

# Waddington Primary School Summer in Year 1

## UK Explorers

### Why Is London Our Capital City?

Paddington has arrived in Y1. He has travelled all the way from Peru to live in the UK and needs the help of the Y1 pupils to find out all he can about his new home in the UK and its capital city – London. Together, we are UK Explorers the **environments** of UK, answering the question: What makes London our capital city?

Our exploration as explorers begins by using **Google Earth** to retrieve the information we about where we live, Waddington. Using the zoom out tool on Google Earth, we explore the location of Waddington on the outskirts of Lincoln and then onto where Lincoln lies in the UK, also looking at where Paddington has come from in relation to the UK. As geographers, we **use maps** to lead us to to discover the four countries of the UK and the surrounding bodies of water. Before locating the capital cities of the UK, we zoom back into the UK map to Waddington, Skegness and Lincoln to identify the **differences and similarities** of a village, a town and a city using key **vocabulary**. Using this knowledge, we then discover capital cities of the UK, **using symbols** to locate them on the map of UK. After **making observations** through ariel **photographs** we discover what human and physical feature are. We then show Paddington some of the human and physical features of Cardiff, Edinburgh and Belfast before moving onto describing to him the key features of London. After this, we **compare** these features to the physical and human features of Lincoln and their diversity.

## Geography

## Activation

Our learning is activated by becoming cartographers, explorers our world by using Google Earth., embarking on our journey of UK Explorers through the character Paddington Bear.

## Authentic Outcome

As Geographers, Year 1 will apply their knowledge and understanding, demonstrating how they are working as tour guides in creating a tourist suitcase for Paddington.

We are reading...





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### English

#### Author Study

In our aim of developing a community of readers, reading and stories sit at the heart of everything that we do.

This term, we engage with stories from the author Michael Bond and learn about the author himself. We create fact files to demonstrate what we discover about this author.

His stories inspire us to become authors ourselves, as we learn to write for a range of purposes and audiences. These include writing Narratives such as descriptions and story settings, as well as postcards from the characters.

We will be focusing on embedding our composition skills, in writing sentences, making sure that we are:

- using capital letters and full stops
- using 'and' to join our sentences
- sequencing our sentences



#### Poetry

Poetry helps develop communication and language, as well as developing our listening.

As Authors, we will engage with and listen to a range of poems and write narrative poetry of our own.



### Early Reading

We are following the Little Wandle Letters and Sounds Programme which focuses on building a strong foundation in phonics, which is crucial for decoding words and becoming a fluent reader.

### Maths

Working as mathematicians, building on early skills.

- Numbers 0-20: use number lines, identify quantity in a representation, explore odd and even numbers and use knowledge of addition and subtraction facts.
- Unitising and coin recognition: counting in groups of two, ten and five, understand the value of 1p, 2p, 5p and 10p and calculate total values.
- Position and Direction: including whole, half and three quarter turns, using directional language.
- Time: sequencing events in chronological order, using language relating to dates, telling the time to the hour and half past the hour.

### Science

#### Animals Including Humans

Working as scientist, we explore animals, including humans through exciting hands-on investigations. We work scientifically by **observing, comparing, and classifying** animals such as mammals, birds, reptiles, fish, and amphibians. We identify and name animals that are carnivores, herbivores, and omnivores. We identify, name, **draw and label** the basic parts of the human body and say which part of the body is associated with each sense. It's all about **asking questions, making observations, and thinking like real scientists!**



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## Art

### Illustrator Peggie Fortnum Robert Alley

As artists, we will develop our **drawing skills**, using a variety of tools, which include pencils, charcoal and pens. We will experiment creating different shades and learn different ways of holding a pencil for different effects.

### Drawing Bears



## PSHE

We learn to recognise and describe different **feelings** and explore ways to manage big feelings. We explore what **money** is, learning about different jobs and the skills they require.

## DT

### Mechanisms- Sliders and Levers

Working as engineers, we explore and use sliders and levers to understand how different mechanisms create various types of movement. We **design, make,** and **evaluate** our own creations, while developing technical knowledge and using appropriate vocabulary to explain our thinking.

## Computing



### Creating Media- Digital Writing

Familiarising ourselves with the keyboard and using tools to change the look of our writing.

- **Programming Animations**

## PE

**Striking and Fielding**  
**Athletics**  
**Team building**  
**Fitness**



## RE

### Places of Worship

- **Judaism, Islam and Christianity**
- What do symbols tell us about
- beliefs about God/humans/the world around us?



## Commando Joe

### Simba Adventurers

**Will the rightful king find his place on the throne?**

A mission requiring teamwork and resilience in order to help Simba.

Have you got what it takes to help Simba?

## Music

We learn how to identify high and low notes and to compose a simple tune to represent a superhero. As well as this, we will be conveying moods through movement, making links between music, sounds and environments.

## Experience Days

20.05.25 Ark Nursery to visit Y1 for DT  
06.06.25 Y1 Inter school competition at Nocton  
W/C 09.06.25 Y1 phonics screening check  
11.06.25 - Floella Benjamin online event - Y1-6 10AM  
26.06.25 Year 1 to visit Woodside Wildlife Park