

Waddington Primary School Autumn in Reception

Autumn One

I wonder what is special?

Our exploration begins by looking at ourselves, our likes and families. Throughout the term we then look at special celebrations from around the world including Harvest and Rosh Hashana. We learn how to follow routines, make new friends and ultimately develop our confidence to try new and exciting things. This includes participating in an Elmer themed parade around the school in front of the parents.

We will explore a range of books that support us with our feelings and emotions and we will also learn some nursery rhymes. This term is really important for us to learn how to hold a pencil, how to sit at table and how to begin to write. We will be improving our fine motor skills through fun tasks such as dough disco, weaving and scissor skills.

Authentic Outcome

We will build relationships with each other, sharing what makes us special and celebrate this as a Year Group during our Elmer Day Celebration!

Activation

The outside area has been turned upside down over night.

Who are we going to call to help us?

This question will lead us to explore people who help us at home, school and in the wider world.

Autumn Two

I wonder who can help?

In Autumn 2 we continue our exploration by learning about people who can help us. We will learn about different festivals across the world, including Bonfire Night, Diwali and Christmas.

We will start to broaden our understanding of reading, speaking and writing and by the end of the term we will have learnt how to write simple words, label drawings and copy taught sounds. Our gross motor skills will be enhanced through a balance bike ability scheme. This will support our coordination and balance skills.

We will take our learning outdoors to explore the seasons and how they differ. This will then be incorporated into our provision where we will create leaf drawings, muddy potions and explore icy tuff trays.

This term we will be cementing our relationship with others and continue to take part in positive play.

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English

Authors

We will begin our author learning by looking at what an author is and sharing any that we know. Our focus authors for this term are David McKee, Julia Donaldson and Rachel Bright, so we will share lots of their stories which link to other areas of our learning..

Comprehension

We aim to create lifelong readers and will explore a range of texts. This initial term we will support children to show an interest in looking at books, to develop attentive listening skills to listen to a story. We will begin to answer questions and can give simple details from the story.

Word Reading

We will begin our letters and sounds phonics programme to support children with their knowledge of GPC (written sound) knowledge. Reading books will come home after our first assessments and these will be accompanied by a reading for pleasure book.

Writing

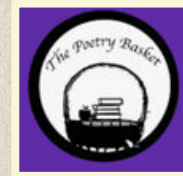
We will have access to a range of pre-writing activities and writing resources across the Reception areas and look at letter formation.



Poetry

Each morning, the children access the poetry basket, exploring and reciting a range of poems, including:

Furry Squirrel	Sliced Bread
The Fox	A Little Shell
Five Little Owls	Five Little
Under a Stone	Peas
Summer Rain	Monkey Babies
	Thunderstorm



Maths

Working as mathematicians, we will:

- To recognise numbers to 8.
- To begin to subitise to 3.
- To find one more and one less than for numbers up to 5.
- To find the total of two groups by counting how many altogether.
- To represent numbers in a part whole frame.
- To correspond a number to a quantity to 5.

We will use resources, pictures and number writing to explore and share our understanding.

Communication and Language

We develop our listening and attention skills so that we know why listening is important.

We will engage in whole class story times, joining in with repeated phrases and actions.

Following instructions is so important at school so we will learn to follow one then two step instructions.

When speaking, children will learn to talk in front of a small group to answer a question.

We love learning new vocabulary!



PSED

Transition to School

As we learn about our school and our school rules, we learn to adapt our behavior to a range of situations linked to the school routines and expectations. We will learn who we can talk to if we need help and basic safety instructions around school.

PSED

We will learn the vocabulary of feelings and regulation. We will be able to talk about how we are feeling and begin to consider the feelings of others. We will grow in independence to get changed for PE and ready for play.

Relationships with peers and adults will begin to form

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Understanding of the World

Our pondering question 'I wonder what's special?' explores both ourselves including family, as well as celebrations from a diverse range of cultures. Our 'Past and Present' learning will mean we can talk about family and the people around us, describing features about them. We will also start to talk about the passage of time and understanding events in our timelines. Through exploring our own families and celebrations from a range of cultures, we will know features of our own environment and some features of a different environment and what makes it different. We will also look at our natural world by exploring the weather.

Physical Development

Gross Motor

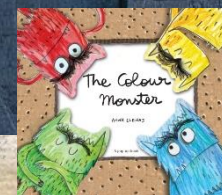
Along with our PE sessions to support gross motor development, we will develop our awareness of what our own body can do and engage with physical play. We will learn to be increasingly aware of the space around us and what we can do in the space. We also follow our bike-ability scheme this term.

Fine Motor

We will begin to use a dominant hand to explore mark making and using a range of tools such as scissors and cutlery. We will build strength using a range of hand and finger strengthening activities.

EAD

Our focus texts lend themselves to colourful and exciting art projects. As creators, we will learn to use colours for a particular purpose, to explore a range of paintbrushes and paint resources, to use stencils for drawing and to share our creations. We will explore different techniques for joining materials and learn how to work safely.



Creating with Materials

Being Imaginative and Expressive

Our performance skills involving acting, dancing and singing have a chance to shine in our Elmer Day Parade and Nativity. Well known nursery rhymes and simple action songs will be used to explore singing, rhythm and dancing. We will further our musical knowledge with the introduction of untuned instruments and our Kapow learning based on exploring sound and celebration music. Our imagination will grow through exploration of key texts, use of the stage, props and role play areas to retell stories.

Commando Joe

We are introduced to Commando Joe and the 'Respect' characters and their traits within our personal development curriculum, developing our skills through a hands on, challenge and problem-solving approach.

Our missions introduce us to:

Tanisha Teamwork

Sophie Self-Awareness



Picture News
In the Early Years

Our class assembly time will focus on the resource 'Picture News' in which we will open conversations about age-appropriate news from around the world, thinking about the importance of events, how they make us feel and how it links to our own lives.

PE

We explore:

Fundamental movement skills:
Balance, run, jump, hop and change direction

Fundamental ball skills:
Rolls, stop, throw, bounce, catch, dribble, kick

Experience Days

Maths Parent Pop In – 6th October

Elmer Day Parent Pop In – 14.10.25

Christmas Nativity – 11.12.25