

Waddington All Saints Academy Summer in Year 2

World Explorers

Does Life Look Like this Everywhere?

After sharing the book 'Hello, World!' the young explorers, Sophie and Stephe, have set us the challenge to become travel journalists and report about our new world adventures.

To be able to report about Sophie and Stephe's experiences in new environments and communities, we must experience and learn about where the sisters travel to and from.

We work as geographers and will use our home of Waddington, Lincoln, as our base to zoom out, using observations to look at the wider world around us. We will use a world map and the four compass directions to revisit the UK and travel further afield to the seven continents and to the five main oceans of the world. As we explore new locations, we will identify the equator, north and south pole on a world map and as geographers use observations of physical and human features to consolidate our understanding of hot and cold weather on the continents. After exploring the seven continents, we will locate and settle in Africa and focus in on Kenya and its capital city Nairobi, using vocabulary, comparing similarities and differences of this country to their country of the UK. We will then focus in on a village in the Masai Mara, asking geographical questions about the people and settlements in the community, using observations of photographs and video case studies to answer our questions and learn how they differ to our own. As travel journalists, we will have the knowledge and understanding to answer the big question - Does life look like this everywhere?

Geography

Activation

Our learning is activated by becoming journalists, exploring our world by using Google Earth, embarking on our journey from the UK to the continent of Africa.

Authentic Outcome

Children to work in groups to create a live travel report on Kenya to answer the big question: Does life look like this everywhere?

Location

Environment - landscapes, human and physical features.

Community - school, village, families

Animals

We are reading...



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English

Author Study

In our aim of developing a community of readers, reading and stories sit at the heart of everything that we do.

This term, we engage with stories from the author....

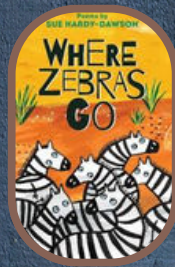
Roald Dahl

His stories inspire us to become authors ourselves, as we learn to write for a range of purposes and audiences. These include writing...

We will be focusing on embedding our composition skills, in writing:

- Narratives: character descriptions
- Narratives: story settings
- Non chronological reports
- Letters
- Poetry

We will be using a range of adjectives and adverbs along with varying our sentence starters, using a range of conjunctions and making our writing cohesive



Poetry

Poetry helps develop communication and language, as well as developing our listening.

As Authors, we will listen to and read a range of poems and write narrative poetry of our own based around Where Zebra's Go, Volcano poem and Earthquake: A Science Poem



Reading Drive

We are continuously working hard to develop our reading fluency.

Our Reading Drive lessons focus on:

The Colour Monster

Lucy's Blue Day

The Tunnel

The Days the Crayons Quit

Masai and I

I'll Take You to Mrs Cole

Maths

We will be working as mathematicians to:

Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml).

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Compare and sequence intervals of time.

Science

Living Things and Habitats

Working as scientists, we will identify and classify, exploring and comparing the differences between things that are living, dead, and things that have never been alive. Using observations and secondary sources, we will explore habitats and micro habitats and learn how they provide for the basic needs of animals. By drawing conclusions and answering scientific questions, we learn how animals obtain their food from plants and other animals, recording using the idea of a simple food chain.

Animals Including Humans

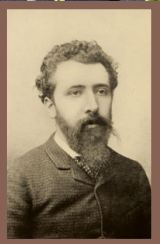
As scientists, we will ask questions and how animals have offspring, which grow into adults. We will use observations to find out about and draw conclusions, describing the basic needs of animals and humans for survival along with the importance of exercise, diet and hygiene.

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Art



Georges Seurat - Pointillism



As artists, we will develop our **painting skills**, using a variety of colour mixing techniques to create tints and shades.

PSHE

We learn how to keep ourselves safe in different situations and to know who can help us and how we can make decisions that will keep us safe by following rules and age restrictions.

DT

Textiles - making an outfit for a bear

Working as designers, we explore and use running and back stitch to join fabrics and to add accessories such as buttons and ribbons. We **design, make, and evaluate** our own creations, while developing technical knowledge and using appropriate vocabulary to explain our thinking.

Computing

Creating music using digital media.

Learning how music makes us feel, understanding rhythms and patterns and how music can be used to make sound.



Programming

Learning commands and outcomes, using and changing designs to create a programme.



Music

We will be taking inspiration from British Isles, exploring creating sounds to represent landscapes. We will be musicians, learning how to use musical language and how timbre, dynamics and tempo affect song.

PE

Striking and Fielding

Athletics

Team building

Fitness



RE

Christianity

God & Being Human

What do Christians learn about God through the Old Testament?

What does the Bible say about how Christians should treat others?

Commando Joe

Pocahontas

Pocahontas was a heroine, daughter of the Powhatan tribal King. Our teams have to be as brave as her to complete the missions related to her journey.

Experience Days

28.04.25 The caterpillars arrive!

28.04.25 Arts week

21.05.25 Diversity day

06.06.25 Art festival

11.06.25 - Floella Benjamin online event - Y1-6