



Tales of Waddington

Real stories from our village

As historians, we begin our journey, stepping onto a timeline to help us see how our parents and grandparents fit compared to us in time. To truly explore the past, historians know how to make observations, which raises their curiosity and encourages them to ask meaningful questions.


Interweaving our Geography skills, we explore a range of sources, such as aerial photographs and maps to build a picture of Waddington and how this village fits in our wider world. We look at Waddington then and now, gathering questions to ask those who grew up here.

Our village is connected through its shops, supermarkets, church, roads, and school, which bring people together and support daily life. Have they always been part of the village? Here we identify the difference in Waddington from past to present, before studying maps to explore what has continued and what changed.

How has life in Waddington changed since our grandparents were young?

*Waddington Primary School
Spring in Year 1*

History



We now identify similarities and differences between ways of life in the past and present, by discovering the roles of people that help run the community and how this has changed over time. Waddington speaks spectacular tales from the past and here we step back in time, sequencing significant events within living memory, starting from RAF Waddington.

The Royal Air Force is a highly significant part of our local community and plays an important role in the lives of many of our families. We explore and explain why the RAF became such an important presence in the past and why it continues to be a key part of our community today.


This leads our story into WWII, as we listen to stories how the war affected our community. We focus on St Michael's Church, which was bombed in 1941 and then rebuilt in 1954, leading us to understand its significance to Waddington by discussing how this building remains the heart of the community and the affect it has on the local people.

Our experiences differ from our parents and grandparents. Waddington All Saints Academy is part of the tale. We learn how our school merged with St Clements in 1987. Here we travel back in time to when our parents and grandparents were at school, answering questions on how schools have changed over time.

We are now ready to answer our questions: How has life in Waddington changed since our grandparents were young?

We invite our community to listen to us retell the tales of Waddington.

**Presenting our learning with through
an irresistible and engaging class assembly**



Waddington Primary School Spring in Year 1

English

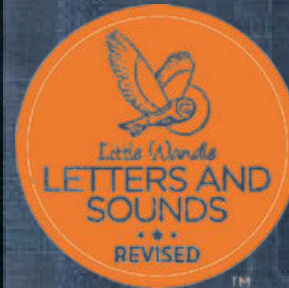
In English this term we are continuing to develop our independent writing skills. As part of this we are focusing on using lead ins as we write each letter in preparation for learning how to join fully.

Our writing is linked to our Science learning which is all about plants and the seasons. We will be focusing much more on non-fiction writing as we write labels, captions and explanations about trees and how they change through the seasons.

Our history theme about the history of Waddington will inspire the rest of the terms writing as we develop our writing skills to write for different purposes. We are really looking forward to using our beautiful handwriting when we publish our writing.

Poetry

As poets we will explore alphabet poems which will be inspired by our science learning about plants and seasons.



Early Reading

In year 1 we continue the Little Wandle learning. The children are taught phonics daily and they read Little Wandle texts three times a week to build their fluency.

Each week we focus on decoding, prosody and comprehension.

Maths

As mathematicians the children will be introduced to the +, - and = symbols and how they can be used. Their existing knowledge of parts and wholes will help them understand that addition involves adding parts together to find the whole. They will learn that '=' means 'is equal to' and will use '-' to find unknown parts.

In order to develop a secure understanding of what each symbol represents, children will write equations to represent mathematical stories.



Science

Plants and Seasons

As scientists the children are learning how to work scientifically by identifying and classifying, comparing and asking and answering questions.

This is to help them develop their knowledge of different plants and seasons so that they can compare different plants and trees and make observations of them in their local environment.

Waddington Primary School Spring in Year 1

Art

Printing: Brian Nash Gill
As artists we will be exploring the printing work of Brian Nash Gill. We will look closely at different printing techniques such as mono print, block print and relief prints as we build patterns that have been inspired by patterns in the environment.

PSHE

Children will explore money and its uses, where it comes from, how to keep it safe, spending and saving and wants and needs.

We will also look at what being healthy means and who helps us stay healthy, what we put into our body and how this makes us feel and how to take care of ourselves.

Commando Joe

Steve Backshall based missions:
Through different challenges we will develop the following skills :

Resilience
Empathy
Teamwork
Communication
Positivity

DT

As designers children will explore the composition of playground structures by looking at their purposes and features. The children will go through a process of investigation of materials and techniques, designing, making and evaluating to create their own playground structure that is sturdy and stable.

Computing

In programming - moving a robot - children will learn how to move a floor robot using commands forwards, backwards, left and right.

In data and information - grouping data - children will sort objects into groups based on, labels, their properties or by answering questions.

PE

Fitness circuits
Sending and receiving
Ball skills
Net/wall



RE

We will explore how is Allah described in the Qur'an along with what Muslims do to express their religion and beliefs.



Music

Dynamics - Seaside

Sound patterns - Fairytale



Experience Days

- History trip to the church 24th/25th February
- British Science Week w/b 9th March
- Art gallery to display printing work.
- Visit from the Imam
- World Book Day 5th March
- PE remote competition Friday 17th January