



Achievements of the Earliest Civilisations

We step back in history and take on the role of authors of the past. Following the discoveries of historians and archaeologists, we will create our own secondary sources to help others learn about the Achievements of the Earliest Civilisations.

Our journey begins with timelines. We place each civilisation in its chronological and geographical context and compare them with the people and events we already know. This helps us to see how the earliest civilisations connect to the bigger picture of history. From here, we use maps and sources to compare where these civilisations were located, identifying reasons for why people settled there and what happened as a result.



What was the legacy of each civilisation?

*Waddington Primary School
Autumn in Year 5*



History

We then return to our timelines, adding an increasing number of significant events. This allows us to build a clearer, more coherent understanding of Britain's past alongside the wider world and concurrent events that happened. Now we are ready to explore the advancements of the ancient civilisations. We make connections, notice contrasts, and identify trends, using a range of sources to focus on the development of language and communication and one of the greatest achievements- the invention and development of writing. Our exploration continues, as we study the Seven Wonders of the Ancient World. By comparing them, we see how different civilisations expressed their creativity, power, and ambition, each holding a desire to leave a lasting legacy.

At this point, we focus more deeply on one civilisation: the Shang Dynasty. Using a range of primary and secondary sources, we begin to piece together what life was like in ancient China. We investigate the discoveries made in Fu Hao's tomb, examining the artefacts unearthed by archaeologists. Here, we learn an important lesson: evidence can raise as many questions as it answers. By selecting particular artefacts, we begin to draw our own conclusions about Shang life and the significance of bronze in their society. Next, we turn to Fu Hao herself. Using a set of criteria, we judge how FU Hao was both in her own time and for us today, debating significance and thinking about the legacy she has left.

Finally, we step back once more to take in the bigger picture. We note how long each civilisation lasted and consider the length of time associated with each civilisation and debate whether it reflects its significance. Drawing together all the evidence we have explored, we are ready to answer our overarching question:

What was the legacy of each civilisation?

We will share our learning with you through
A Waddington Exhibition
A Journey Through Time

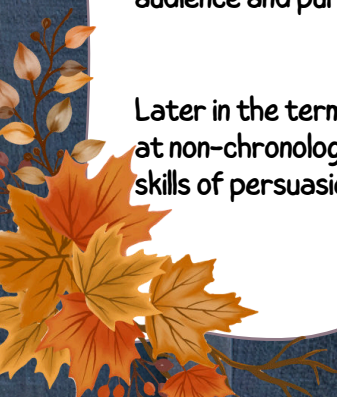


English

Year 5 will begin the term exploring instructions, inspired by the book Lao Lao of Dragon Mountain. As authors, they will create instructions to help and welcome the new Year 3 pupils into KS2.

After this, Year 5 will focus on the craft of writing engaging diary extracts. This will be based on their class novel, Cosmic, where they will explore the viewpoints of the main characters.

Year 5 will then focus on creating effective setting descriptions. They will showcase their use of figurative language and tier 2 vocabulary. Alongside this, they will demonstrate use of parenthesis through brackets, dashes and commas. Additionally, they will focus on the skill of editing and improving their writing to take into consideration audience and purpose.



Later in the term, the pupils will look at non-chronological reports and skills of persuasion.

Waddington Primary School Autumn in Year 5

Poetry

This term, Year 5 will focus on Cinquain poetry which is inspired by Japanese poetry. Through this study, the pupils will focus on effective vocabulary choices for impact and syllable structure.

Maths

In Maths, there will be a strong focus on developing strategies for arithmetic through mastering number and the daily retrieval of written methods for the four operations. Alongside this, the pupils will continue to develop their rapid recall of multiplication and division facts.

Throughout the term, the pupils will focus on decimals as fractions, negative numbers, money and short multiplication and division. A variety of concrete, pictorial and abstract representations and resources will be used to facilitate this learning which will equip the pupils with the skills to apply their understanding to different contexts. Additionally, there will be a strong focus on checking, explaining and justifying their learning. This will develop confidence in with fluency as well as deepen understanding.



Reading

This term's Reading Drive lessons will focus on the author Frank, Cottrell Boyce, Space, Musicals and Openings from books. The pupils will look at using evidence to explain and justify their responses.

Alongside our reading drive lessons, this term's class novels will be: Lao Lao of Dragon Mountain, Cosmic, Rise of Fall of the Empire and Dragon Legend.

Science

Earth and Space

During the first part of this term, Year 5 will explore Earth and Space. Alongside learning the order of planets and their relationship to the sun, the pupils will investigate the movements of the planet Earth and the moon, and how this affects our measurement of days, months and years. They will then deepen their understanding of how day and night occurs as well as focus on the phases of the moon.

Forces and Magnets

In the second half of the term, the pupils will continue to build on their understanding of forces. They will learn that forces can change an object's motion or shape through research and investigation.

Waddington Primary School Autumn in Year 5

Art

In Art, the pupils will explore the skills of painting through the work of artist Peter Thorpe. His artwork combines two genres of art, abstract and representational. Applying their understanding of his painting and through the development of skills, the pupils will create a space themed painting which incorporates representational and abstract art to exhibit.

DT

In Dt, pupils will be learning how to use cam mechanisms to design and make a moving toy. They will explore how different cams create different types of movement and apply this to their own designs. Finally, they will evaluate their toy to see how well it works and suggest improvements.

Computing

In the first part of the term, Year 5 will start with Systems and Searching. This will develop their skills of using search engines.

Later on in the term, the pupils will explore video production, looking at filming techniques and using storyboards.

PE

Netball
OAA
Dance
Fitness

RE

- Year 5's RE lessons will start with looking at the religion of Judaism and how beliefs are expressed.
- They will then look at how sense of belonging is developed through the the four religions: Judaism, Islam, Hinduism and Christianity..

PSHE

This term in PSHE, Year 5 will develop vital skills and understanding of building and supporting healthy relationships with their peers. They will learn about working through disputes and dealing with peer pressure.

Commando Joe



Tim Peake

Music

In music, Year 5 will explore composition and notation based on the Ancient Egyptians. They will then focus on the History of the Blues.

French

In French, they will cover phonics and pets.

Experience Days

Mini-Police Workshop: 23.10.25
Bikeability KWe: 03.11.25 - 06.11.25
Bikeability ST: 01.12.25 - 04.12.25
Planetarium 14.10.25