

Waddington Primary School Autumn in Reception

Books helping us on our journey
this term...



Ourselves
Happy Healthy
Me!
Let's Celebrate.

I wonder ...

What
makes
me
special?

Are all
celebrations
the same?



Fun Things to do at home...



*Adventure
outside and
explore by going
on an Autumn
walk. What will
you discover?*



*Who is in your
family?
Take family
photos and label
who is in the
photo.*



*Take an Autumn
Selfie!
How did you
feel at that
moment?*



Irresistible Moments

- *Harvest Celebration*
 - *What do I want to be when I grow up?*
 - *Leaf collecting in an Autumn walk*
 - *Autumn Trail- We're going on a bear hunt.*
 - *Birthday Celebrations*
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Communication and Language



We will learn how to listen carefully and follow instructions and directions in our new classroom environment. We enjoy listening to and taking part in stories and poems, joining in with repeated phrases and expanding our vocabulary along the way. We practise speaking in front of small groups, using vocabulary linked to our daily routines and developing our social language skills.

Personal, Social, Emotional Development

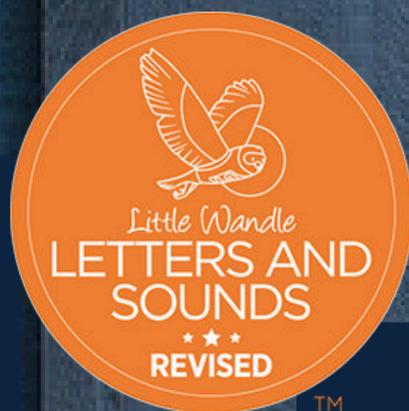
We begin settling into Reception, exploring our new classroom and learning the routines and rules that help us work and play happily together.

We learn to recognise different emotions and begin talking about how we feel, while also practising positive ways to be assertive. We grow in independence by practising key self-care skills such as using the toilet, washing our hands and putting on our coats. We follow simple one-step instructions during daily activities.

We also learn about healthy habits, including brushing our teeth and staying active!

Phonics

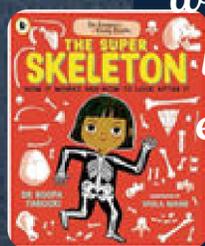
Taking part in daily phonics session, helps us learn the single letter sounds and some early digraphs. We learn to blend these sounds to read simple words, starting with wordless books and moving to Phase 2 books once we can blend confidently.



Physical Development

We develop our confidence and control in both gross and fine motor skills, building strong early foundations.

As we learn to move safely—stopping with control, changing direction and travelling in different ways—we strengthen the muscles needed for balance, posture and coordination. We explore equipment and apparatus by moving over, under, around and through to build whole-body strength. At the same time, we focus on fine-motor activities such as threading beads, using pegs, cutting with scissors, using tweezers and shaping playdough. These experiences help us strengthen the small muscles in our hands, choose a dominant hand and develop a secure tripod grip for confident mark making.

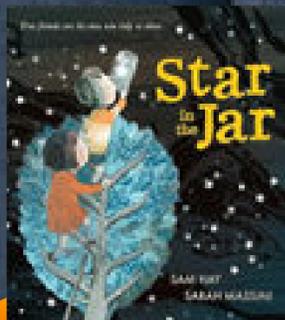


Understanding of the World



We talk about our own lives at home, school and within our families, exploring what makes each of us special and unique.

We learn about the people around us and notice similarities and differences between ourselves and our peers. Through stories and class books, including the Nativity, we begin to learn about events from the past. We discover that people follow different religions and explore celebrations such as Diwali and Christmas. Throughout the unit, we build confidence in talking about who we are and where we come from.



Expressive Arts and Design

We explore colours by naming them, mixing them and choosing them for our artwork. We draw and create using a range of tools and materials, and begin making simple representations of people and objects. Experimenting with paint, crayons, playdough and joining materials, we begin learning how to use tools safely and with increasing control.

Artist of the Term- Alma Thomas

We explore loud and soft sounds, keep a simple pulse and use body percussion to create patterns. Through role play and costumes, we act out stories and create collaboratively.



Literacy and Mathematics

We use pictures to help tell and sequence familiar stories, joining in with repeated phrases and beginning to answer simple questions about what we hear. We enjoy a growing range of books—including stories, rhymes, poems and non-fiction—and learn to handle books independently while beginning to recognise our written first name.

We build early number confidence by deepening our subitising and counting skills and exploring the composition of numbers within 5. We compare groups of objects and begin using simple comparison language such as more, fewer and the same.