

End of year Evaluation

Service Pupil Premium 2024/2025

At All Saints we believe that all children should have the opportunity to thrive both emotionally and academically, we therefore deploy our Service Pupil Premium Allocation in the following ways to help us to achieve this:

Income: £69,300

Proposed spending

Learning support assistants to ensure good progress and provision for all pupils in receipt of Pupil Premium for Service Premium.	£32,100
Pastoral Support to provide emotional support for those affected by aspects of Service life.	£22,100
Deployment support- a LSA directed to providing settling in support, homework clubs, 'Out of Area' groups and transition support, etc.	£6,100
SEND Support- children moving from a different education system.	£5,000
Resources & software - confidence building, catch up, deployment and academic support.	£4,000
Total	£69,300

Service Pupil Premium outcomes:

1) Accelerated progress for any pupils falling behind as a result of posting, changes to education system or disruption within family life resulting from parents serving away from home.

The level of need for pupils in receipt of Service Pupil Premium has continued to require additional support over 24/25 academic year, this has been due to children joining mid-year with gaps in their knowledge, from a different education system and the impact of covid. As a school we identified that this was likely to impact on pupil progress. In response, we have continued to ensure that we employ a high level of expertise, amongst our Learning Support Staff, so that we are able to carry out in-depth assessments. These allow us to quickly and efficiently identify learning needs and then ensure that provision leads to accelerated progress. This level of support has been vital in supporting these children, and therefore making learning better for all pupils.

2) SEND Support – specifically for children moving from an area where funding streams differ.

This funding has enabled us to ensure that needs are quickly identified and plans put into place, for pupils who transfer in from a different LEA. This has included applying for additional funding, requesting EHCNAs, as appropriate and providing support during the interim.

3) Resources to support and enhance provision- for example: catch up programmes, learning resources, etc.

This funding has enabled us to provide additional quality resources to support learning both at school and at home. The impact of this has been positive, the children engage well with the resources provided and can speak about how they help them with their learning, and these have also been well received by parents. Resources purchased include: CGP books and TTRS.

4) Military Support Assistant who will provide emotional support and pastoral care for children who are affected by aspects of service life.

The Military Support Assistant has supported identified children when needed, for example when parents are deployed or a close friend has left. Having these members of staff allow us to provide emotional support without negatively impacting on learning time, this has had a significant impact on pupil well-being.

Staff have actively communicated with home, and arranged calls with the parent deployed abroad. The feedback from parents in relation to this provision has been positive.

Summary

The use of Service Pupil Premium funding is effectively being utilised to maintain and improve rates of progress for identified children.

The positive impact of the resource spending has been measured by feedback from parents and pupils.

The positive impact of emotional support has been measured by the feedback from the children and their families.

The overall judgement is that the Service Pupil Premium spending for the year 2024/2025 was again a success and evidences good value for money.

Zoe Jepson

July 2025