



Tales of Waddington

Real stories from our village

As historians, we begin our journey, stepping onto a timeline to help us see how our parents and grandparents fit compared to us in time. To truly explore the past, historians know how to make observations, which raises their curiosity and encourages them to ask meaningful questions.

Interweaving our Geography skills, we explore a range of sources, such as aerial photographs and maps to build a picture of Waddington and how this village fits in our wider world. We look at Waddington then and now, gathering questions to ask those who grew up here.

Our village is connected through its shops, supermarkets, church, roads, and school, which bring people together and support daily life. Have they always been part of the village? Here we identify the difference in Waddington from past to present, before studying maps to explore what has continued and what changed.



How has life in Waddington changed since our grandparents were young?

Waddington Primary School
Autumn in Year 1



History

We now identify similarities and differences between ways of life in the past and present, by discovering the roles of people that help run the community and how this has changed over time. Waddington speaks spectacular tales from the past and here we step back in time, sequencing significant events within living memory, starting from RAF Waddington.

The Royal Air Force is a highly significant part of our local community and plays an important role in the lives of many of our families. We explore and explain why the RAF became such an important presence in the past and why it continues to be a key part of our community today.

This leads our story into WWII, as we listen to stories how the war affected our community. We focus on St Michael's Church, which was bombed in 1941 and then rebuilt in 1954, leading us to understand its significance to Waddington by discussing how this building remains the heart of the community and the affect it has on the local people.

Our experiences differ from our parents and grandparents. Waddington All Saints Academy is part of the tale. We learn how our school merged with St Clements in 1987. Here we travel back in time to when our parents and grandparents were at school, answering questions on how schools have changed over time.

We are now ready to answer our questions: How has life in Waddington changed since our grandparents were young?

We invite our community to listen to us retell the tales of Waddington.

Presenting our learning with through
an irresistible and engaging class assembly

Waddington Primary School

Autumn in Year 1

English

In English this term we are developing our independent writing skills. As part of this we are focusing on letter formation, correct pencil grip and writing posture.

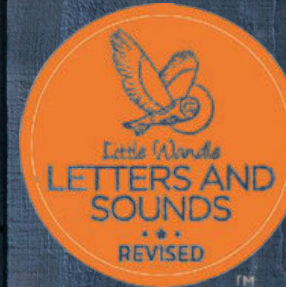
Our writing is linked to fairy tales and this term we will be visiting the characters The Gingerbread man and Jack and the Jellybean Stalk. We will explore the stories and the characters to create exciting sentences that retell the fairy tales.

Our history theme about 'Tales of Waddington' will inspire the rest of the terms writing as we develop our writing skills to write for different purposes.

We are really looking forward to publishing our writing for the very first time.

Poetry

As poets we will explore different types of poems such as acrostics and shape poems, as well as a variety of rhyming stories.



Early Reading

In year 1 we continue the Little Wandle learning. The children are taught phonics daily and they read Little Wandle texts three times a week to build their fluency.

Each week we focus on decoding, prosody and comprehension.

Maths

This term we will be working as mathematicians to compare quantities. We will learn how to use the correct vocabulary to compare length and height, weight and mass, and volume and capacity.

We will work hard to represent the numbers 0-5 in different ways, understanding the sequence of the numbers.

We will also recognise, compose and decompose 2D and 3D shapes so that we can name and identify a range of shapes.

Science

Everyday Materials

As scientists the children are learning how to work scientifically by asking scientific questions, carrying out simple tests and suggesting answers to their questions.

This is to help them develop their knowledge of different materials and their properties so that they can make comparisons when sorting them.



Waddington Primary School Autumn in Year 1

Art

As artists we will be exploring the abstract sculptures of the famous artist Andy Goldsworthy. We will look closely at the shapes and colours that he used and then use this knowledge to create our own designs before we make our own abstract sculptures.

PSHE

In PSHE we are learning about how to show kindness to ourselves and others.

We will also learn how to make friends and learn together.

Behaviour curriculum focus

Computing

In computing we will explore the variety of technology around us. We will learn how to use a computer mouse and practice skills in typing. We will also practice and use computer based design skills to create a piece of digital content.

Commando Joe

Traditional Tales

Through challenges we will use and develop the following skills:

- resilience
- empathy
- teamwork
- communication
- positivity

DT

Food and Nutrition

As designers, we are learning how to prepare a range of fruit as a healthy fruit kebab. We will learn how to safely prepare a variety of different fruits in a hygienic way using the bridge and claw cutting techniques so that we can use tools safely.

PE

Dance

Fundamental skills

Gymnastics

Invasion



RE

Special and Sacred stories



Music

As musicians this term we will be learning how to keep the pulse and rhythm when listening to and performing pieces of music. We will also learn all about tempo and its role within a piece of music.



Experience Days

- RAF Heritage Centre visitor - November
- Trips to church - November and December
- Christmas Performance - 8th + 9th December
- Christingle Making & Service - 10th December