



Transition to Year One

CURRICULUM

Our Reception Curriculum is carefully designed to ensure that it is progressive over time, whilst building children's confidence, enthusiasm for learning and independence. It is aligned with the National Curriculum to give the children key knowledge and skills required to be successful as they move into Year 1

COLLABORATION

Teachers collaborate through transition meetings. This ensures that all key information is shared in a timely manner and new teachers gain a full understanding of the children moving up to Year 1.

FAMILIARISATION

Children complete transition visits during Summer 2, in which they build up to spending full days in their new classrooms. During this time they will receive support from their known LSAs. This is an opportunity for children to build familiarity of the Year 1 environment, teachers and LSAs.

CONTINUOUS PROVISION

We value the importance of continuous provision in Year 1. Continuous provision is well planned, linked to children's interests and carefully aligned to the National Curriculum.

We build in opportunities for whole class teaching and learning and small group focuses so the children become familiar with these routines for learning over time.

STRUCTURED LEARNING TIME

Year 1 teachers visit the children in their Reception classrooms throughout the summer and lead activities such as story times, sessions in continuous provision and phonics to build early relationships in their current environment.

TEACHER VISITS

We provide opportunities for discussions with the children. All adults communicate positively and with enthusiasm, sharing their excitement for all of the new learning and opportunities the children will experience.

POSITIVE COMMUNICATION

Where required, we put additional transition activities in place. This includes opportunities such as creating a transition booklet that they can take home over the summer, which includes photos of their new classroom, teachers and LSAs.

TARGETED SUPPORT