



# Year 5 Long Term Plan

	Autumn		Spring		Summer	
<b>Theme</b>	Rivers		The Maya		Survival of the fittest	
<b>Visits/Experiences/Hook</b>			Historic Workshops visit?		Cresswell Craggs	
<b>Science</b>	Earth & Space Forces		Properties & changes of materials		Animals, including humans Living things and their habitats	
<b>Geography</b>	Rivers & Vegetation Belts		North & South America			
<b>History</b>			Mayan Civilisation		Ancient Britain	
<b>Design &amp; Technology</b>	<b>Mechanical Systems:</b> <i>Cams</i> <i>Toy with oscillating, rotating or reciprocating movement</i>	<b>Cooking and nutrition:</b> <i>Savoury food linked to celebration</i> <i>Bread</i>	<b>Textiles:</b> <i>Combining different fabric shapes using CAD</i> <i>- Bags</i>	<b>Structures:</b> <i>Frame structures</i> <i>Bug houses</i>		
<b>Art &amp; Design</b>	Textiles (Kandinsky)		Observational Painting & still life ( <i>Van Gogh</i> )		Movement in sculpture	
<b>Computing</b> <i>E-safety (Project Evolve)</i>	Computer systems and networks Creating media – video production <b>Project Evolve Unit:</b> Managing Online Information Online bullying Privacy and Security		Programming – selection in physical computing Data and information – flat file databases <b>Project Evolve Unit:</b> Health, well-being and lifestyle Copyright and Ownership Self image and identity		Creating Media – introduction to vector graphics Programming – selection in quizzes <b>Project Evolve Unit:</b> Online Relationships Online reputation	
<b>PSHE/Citizenship</b>	Britain. How can we value difference in the community?	Be yourself	How can we manage our money?	How can we help in an accident or emergency?	How can we be safe online and using social media? (E-Safety)	My body: What choices affect my health?
<b>Commando Joe's</b>	Tim Peake		Ed Stafford		Ibn Battuta	Mae Jemison (Transition Week)
<b>Music</b>	Composition and notation		P-Bones		Musical theatre	
<b>Physical Education</b>	Invasion (Handball) Football	Dance Gymnastics	Yoga New age curling/seated volleyball (Inclusive sports)	Dance Orienteering	Tennis Striking & Fielding (Golf)	Striking & Fielding (cricket) Athletics
<b>Religious Education</b>	Religion study - Judaism	Belonging - Judaism, Christianity, Islam and Hinduism.		Christianity – How does worship and celebration build a sense of community?	Spirituality and New Religious Movements	
<b>Languages: French</b>	Pets		In the classroom		My home	