




From Stone to Swords

Prehistoric Britain

Long ago, beyond living memory, before there were books or televisions or even schools, people lived in a time we now call Prehistory. Prehistory is the history of humans and everything that happened before people learned how to write things down. Since we have no written records of this time, we become archaeologists. Instead of reading words, we analyse and explore artefacts to learn about how people lived, such as stone tools, bones, jewellery and ancient monuments buried under the ground.

To help us on our journey, we use dates on a timeline to see that Prehistoric Britain is made up of three big ages: Stone Age, Bronze Age and Iron Age and we begin to understand where this sits alongside other British historical events we have studied so far.



Fact or Fiction?

Do the artefacts tell the whole story?

Waddington Primary School
Autumn in Year 3



History

The Stone Age is the very beginning, and we learn that even that time is split into three parts: the Old Stone Age (Palaeolithic), the Middle Stone Age (Mesolithic), and the New Stone Age (Neolithic). Using a range of sources, we identify that in the Old and Middle Stone Ages, people were hunter-gatherers. We explore the findings of Archaeologists that suggest how these people survived and draw conclusions that suggest that as time passed, some things stayed the same but other things began to change. We now step into the New Stone Age, when sources suggest that people learned how to farm. We explore the impact of this and the concept of change to how people lived, moved and how communities began to form. One of the most fascinating farming villages is Skara Brae, a well-preserved Neolithic village settlement in Scotland. Hidden for thousands of years beneath sand dunes, it shows us what life was like for early communities. The discovery of Skara Brae changed how we understand the lives of people during this time.

Now, we step into the Bronze Age, when people discovered how to make new tools and weapon. This changed farming, hunting, and how communities developed. But some old traditions continued too. We see both continuity and change. Archaeologists and historians believe that it was during this time when a monument known as Stonehenge was finally built. By studying evidence from this site, we draw evidence to make our own conclusions about aspects of life during this time, including an insight into religious beliefs. Finally, we arrive at the Iron Age—the last chapter of Prehistory. Here, we explore cause and consequence as now people used iron to make stronger tools and weapons. Villages grew larger, hillforts were built and ways of living continued to change. Iron brought power, but also new challenges.

We will share our learning with you through
A Waddington Exhibition
A Journey Through Time

English

Instructions Informative Letter Non- Chronological Report Diary

This term, our writing will be inspired by our learning on Prehistoric Britain, allowing us to explore both fiction and non-fiction through a historical lens.

Exploring texts, we will follow work of other authors, creating instructions on how to wash a Woolly Mammoth and add this to the book "Hunters Gatherers and Woolly Mammoths"

We will explore language and sentence structure to write letters as a character from the story of Stone Age Boy.

As authors and archaeologists, we will explore artefacts and create an informative report on what the artefacts show about the past.

Exploring emotive language, we will recount the events of Excitable Edgar.

Waddington Primary School Autumn in Year 3

Poetry Published Poetry Book

Diamante Poems

All about me

Audience: Year 1 Book Buddies

Maths

Working as mathematicians

We will begin the term retrieving number bonds to ten, mathematical vocabulary.

We will use ten frames to add and subtract across ten, demonstrating our ability to bridge.

We will be working with numbers to a thousand.

As part of learning about shapes, we will explore and identify properties of a right angle.



Times Table Rock Stars

We are concentrating on our 2s, 5s and 10s. We will practise these daily to increase our fluency.

Reading

This term, we will be learning how to increase our fluency. We will read a range of texts, both fiction and non fiction to help our prosody, focusing on:

Passion

Pace

Pitch

Power

Pause

Punctuation

Science

Light

As scientists, we are exploring light. We will use scientific evidence to recognise that we need light in order to see things and that dark is the absence of light. From observation, we draw conclusions on how light is reflected and find patterns in the way that the size of shadows change.

Animals Including Humans

Through classification and scientific evidence, we will identify that humans and some animals have skeletons and muscles for support, protection and movement.

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PSHE

We will be learning about relationships within families and friendships.



Commando Joe

Our Commando Joe explorer, Sir Ranulph Fiennes, is inspiring us to work as a team and demonstrate resilience when faced with challenges.



Computing



Connecting Computers.
Stop frame animation.

Music

As musicians, we will be creating compositions and Ballads.



French

Phonetics

I am learning French

Art



Observational Drawings

As artists, we are inspired by Guiseppe Arcimboldo and Cezanne to apply our observational skills to draw fruit to develop a collaborative piece.

DT

Mechanisms- Sliders and Levers

As designers we will be creating cards which will be applying our knowledge of and skills of mechanisms.

PE

Dance
Football
Ball Skills
Gymnastics



RE

Hinduism
God &
Community.



Experience Days

Sunita for a Hinduism experience 8.9.25.
Lincolnshire Life at the Lincolnshire Showground.2.10.25
Stone age experience at Wild in the Woods date to be confirmed.