dance ribbons.				<b>Ducks frozen in the pond at Rand</b>			

\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.

				Farm. Farmer duck  A squash and a squeeze, farmyard hullabaloo, Rosie's walk	understanding of capacity.		
<b>Spring 2</b>  <b>Superheroes continued.</b> <b>Houses and homes</b> <b>Transport</b> <b>New beginnings</b>  <b>Indoor area</b> <b>Small world farm</b> <b>Role-play farm with animal costumes for Rand farm.</b>  <b>SC Class</b> Dinosaurs  <b>SA Class</b> Space  Small world space  Forest school- bird watching, making bird feeders.	Consider consequences of actions Stranger danger Feelings – being frightened, lonely, losing something Right and wrong  Keeping promises  Easter What is Team All Saints? What makes a Super Six?	Pancake flipping challenge. Dance- PE- African dance workshop linked to Miss Butterpats adventures.  Fine motor activities Action rhymes/ games Cutting / sticking skills Dance Gym apparatus. Obstacle course. Large construction Large wheeled toys Small equipment – balls bats Handwriting Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation.	Talking partners Listen and responds to other Answer how and why questions	Letters and sounds-Phase 3 Writing names Writing for different purposes – invitations, letters Full stops Code breaking – muddled words Telling own stories  Handwriting Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation	Comparing two sets of numbers Counting in 2's Subtraction Odd/Even numbers 100 Day celebration  Rocket problem solving – how many ways to create a rocket using three colours- independent activity.  Problem solving workshop.	Spring Easter New Life ICT  Nature area exploration and observation- changing seasons.  Rand Farm visit  Shrove Tuesday march 4th- making pancakes-linked to science. Village-mini-architects- building creations, Design buildings (junk modelling)  Water proof investigation (Water wall). Letter from the borrowers for each group. Can children make coats for the borrowers? Children to Compare all of the group's results is there a pattern? Curious cave- investigating light in indoor area cave role-play. KS1/FS Plant growth competition. Black out tent in indoor area for light investigations- link to	Dance Singing Painting Cutting and sticking Modelling Use different materials safely Den building- Linked to different types of homes around the world. Waddington community – The Church visit-  Playhouses – continued use of Waddington village representation of local village. Church- stained glass windows.  Space- spacecraft designs/planets etc. make your rocket.  Castles- Designing and making their own, fairy tales, tiara design

\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.

						stained glass windows light sources. Stars – use of holes to create own constellations.  Introducing the use of Imovies to develop an explanation text.	
<b>Term</b>	PSED	PD	CL	L	M	UW	EAD
<b>Summer 1</b>	Stranger danger.	Fine motor activities	Talking partners	Letters and sounds-Phase 3	Counting to 20	Friendship	Bug dance for the parents.
<b>Indoor area- Handa's Surprise</b>	Crossing the road.	Action rhymes/ games	Talking to group/class	Writing names	Simple addition/ subtraction	Accepting everyone	African drumming
<b>Small world Handa</b>	Fire- what to do. Fire alarm.	Cutting / sticking skills	Introduce a story line/narrative into play	Writing for different purposes – invitations, letters	Real life problems	ICT-Logging on independently to laptops and using word processing to record.	Singing
<b>Fruit shack</b>	Managing feelings.	Throwing and catching skills, kicking and dribbling	Answer how and why questions	Full stops	Symmetrical patterns	St Georges Day. 23 <sup>rd</sup> April. George and the Dragon.	Observational drawing- artist's studio (Indoor area).
<b>Reading den</b>	Strategies to calm down.	Dance	Eric Carle- The very hungry caterpillar	Code breaking – muddled words	Money -1p,2p 5p Shape -2d and 3d Potion capacity exploration.	Church trip – respect (being quiet, polite, lighting candles) consider as an old building. Consider celebrations using artefacts in the church such as lecterns, font etc.	Texture drawings. Cutting and sticking
<b>SC Mini-beast lab and small world mini-beast habitats</b>	Turn taking.	Large construction	Discussing their learning under the visualiser.	Telling own stories	Mini beast maths- Research centre SC room. Linked to problem solving workshop- how they can transport mini-beasts/animals (Food chain).	Independent use of video recorder- indoor area animals dances on stage linked to Noah's Ark.	Modelling
<b>SA Circus Small world circus</b>	What is Team All Saints?	Large wheeled toys	Answering questions from their peers.	Writing mini-beast fact files	Making mini beast cakes and biscuits.	Nature area exploration and observation- changing seasons.	Use different materials safely
	What makes a Super Six?	Small equipment – balls bats.		Writing invitations for the mini beast celebrations	Measuring with liquids and weights.		Playhouses- will be set up with a variety of props for the children to develop their own story lines for traditional tales/
	Handa- comparing life in England to Africa	Traditional craft making workshop. Threading and weaving jewellery using a variety of objects.	Ducks frozen in the pond at Rand Farm. Farmer duck.	Handwriting- Penpals interactive- fine and gross motor skill gym exercises, interactive board activities,			Jack and the bean stalk. The three little pigs. Ginger bread man. Goldilocks and the three bears. Indoor area- Being a jester!-stage

\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.

