



Child's Name:	Current Setting:
---------------	------------------

Important information about my family	Overview of SEND

What is important to me?	What am I good at?

What is working well?	Are there any strategies that have not worked well?

Additional support (in house/other professionals): <i>(outline successful strategies used)</i>
e.g. Visual timetable, distraction techniques, sand timers, verbal warnings ahead of transitions, regulation strategies, repeating instructions, visual aids, speech & language support

Documents/reports to be sent to school:
e.g. EYFS assessments, current individual target plans, SALT reports, EY Specialist Teacher reports, behaviour plans etc.



--

Use this document to record the areas where additional support is required for a child with SEND in the Early Years.

Arrival/Home Time	Mealtimes	Toileting/Self-Care
Adult Led Activities	Continuous Provision	Relationships with adults/peers
Emotional Understanding	Outdoors	Transitions

Behaviour		
My triggers are...	When I become dysregulated you may see me...	You can help me by...