

Waddington Primary School Summer in Reception

Activation

The scene is set when one day some magical beans are found... the next day a huge beanstalk has appeared in the Reception area overnight - what is it and how did it get there?

Summer One

I wonder what is out there...

What has 6 legs and spots?

Our exploration begins by looking at our **local environment** and what we have around us. Our first stop is **minibeasts**, exploring what lives in the **environment**, finding out **facts**, going on minibeast hunts and learning more about the habitats that they live in. We then take our learning about habitats further afield, where we look at animals in our local environment and beyond in the wider world, demonstrating our curiosity of animals more broadly.

We will become explorers of jungles, deserts and oceans!

As part of our 'I wonder what is out there' focus we will also develop our People, Culture and Community knowledge by exploring **similarities** and **differences** between our lives and the lives of children all over the world. We will look in **non-fiction books**, at **maps**, **globes** and **photos** to deepen our exploration of people, houses and buildings all over the world, including **landmarks**.

Authentic Outcome

As experts in the Natural World, Reception will use their knowledge to look after the minibeasts in our school environment, providing them with new habitats to explore.

Summer Two

I wonder what happens next...

Once upon a time...

In Summer two we take our exploration to **fiction** books! This year we have loved developing our love of reading and learning about different **authors** and reading a range of **high quality texts**. We will explore a range of fairytales and traditional tales, delving into life in the past as shown in the stories and really demonstrating our expert knowledge of books we have read through opportunities to **retell** stories.

We will then become **authors**, to **write** stories in our own words and also make our own fairy tales too!

As part of our indoor and outdoor provision, we will be **designing** and **making** potions, exploring fairy gardens and making **props** to retell stories.

Our fairytale learning extends to castles and fantasy lands, where we will look at real life castles and those in fairytale stories, also dipping into people who may have lived in castles in the past.

Waddington Primary School Summer in Reception

English

Authors

We have loved learning what authors do and we will continue to read books by our favourite authors, Julia Donaldson, Eric Carle and Rachel Bright.

Comprehension

This half term we will explore a range of fiction and non-fiction texts, to develop our understanding of what is being read and to answer how and why questions linked to the text. We will make predictions based on what has been read and retell stories in a range of scenarios.

Word Reading

Through our phonics, we will learn how to read words with phase 4 consonant blends, longer words, words with different endings and even more trick words. We will use this in our reading sessions, to blend to read longer sentences, adding prosody to our voice.

Writing

We will have access to a range of writing resources across the Reception areas, to develop our love for writing and independence. We will focus on writing simple sentences, using a capital letter at the beginning, spaces between words and full stops.



Poetry

Each morning, the children access the poetry basket, exploring and reciting a range of poems, including:

| | |
|------------------|------------------|
| Furry Squirrel | Sliced Bread |
| The Fox | A Little Shell |
| Five Little Owls | Five Little Peas |
| Under a Stone | Monkey Babies |
| Summer Rain | Thunderstorm |



Maths

Working as mathematicians, we will:

- Explore doubling and sharing facts
- Subitise to 5 and beyond, in a variety of arrangements.
- Count confidently, including organising sets of larger resources for accuracy.
- Add and subtract, linking knowledge to number bonds within 5 and 10.
- Look at patterns within the number system.

We will speak like mathematicians using the correct vocabulary to explain our thinking and understanding. We will demonstrate our mathematical knowledge and understanding through using resources, drawing and writing number sentences too!

Communication and Language

We will continue to develop our confidence in talking within small group and whole class scenarios, sharing our learning, using key vocabulary and making links. We will listen carefully to the ideas of others and take part in back and forth conversations.

We will use language in play, talk to our peers and retell stories.



PSED

PSED and Executive Functioning

We will become **experts** at talking about our feelings and knowing what **strategies** we can use to help us **regulate** when we are feeling different **emotions**. We will have opportunities to demonstrate **kindness** to our friends and peers and will **take turns**, **share** and think about others in our learning environment. We will take part in new learning opportunities, **set** and **work towards** our own goals and initiate our own learning challenges.

Transition to Year One

During the summer term, we will have lots of conversations about being 'Year One Ready' and will have opportunities to explore the Year One area, get to know the adults and prepare for our transition.

Waddington Primary School

Summer in Reception

Understanding of the World

Our 'I wonder what is out there' pondering question explores all things understanding the world!

As explorers, we will look at **Past and Present** within our environment, those in other parts of the world and through traditional tales.

By being curious about the world around us, we explore **People, Culture and Community** in our local environment and for children all over the world.

Our **Natural World** exploration will develop our knowledge of minibeasts and animals in the wider world, their habitats and also how we can look after them.

We will also become expert gardeners, exploring planting and growing through the summer.

Physical Development

Fine Motor

We will continue to develop consistent use of correct and effective pencil grip through a range of activities that strengthen our fine motor, preparing us to write.

Gross Motor

Along with our PE and dance opportunities, we will develop our balance and coordination skills through negotiating space, dealing with obstacles and developing skills such as throwing and catching and skipping.

EAD

Commando Joe

We are introduced to the 'Respect' characters and their traits within our personal development curriculum, developing our skills through a hands on, challenge and problem solving approach.

Our missions introduce us to:

Romeo Resilience
Eddie Empathy
Sophie Self-Awareness
Parveen Positivity
Elliot Excellence
Charlie Communication
Tanisha Teamwork



Creating with Materials

As designers, we will use our knowledge of joining materials to create art pieces inspired by **Eric Carle**. We will use a range of media and materials to **design and make** potions, make 3D landmarks and **create** props to retell fairytale stories.

Being Imaginative and Expressive

Our imagination will continue to broaden through exploration of key texts, use of the stage, props and role play areas to retell stories. We will become musicians by exploring music and instruments from around the world, including Djembe drumming and will learn new dances and find new ways to move our bodies to music.



Our class assembly time will focus on the resource 'Picture News' in which we will open conversations about age appropriate news from around the world, thinking about the importance of the events, how they make us feel and how it links to our own lives.



PE

Ball Skills
Team Games
Dance

Experience Days

8.4.25- Art week. Betye Saar
8.5.25- VE Day
8.5.25 - French Language Experience
Djembe drumming with Mr Crouch
24.6.25- Tattershall Farm Park
10.7.25- Reception Showcase.