

# Safeguarding Newsletter

Welcome to the fourth edition of our 2024-2025 half-termly safeguarding newsletter.

Our aim is to continue to keep you informed about key safeguarding information and current issues that may affect young people. Safeguarding is the proactive work we do to ensure our children's well-being and protect them from potential harm. If you ever have a concern about the safety or welfare of your child—or any other child—please don't hesitate to speak to a member of staff or contact our dedicated safeguarding team. Their details can be found in this newsletter, at the school office, or on our website.

**Mandana John**

Deputy Headteacher and Deputy Safeguarding Lead

## Protective Characteristics

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation because of the protected characteristics that we all have.

At Waddington All Saints Academy, our aim is to ensure that everyone feels welcomed and respected. We achieve this by creating a school environment that values diversity, inclusivity and kindness.

We value the importance of teaching children from a young age about respect, tolerance and understanding of others, so they may continue to show these values to others as they grow older.

Protective characteristics are taught through our curriculum, and children will develop understanding through:

- Our key stage assemblies each week focus on diversity.
- Each week, children will actively engage with Picture News, which finds the positives in current affairs by turning world events into learning opportunities.
- Our PSHE curriculum which develops understanding of health and wellbeing relationships and living in the Wider World.
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## Summer 1 2025

## Meet Our Designated Safeguarding Team

Our Deputy Safeguarding Leads are:



Mrs Mandana John  
Deputy Headteacher



Mrs Kelly Dudley  
Welfare Officer

Our Designated Safeguarding Lead is:



Mrs Zoe Jepson  
Head Teacher  
Prevent Lead

Our safeguarding team is responsible for the academy's efforts to keep children safe. They participate in regular training to ensure their knowledge and skills are up to date.

If you have any concerns about a child's welfare or safety, please speak to a member of our safeguarding team.

## The Nine Protective Characteristics



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or belief

## Stay Safe Partnership

Each term, all children take part in online workshops, lead by Stay Safe Partnership Providers, which are designed carefully to ensure children receives education to keep themselves safe.

This year, children have so far participated in the following workshops:

**Year 2:** Dealing with emotions

**Year 3:** Online Safety and Positive boundaries.

**Year 4:** Respectful communication, Mini first aid, Mini Police and Anti bullying

**Year 5:** Mini police positively different, Mini police crime prevention, conflict resolution and Online safety.

**Year 6:** Mini police positive different.

Stay Safe partnership also support parents with the latest trends and [parental controls that are accessible](#), find out more information online.



## Have you talked PANTS yet?

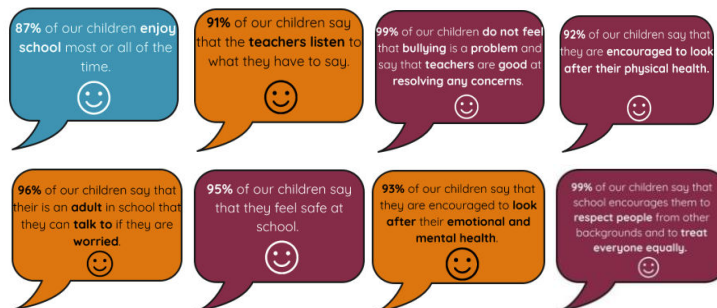
The talk PANTS campaign was introduced by the NSPCC to help children understand that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried.

PANTS is a simple and clever acronym devised to teach children the underwear rule:



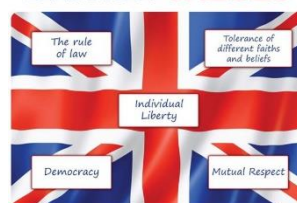
Talk about secrets that upset you and speak up, someone can help. For more information watch the [NSPCC video](#).

## Pupil Questionnaire



At Waddington All Saints Academy we understand the importance of our role in promoting **British Values** within school. These fundamental values are reflected in all that we do, we have a strong culture of respect and politeness which is consistently promoted through the whole school.

## BRITISH VALUES



## British Values Spot Light On: Mutual Respect

We learn to treat others as we want to be treated, how to be part of a community, manage our feelings and behaviour, and form relationships with others.

We show this by listening to each other, using kind words, and including everyone in our games. Together, we can build a school and a world where everyone feels safe and respected.

## Top Wellbeing Tips for the weekend before SATs

- Reducing stress**  
 The weekend before SATs should be spent doing something that your child finds relaxing. The key is to remove as much stress as possible from your child's weekend routine!
- Remaining positive**  
 This could be the first time your child may be experiencing anxiety or stress so they may not know how to describe what they are feeling. The best thing to do is to simply sit with your child and help them articulate anything they may be feeling and reassuring them.
- Using the right language at home**  
 There should be no mentions of "passing" or "failing" in the run up to, or during the SATs. It is up to you to set the right tone around your home.
- Eating well**  
 Eat a healthy diet during the week and encourage your child to have a good, healthy breakfast and a drink before school. We will be offering them a SATs breakfast every morning next week, too.
- Having a good night's sleep**  
 Try to help your child relax the night before the tests with a good, well-practised sleep routine. Ensure that they wake up nice and early so that they have plenty of time in the morning and don't have to rush.

Finally, and most importantly, remind your child that they have worked hard for these tests and all they can do now is try their best. **Their best is always good enough.**