

The Changing Power of Monarchs

This term, year 5 continue their journey as historians to extend their chronological knowledge of British History beyond 1066. Focusing on the concepts of power and democracy, we will explore the changing role of monarchy in Britain and how power has changed over time.

We will begin by establishing a timeline of significant British monarchs and concurrent events. As historians, we will follow lines of enquiry to explore the impact, relevance and legacies of different monarchs, such as the introduction of castles. Through this, the concepts of power and democracy will be established and applied to our understanding, whilst identifying connections and trends.

Power through the Ages
How has power changed over time?

Waddington Primary School
Spring in Year 5

History

Travelling back in time to 1066, we will explore Britain before and after the Norman Conquest, using primary and secondary sources to evaluate cause and consequence. This will lead us to investigate the Magna Carta and its purpose and and impact which will be consolidated with a trip to our very own window into the past, The Lincoln Castle.

Leaving the Medieval period behind, we will move into the monarchy of the Tudors, with a focus on Henry VIII and Queen Elizabeth II and the significance of changes they made during their reigns of power. Through this historical investigation, we will gain a depth of understanding on the role of the church and emergence of parliament during their reigns. We will then move forward in time to the Stuart period and the leadership of King Charles I. Our focus will turn to causes of conflict and the impact the English Civil War had on its people and the monarchy. We will then move to the reign of Queen Victoria and compare the significance of different events which led to the growth of the British Empire.

This will develop our skills as historians when examining cause, effect and consequences and how these elements are interdependent. Through this journey, we will gain substantive understanding on absolute monarchy, institutional monarchy and constitutional monarchy, giving us the knowledge and skills to answer the question: How has power changed over time?

We will present our learning in a History Assembly to parents and the Lincoln Castle Historians.

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English

As authors, we will start this term revisiting persuasive features through the application of a persuasive letter linked to the book, *The King Who Banned the Dark*.

We will then continue to develop our writing skills for different text types and genres by exploring explanation texts and biographies linked to our Science and Reading learning.

Towards the end of the term, we will focus on writing to entertain through the features of suspense writing, looking closely at using a variety of sentence types, precise and engaging vocabulary, parenthesis and the use of an ellipsis.



Poetry

Within our poetry learning, we will explore two poems: *The Highwayman* and *The Listeners*. As authors we will focus on the structure and the effect the language used has on the reader.

Maths

This term we will continue to develop our arithmetic skills through daily retrieval activities alongside our recall of timestables. We will apply this understanding to explore factors, multiples and prime numbers. We will spend time on pulling our multiplication and division knowledge together to successfully calculate using decimals and fractions, including making comparisons, ordering and finding equivalents. Additionally, we will also explore area and scaling through varied fluency activities and problem solving, where we will apply our knowledge to justify.



Reading

Our reading lessons are linked to our History and Science learning. We will start by exploring Medieval Monarchs and then information texts to support changing materials and life cycles. Through these texts, we will develop our skills of retrieval, inference and explanation.

Science

This term, Year 5 will focus on the Science topic of Properties and Changes of Materials. We will explore how everyday materials behave and how they can be separated and altered. We will begin by looking at the properties of materials using scientific vocabulary before moving on to separating materials. As we progress, we will look at reversible and irreversible changes before we plan and carry out an investigation.



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Art

In Art, Year 5 will focus on the skills of observational drawing when working with still life objects. To develop our understanding, we will explore the work of Matisse and Morandi to inspire our own masterpieces.

PSHE

In PSHE, Year 5 will focus on the unit 'Living in the Wider World'. Through this, they will look at the themes of belonging to a community, money and work, media literacy and digital resilience.

Computing

In computing, Year 5 will cover Physical Computing using Crumbles. In addition, they will use data and information through flat-file databases.

Commando Joe



Arthur Wharton

Music

This term, Year 5 will work with Mr Crouch to practise the skills and compose a performance using the P-Bones.



DT

In DT, Year 5 will build on their understanding of structures by focusing on Frame Structures. They will explore the concepts of triangulation, stability and reinforcement. They will also draw upon their scientific understanding of forces and how these can affect structures.

PE

- Gymnastics
- Dodge-ball
- Badminton
- Hockey

RE

In RE, Year 5 will explore the importance of belonging and the Rites of Passage in Judaism, Islam and Christianity.

Experience Days

- Online Safety Workshop 06.01.26
- Lincoln Castle Trip 03.02.26
- History Assembly - TBC