



## Year 1 Long Term Overview 2024-2025

	Autumn	Spring	Summer
<b>Theme</b>	<b>Fairy tales</b>		<b>London</b>
<b>Visits/Experiences/Hook</b>	Hartsholme Park Church visit Waddington walk	Mrs Smith's Cottage	Woodside Wildlife Park
<b>Science</b>	Plants Seasonal changes	Materials	Animals including humans Living things and their habitats
<b>Geography</b>		Hot and Cold	United Kingdom
<b>History</b>	Changes in living memory <i>Local Study of Waddington</i>	Mrs Smith's Cottage <i>Local history</i>	
<b>Design &amp; Technology</b>	<b>Structures:</b> <i>Free standing and Stable</i> <i>Biscuit Houses</i>	<b>Cooking and nutrition:</b> <i>Peeling, cutting and chopping</i> <i>Fruit and vegetable kebabs</i>	<b>Mechanisms:</b> <i>Sliders and levers</i> <i>Moving Pictures</i>
<b>Art &amp; Design</b>	Andy Goldsworthy – Sculpture	Printing and paint skills	Drawings – Bears
<b>Computing</b> E-safety (Project Evolve)	<b>Autumn 1:</b> <b>Teach Computing:</b> Computing systems and networking— Technology around us  <b>E-safety Unit:</b> Managing Online Information & Privacy and Security	<b>Spring 1:</b> <b>Teach Computing:</b> Data and information— Grouping data  <b>E-Safety Unit:</b> Health, Well-being and Lifestyle & Online safety month focus	<b>Summer 1:</b> <b>Teach Computing:</b> Creating media—Digital writing  <b>E-safety Unit:</b> Self-Image and Identity – Links to RSE lessons Online Relationships – Links to RSE lessons



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	<b>Autumn 2:</b> <b>Teach Computing:</b> Create Digital Content  <b>E-Safety Unit:</b> Online Bullying & Recap previous units		<b>Spring 2:</b> <b>Teach Computing:</b> Programming A—Moving a robot  <b>E-Safety Unit:</b> Copyright and Ownership		<b>Summer 2:</b> <b>Teach Computing:</b> Programming B—Programming animations  <b>E-safety Unit:</b> Online Reputation	
<b>PSHE/ Citizenship</b>	What makes us special	What helps us stay healthy?	How do we keep safe?	SRE PANTS SCARF	Feelings	What can we do with money?
<b>Commando Joe's</b>	Traditional Tales (Hero / Heroine) Little Red		Steve Backshall		Simba and Me (Adventurer)	
<b>Music</b>	Pulse and Rhythm Listen and <b>Perform</b>  All About Me	Tempo Learn and <b>Perform</b> Snail and Mouse  <b>Christmas Performance</b>	Musical Vocabulary  Under The Sea	Timbre and Rhythmic Patterns  Fairytale	Pitch and Tempo  Compose  Superheroes	Vocal and Body Sounds  By The Sea
<b>Physical Education</b>	Dance Arts NK Fundamental Skills	Invasion – Prem Ed Gymnastics	Dance Arts NK Sending and Receiving	Target Games Net/Wall	Striking and Fielding Fitness circuits	Athletics – Prem Ed Team building
<b>Religious Education</b>	What do Christians do to express their beliefs in relation to belonging and important celebrations?	What do Christians do to celebrate birth?	Islam – How is Allah described in the Qur'an?	Islam – What do Muslims do to express their religion and beliefs?	Places of worship – Judaism, Islam and Christianity.	