



Wings of War Lincolnshire Legacy

Battles and War have always played a significant role within Lincolnshire's history.

We begin our journey travelling back in time, to sequence battles and wars in history that have had an impact on Lincolnshire, where we explore the connections between them. Along the way, we develop our chronological understanding of where WWI and WWII sit on a timeline and compare their duration.

Continuing to work as historians, we use timelines, focusing on significant events in WWI, discussing the connections between these, retelling the narrative and identifying significant points that led to this war.



What is the impact of war on Lincolnshire?

*Waddington Primary School
Autumn in Year 6*



History

We now enter Lincolnshire itself and the impact our county had in the development of weapons and equipment used in the war, exploring the "Birth of the Tank." This takes us to explore what life was like in Lincolnshire during WWI and how it changed for the people who lived here. Using secondary and primary sources, we draw upon evidence to explore the experiences of families and how the war affected everyday life.

We then journey on to WWII, studying the important events that took place and the impact they had both across the world and here in Lincolnshire. Once again, we note connections between these events, building a deeper understanding of how one moment in history links to another.

Now that we understand WWI and WWII, we explore why Lincolnshire is often called Bomber County, understanding how Lincolnshire's flat land and wide skies made it a perfect place for airfields. From here, we travel on to the story of the Dambusters, exploring that daring raid they carried out, the significant events that surrounded it and the remarkable people who made it possible. After this, as historians, we study evidence to draw conclusions about the role of women during the war and how their responsibilities and opportunities changed. Continuing from this, we then shine a light on Lincolnshire's own heroes, listening to their stories and reading their words, considering and evaluating their significance.

At the end of our journey, we become authors of history, bringing together everything we have discovered. Using stories, evidence, and voices from the past, we answer our final question: How has war shaped Lincolnshire, and why does it still matter today?

In doing so, we reflect not only on the bravery and sacrifice of those who came before us, but also on how their legacy continues to shape our identity and the county we live in now.

We will share our learning with you through
*An Exhibition at the International Bomber
Command Centre*



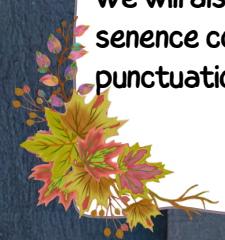
English

We begin the term writing metaphor poetry for a remembrance competition at the IBCC. We then move on to explore the features of diary extracts inspired by the texts, Boy in the Striped Pyjamas, and Goodnight Mr Tom.

Staying with the theme of WW2, we will then explore journalistic writing and create newspaper reports using our class novel, Letters From the Lighthouse. We finish the term by looking at descriptive writing by using a short film to inspire a descriptive narrative.

During the term we will publish our writing as authors in our 'I am an author book', which we will share throughout the year.

We will also look at word classes, sentence construction and punctuation choices in grammar.



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Poetry

We will explore a variety of poems linked to WW2 and have the opportunity to apply poetic devices to write our own compositions. We will also share poetry in our book club sessions.

Maths

This term, Year 6 will be using concrete and pictorial resources to explore the structure of maths enabling us to use bar models to solve problems involving numbers up to 10,000,000.

We will focus on showing our learning using a variety of representations and deepening our understanding through justifications and reasoning.

We will also be using our geometry skills to identify, classify and create shapes. Within maths we will complete daily arithmetic challenges to build stamina for answering mental calculations.



Reading

Our reading DRIVE this term will focus on fluency and comprehension through the use of a variety of texts including poems, songs, picture books and extracts from novels about WW2.

Science

Light

During this topic we will discover how the eye works to enable us to see and prove that light travels in a straight line.

Through investigating refraction and reflection, we will find out about the spectrum of colours that make up light.

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Art

Sculpture: Commemorative sculpture
We will look at the work of Paul Cummins and others as inspiration to design and create clay sculptures to signify and reflect on the losses of war. We will use slip and score techniques to join clay and use various tools for creating texture.

PSHE

- During this term we have our residential to Caythorpe Court PGL. In lessons we will look at healthy relationships and identity with a visit from Stay Safe Partnership.

DT

Textiles : Bunting

We will be using our sewing skills to create our own bunting inspired by the make do and mend attitude of WW2 and the VE day celebrations.

Computing

In computing we will look at communications and networks as well as how to design and develop a web page in web design.

PE

- Outdoor Adventurous Activities
- Netball
- Dance
- Fitness

RE

In RE we will explore people's different beliefs as well as focusing on Hinduism with guest speaker Sunita identifying how Hindus show respect and values

Commando Joe

We will find out about the WWII spy Nancy Wake and through challenges we will develop communication, teamwork and resilience skills.

Music

- Our music topics are Fingal's Cave and
- Songs from WW1 and WW2, where we will explore how music conveys emotion through use of pitch and tempo

Experience Days

- PGL- 30th September until 2nd October 2026
- Christingle Service
- IBCC - 5th and 26th November
- IBCC exhibition 9th-24th December