# Personal, Social, Health and Economics on a Page





At Waddington All Saints Academy we aim to develop well-rounded individuals, providing them with the knowledge needed to manage the opportunities and challenges of modern Britain, whilst equipping them to be independent and responsible citizens, who can contribute positively to their community.

We believe that building character, self-confidence and resilience is important, providing our pupils with the knowledge, skills and understanding they need to lead confident, healthy and independent lives. voice their opinions as well as listen to and respect the opinions of others.



A curriculum that teaches the concept of difference, promotes respect, addresses discrimination and stereotyping, encourages the benefits of living in a diverse community, creating inclusion and belonging for everyone.



A curriculum that encourages us to activate our existing understanding and make connections between what we are learning and what we already know.



A curriculum that prepares us for life today, and tomorrow whilst fostering lifelong aspirations, goals and values.



A curriculum that gives individuals a voice in their community, teaching children to give their opinion and empathise with other people.



A curriculum that develops a strong moral compass and understanding of how to apply values in daily life, making informed decisions and contribute positively to society.

## **DRIVE for Excellence in PSHE**



#### Personal:

Demonstrating self-awareness, managing emotions and actions, and reflecting on choices to be a responsible and active citizen.



Demonstrating and undertsanding how to form positive relationships by showing empathy and communicating well.



#### Health:

Developing an understanding of how the choices we make in daily life affect our health and overall wellbeing.



### **Economic:**

Developing knowledge of economic wellbeing and future careers.

**PSHE Overview** 

**Y3** 

**Y4** 

**Y6** 

Excellence in PSHE

Relationships

Families and friendships Safe Relationships Respectful Relationship**s** 

Autumn

Spring

Summer

Relationships

Families and friendships Safe Relationships Respectful Relationships Relationships

Joe

Commando

Families and friendships Safe Relationships Respectful Relationships Commando Joe

Workshops through the **Stay Safe Partnerships** 

**Picture News** 

**Charity Days** 

**Ambassadors** 

Citizenship booklets

**Diversity Assemblies** 

**Awareness Days** 

**Community Projects and** volunteering

Rich and varied Picture **Books** 

**Careers week** 

**Traditional Tales-Little** Red

**Traditional** Tales -3 Pigs Sir Renaulph **Fiennes** 

**Spartacus** 

**Tim Peake** 

**Nancy Wake** 

Living in the wider world

Belonging to a community Media Literácy and digital resilience Money & Work

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Steve Backshall

Samuel Pepys

Mae Jemison

Leif Erikson

Arthur Wharton

Kira Salak

Health & Wellbeing

Physical Health & Mental Wellbeing Growing & CHanging Keeping safe

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Ernest **Shackleton** 

**Nellie Bly** 

Simba & Me

**Pochahontas** 

**Ed Stafford** 

Ibn Battuta