

### Wings of War Lincolnshire Legacy

Battles and War have always played a significant role within Lincolnshire's history.

We begin our journey travelling back in time, to sequence battles and wars in history that have had an impact on Lincolnshire, where we explore the connections between them. Along the way, we develop our chronological understanding of where WWI and WWII sit on a timeline and compare their duration.

Continuing to work as historians, we use timelines, focusing on significant events in WWI, discussing the connections between these, retelling the narrative and identifying significant points that led to this war.

What is the impact of war on Lincolnshire?

Maddington Primary School Autumn in Year 6 History We now enter Lincolnshire itself and the impact our county had in the development of weapons and equipment used in the war, exploring the "Birth of the Tank." This takes us to explore what life was like in Lincolnshire during WWI and how it changed for the people who lived here. Using secondary and primary sources, we draw upon evidence to explore the experiences of families and how the war affected everyday life.

We then journey on to WWII, studying the important events that took place and the impact they had both across the world and here in Lincolnshire. Once again, we note connections between these events, building a deeper understanding of how one moment in history links to another.

Now that we understand WWI and WWII, we explore why Lincolnshire is often called Bomber County, understanding how Lincolnshire's flat land and wide skied made it a perfect place for airfields. From here, we travel on to the story of the Dambusters, exploring that daring raid they carried out, the significant events that surrounded it and the remarkable people who made it possible. After this, as historians, we study evidence to draw conclusions about the role of women during the war and how their responsibilities and opportunities changed. Continuing from this, we then shine a light on Lincolnshire's own heroes, listening to their stories and reading their words, considering and evaluating their significance.

At the end of our journey, we become authors of history, bringing together everything we have discovered. Using stories, evidence, and voices from the past, we answer our final question: How has war shaped Lincolnshire, and why does it still matter today?

In doing so, we reflect not only on the bravery and sacrifice of those who came before us, but also on how their legacy continues to shape our identity and the county we live in now.

We will share our learning with you through

A Waddington Exhibition

A Journey Through Time



We will be using the texts, Goodnight Mr Tom and Letters From the Lighthouse to explore writing for different purposes including diary writing, newspaper reports and poetry.

# Maddington Primary School Autumn in Year 6

#### Poetry

We will explore a variety of poems linked to WW2 and have the opportunity to apply poetic devices to write our own compositions.

### Maths

We will be using concrete and pictorial resources to explore the structure of maths enabling us to use bar models to solve problems involving numbers up to 10,000,000. We will also be using our geometry skills to identify, classify and create shapes.

### Reading

Our reading DRIVE this term will focus on fluency and comprehension through the use a variety of texts including poems, songs, picture books and extracts from novels about WW2.

### Science

Light
During this topic we will
discover how the eye works to
enable us to see. Through
investigating refraction and
reflection we will find out about
the spectrum of colours that
make up light.

## Maddington Primary School Autumn in Year 6

Sculpture: Poppies

We will look at the work of Paul Cummins as inspiration to design and create clay poppy sculptures like the ones displayed at the Tower of London.

### **PSHE**

- PGL
- Healthy
   relationships
   exploing what
   makes a healthy
   relationship

Computing

Textiles: Bunting

We will be using our sewing skills to create our own bunting inspired by the make do and mend attitude of WW2 and the VE day celebrations.

### Commando Joe

Nancy Wake

Through challenges we will develop communication, teamwork and resilience skills.

Communications and networks

70

Web design

PÉ

Outdoor Adventurous

Activities

- Netball
- Dance
- Fitness

RE

We will explore Hinduism

- with guest speaker
- Sunita identifying how
- Hindus show respect and
  - values

#### Music

- Fingal's Cave
  - Songs from WW2

Exploring how music conveys emotion through use of pitch and tempo

### Experience Days

- PGL-1st-3rd October
- Hinduism experience 10<sup>th</sup>
   September
- IBCC 6<sup>th</sup> and 27<sup>th</sup> November
- RAF Waddington 12th September