



# The lasting legacy of the Ancient Greeks.



We begin our journey by stepping into a timeline, travelling back through history and revisiting the periods we have already explored as historians in British history.

This time, however, our path stretches beyond Britain and into the wider world. We are introduced to the Ancient Greek civilisation and learn where it fits on the world timeline, helping us understand that British history exists within a much bigger world story.

As we move forward, we carefully place key periods of Ancient Greece onto the timeline, linking them to the periods we have already learnt about in prehistoric Britain. This helps us see how different civilisations existed at different times and how history is connected across places.

## What is the most significant Legacy of Ancient Greeks?

Waddington Primary School  
Spring in Year 3

## History



Now we truly step into the role of historians. We learn that historians uncover the past through stories and we begin by exploring the legend of Theseus and the Minotaur. We discover why this story was important to the Ancient Greeks and how it has been interpreted over time. We question which parts of the legend might be based on real events, learning to separate myth from historical possibility.

Our journey then takes us into the powerful city-states of Athens and Sparta. Using historical sources such as artefacts, monuments and visual evidence, we investigate daily life in Sparta.

We continue this work as we explore Athens, carefully comparing the two city-states. As historians, we examine their government, social structures and education. We learn that Athens is believed to be the world's first democracy and begin to recognise how Ancient Greece has influenced the way we live today.

Focusing on significance, change and impact, we turn our attention to the Olympic Games. We ask historical questions about why the Olympics began, what they meant to the Ancient Greeks and how their purpose and meaning compare to the Olympics of today.

Our journey of legacy continues as we explore Greek language and literature. We make connections between ancient stories and modern culture, learning how myths with moral lessons still shape theatre, storytelling and our everyday lives. We meet Herodotus, known as the Father of History, and explore his role as a philosopher and thinker.

As we continue to link the past to the present, we investigate Ancient Greek architecture and examine its lasting influence on buildings around the world. Through cause and consequence, we see how Greek ideas have shaped societies long after the civilisation itself ended.

Finally, we use clear criteria to evaluate the long-term impact of Ancient Greece. We return to our enquiry question: What is the most significant legacy of Ancient Greece?

To end our journey, we invite the community to join us, listen to our persuasive speeches and vote on what they believe is the greatest legacy left behind by this remarkable civilisation.

We will present our persuasive speeches to democratically vote for the most significant legacy left behind by the Ancient Greeks.



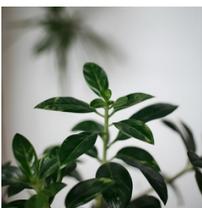
# Waddington Primary School Spring in Year 3

## English

As authors, we will be using our writing skills, exciting vocabulary, imagination and, applying our history learning to create a descriptive piece about a mythical creature and to retell our favourite Ancient Greek myth.



Our Scientific learning will provide us with the facts to write engaging informative texts about plants to share with our Year 1 book buddies.



## Poetry

Year 3 have an exciting and fun term planned whilst we explore a variety of poetry genres including nonsense, comedy and rhyming poetry. With themes such as nature, weather and seasons



## Maths

### Working as Mathematicians

We will begin the term by exploring right angles, spotting them in shapes and in the world around us. We will continue to deepen our understanding of the additive relationship, using number facts to improve our mental calculations. As we grow in confidence, we will apply this knowledge to both column addition and column subtraction, setting out our work carefully and using regrouping or exchanging when needed. We will also work on becoming fluent in the 2, 4 and 8 times tables, recognising the patterns that link them and using them to help us solve problems efficiently.

### Times Table Rock Stars

We are concentrating on our 3s, 4s and 8s. We will practise these daily to increase our fluency.



## Reading

Year 3 love to read and we have a great selection of new books. Linked to our Ancient Greek learning, we will begin with Greek Myths and Legends by Marcia Williams, followed by Leo and the Gorgon's Curse. Then we will find out if 'Charlie Changes into a Chicken' in this fun class novel.



## Science

### Plants

As scientists, we will be exploring plants and how they grow. We will investigate how different factors can affect their growth and learn the functions of each part of a flowering plant. As we study the plant life cycle, we will discover how water is transported, how pollination happens, and the different ways seeds are dispersed.

### Scientific Enquiry

We will develop our skills as scientists by asking questions, making predictions, and planning clear methods for our practical tests. We will learn how to carry out fair investigations by controlling variables, record and present our results accurately, and write thoughtful conclusions that explain what we discovered.

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## Sculpture:

As artists, we will be inspired by the contemporary sculptors Tom Deininger and Abigail Brown to design and make a mythical Ancient Greek bird. Our creations will be on display in our annual end of year art gallery.



## Art

## PSHE

Our focus is Living in the Wider World.

We will learn what it means to belong to a community, how to stay safe and responsible online through media literacy and digital resilience, and how money and work play an important part in our lives. This will help us understand our role in the world and how our choices can make a positive difference.



## DT

As designers, we will be exploring Food and Nutrition by creating our own seasonal tarts. We will begin by researching seasonal ingredients, then design our tart based on flavour and appearance. After practising key skills such as chopping, mixing and preparing pastry, we will make our final product and finally evaluate its taste, presentation, and overall success.



## Computing

Programming A - Sequence Sounds  
Data and Information - Branching  
Database



## PE

Dodgeball  
Tag Rugby  
Netball  
Tennis



## RE

### Christianity

- How do the symbols in the Bible help a Christian relate to God and baptism?
- Through the eyes of 'Aimee and Lucas', we will develop an understanding of their beliefs.



## Commando Joe

Our Commando Joe explorer, Spartacus, is inspiring us to show courage, determination, and teamwork in everything we do.



## Music

As musicians, we will be learning about pentatonic melodies and compositions along with developing our singing techniques in preparation for our production.



## Experience Days

- Online Safety - 9<sup>th</sup> January
- Local Church visit - 14<sup>th</sup> January
- Dance Workshop - 19<sup>th</sup> January
- Healthy Relationships - 23<sup>rd</sup> January
- Year 3 and 4 Production - 24<sup>th</sup> and 25<sup>th</sup> March

