

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by Perrie Johnson



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Use of outside providers to deliver PE and Dance.	Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Delivery has been provided by specialists in areas of need to upskill teachers, including the opportunity for mentoring, team teaching and observing.	Golden Mile Initiative	Time constraints, scheduling, and weather caused this to not be completed as regularly as possible. Pupils became disengaged with the initiative.
Enrichment opportunities.	Pupils showed keen interest in enrichment areas such as scootering and skateboarding. More children began to utilise their scooter to travel to school.	External Competitions	Limited number of pupils represented the academy in a competitive capacity.
Remote Competitions	Provided all children an opportunity to compete in a variety of sports and develop a sense of belonging and identity.		
Elite England Netball visit	Inspired pupils to participate in netball during break times and a greater uptake in the afterschool club.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Provide greater opportunities to improve the number of participating pupils in competitive sports externally.	Organise interschool competitions with local schools in the LEAD Academy trust and enter the local football league along with participating in Premier Remote School competitions.
Explore links with local sports clubs by inviting them to participate and host sessions in 'Sports Week'.	Encourage sporting activities outside of school for sustained participation throughout their childhood and inspire a lifelong passion for sports.
Replenish PE equipment to ensure it is suitable and fit for purpose.	Ensure the equipment is safe to use, and staff have access to the correct equipment for PE lessons and sporting after school clubs.
Provide opportunities for staff with CPD.	Increase staff confidence in teaching PE and facilitating sporting activities by developing their skills.
Explore the implementation of a more 'skills based' PE curriculum away from traditional sports.	Shift the focus from traditional, sport-specific activities to developing transferable physical, cognitive, and social skills that build lifelong participation and transferable skills in physical activity.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased confidence in staff to deliver PE and adapt plans from schemes.	Staff feedback from questionnaires to identify strengths and areas for development. Continuous CPD in areas to develop will be provided in weekly lessons with an outside provider in both PE and Dance.
Raised profile of PE and sport within the academy.	Utilise pupil voice through questionnaires and celebrate participation and success in school through newsletters and social media.
Increase interest and desire to participate in sporting activities outside of school.	Out of school achievements in weekly assemblies and developed purposeful links with local clubs.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Increase interest and desire to participate in sporting activities outside of school.	• Feedback from community sports providers reported higher engagement and new referrals of pupils from our school. • Pupil voice showing an increase in the number of pupils reporting regular participation in sports or physical activity outside of school hours.