		<p>board activities, handwriting posture and formation</p>		<p>handwriting posture and formation</p> <p>Books- what the ladybird saw What the ladybird saw next</p>		<p>ELG- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Floating and sinking investigations.</p> <p>ELG- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Pets needs or research what animals live in and around school. What animals live in your garden and compare to What creatures live in the borrowers garden?</p>	<p>Making puppets- developing own stories. Canopy- camp site. Pirate's small world. Small world animal centre. Music station (Canopy) children to create music to go with scenes from stories – junk instruments. Castle designs and building (Dens) outside. Sandcastle design in sand box.</p> <p>Dance- Bug dances on stage in indoor area.</p> <p>Cutting and sticking- Eric Carle- collages- mini beast designs. Visiting artist.</p>
--	--	--	--	---	--	--	--

*\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.*

						<p>Floating and sinking. Boat story book. Miss Butterpat comparing animals from places that she has visited.</p> <p>Mini beasts Animals – Animal intuition visit. Plants and habitats</p> <p>Holidays – photos from home – compare to holidays in the past Noah's ark. linked to different cultures- indoor area places of worship (small world Mosque and Synagogue)</p>	
<b>Term</b>	PSED	PD	CL	L	M	UW	EAD
<p><b>Summer 2</b></p> <p><b>Healthy Living</b></p> <p><b>Traditional tales</b></p> <p><b>Indoor area</b> Traditional tales- castles</p> <p><b>SC Class</b> Mini-beast lab continued with enhancements Fairies/borrowers small world.</p> <p><b>SA Class</b> Ice-cream shop Puppet area</p>	<p>ECO- Caring for animals/ our environment Animals in danger Animal Charities</p> <p>SEAL</p> <p>Consider consequence of actions of characters Feelings about going into Year 1 Changes Intercultural understanding.</p> <p>Howis Handa's life different?</p>	<p>Fine motor activities Throwing and catching skills, kicking and dribbling Action rhymes/ games Cutting / sticking skills Dance- traditional ballroom dancing. Large construction using large blue blocks. Obstacle course Large feet and hands bikes. Sports day- over and under, obstacle, throw and catch,</p>	<p>Talking partners Talking to group/class/ whole school Answer how and why questions See, think, wonder. Speaking reports into speak easy microphones. Using Ipads for speaking over their images. Imovie Listening and following instructions.</p>	<p>Letters and sounds- Phase 4 and 5 Handwriting Transition Library Choosing own books Fiction/non-fiction Writing for variety of purposes Punctuation-Full stops, capitals</p> <p>Handas surprise, Handas hen, we all going on safari. Books linked to Africa. Traditional tales</p>	<p>Counting in 2s, 5s, 10s Real life Problems Position</p> <p>Time o'clock Ordinal Numbers.</p> <p>Mastery of Maths books.</p> <p>Handa's basket numeracy questions.</p> <p>Handa's hen challenges. Addition and subtraction to 20.</p>	<p>Water safety</p> <p>Nature area exploration and observation- changing seasons.</p> <p>ELG- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Singing a variety of songs in class and assemblies. Painting using small brushes and mixing colours. Observational drawing of plants and flowers in the secret garden. Modelling Use different materials safely Playhouses- will be set up with a variety of props for the children to develop their own story lines for traditional tales/ Jack and the bean stalk The three little pigs.</p>

\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.

	<p>Nominations for super six.</p>	<p>skipping, bean bag balancing, egg and spoon.</p> <p>Gymnastics- using the climbing frame.</p> <p>Handwriting- Penpals interactive- fine and gross motor skill gym exercises, interactive board activities, handwriting posture and formation</p>	<p>Talking about their learning under the visualiser.</p>	<p>Jack and the beanstalk and The enormous Turnip (linked to planting). (The Egg, Serious Trouble also) Traditional tales through use of playhouses, Fairy tales- Canopy castle, Potion station writing ingredients/recipes for potions (Water area)</p>	<p>Addition and subtraction worded problems.</p> <p>Doubling. Measuring challenges. Comparing sizes. One more, one less. Finding the missing numbers.</p>	<p>How is Handa's life different to their own? What are the similarities?</p> <p>Nature area exploration and observation- changing seasons.</p>	<p>The Elves and the shoe maker Goldilocks and the three bears. Indoor area- Being a jester!-stage Making puppets- developing own stories Canopy- camp site</p> <p>African crafts, weaving, Clay work, making pots and plates.</p> <p>Ballroom dancing.</p> <p>Making own music to dance to and for sound effects.</p>
--	-----------------------------------	---	---	--	---	---	--

*\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.*