

## **Premium 23/24**

At Waddington All-Saints Academy, the school received funding of £19,220.00

### **Objectives of the sports funding**

- 1: Engagement of all pupils in regular physical activity**
- 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**
- 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**
- 4: Broader experience of a range of sports and activities offered to all pupils**
- 5: Increased participation in competitive sport**

### **Expenditure plans for 2023/24:**

<b><u>Summary of how the funding for 2023/24 was spent</u></b>	
PE sports specialist Teacher to upskill teachers (Premier Education) and a club every week.	£7,215.00
Dance specialist to upskill teachers and a club from terms 1-4	£7,500.60
Golden Mile Initiative	£660
Year 5 top up swimming and coach	£1172
WOW Experience FS and KS1 – Scootering and Skateboarding workshop	£360
Wow experiences KS2 – Drumba	£699
Elite England Netball Player visit	£500
Remote competitions for all year groups	£250
SCARF Membership	£750
Additional resources	£113.40
<b>Total</b>	<b>£19 106.60</b>

Evaluation of the use of the Primary PE and Sports Premium 2023/24.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Lunch time extra-curricular clubs have been offered to encourage involvement from those that cannot attend after school clubs and those that are struggling in PE lessons.</p> <p>Every year group has participated in a competition where they will focus on a range of sports and activities.</p> <p>Worked alongside other local schools to arrange further football matches.</p> <p>Profile of PE and sport has been raised across the school as a tool for whole school improvement.</p> <p>Year groups have had access to internal competitions.</p> <p>All year groups have participated in interclass competitions every term. This is celebrated and discussed in front of the whole school where each winning class receives a trophy.</p> <p>All year groups have participated in intra-class competitions against other schools in Lincolnshire with Premier Education.</p> <p>Introduction of 'sportsperson of the half term' to celebrate children's achievements in sport across the term during an assembly.</p> <p>The boy's and girl's football team have participated in friendly football matches.</p> <p>A range of sports and activities offered to the children every term as part of their PE curriculum.</p> <p>50 extra-curricular clubs ran this year by school staff and external providers.</p> <p>Pupil premium pupils were invited to one extra-curricular club each term at no cost involved.</p>	<p>Reintroduce Year 5 sports leaders to enable them to lead activities to other children. Arrange for the SGO to support with this.</p> <p>Provide further school teams for a range of sports and join the local leagues, for example netball and football – this has already been enquired about.</p> <p>Work alongside schools within LEAD to arrange sports events at each school to enable money saving and still allow the opportunities for competitions, this has started with Witham St Hughes this year.</p> <p>Continue lunch time clubs with Premier Education to focus on children with SEND and those that are working at a greater depth level.</p> <p>To introduce a Sports Council to provide a voice for all pupils in the school regarding sports.</p> <p>Further visits from professionals and role models from their field to inspire and promote opportunities in sports and fields children may have not previously chosen.</p> <p>Possible Mile track to be mapped out and used for running.</p> <p>Continue to take part in the daily mile and other physical activity each day.</p> <p>Use Premier Education planning so lessons are consistent across the school.</p>

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18/58 of pupil premium children attended at least one extra-curricular club.

Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Delivery has been provided by specialists in areas of need to upskill teachers, including the opportunity for mentoring, team teaching and observing.

Daily Mile completed every day consistently.

All children have participated in the Golden mile three times. The children have aimed to improve their scores each time and it has been a safe and measurable way to measure health and fitness over the year.

There have been a range of 'Wow Experiences' provided for each year group. This has exposed them to new sports that are not taught within the curriculum for example skateboarding, scootering, and drumba.

Visits from professionals and role models from their field to inspire and promote opportunities in sports and fields children may not have previously chosen for example skateboarding and drumba.

Better use of parent volunteers to enable money saving through sharing transport to events.

Visit from an elite athlete to promote and encourage sports.

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ENGLAND

UK  
COACHING

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active

### Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.                  Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                  Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	29%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No £1172 – including coach

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: £19,220</b>		<b>Date Updated: 19.6.24</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 3.4%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils to meet daily recommended target of 30 active minutes a day.		Daily Mile to be completed by all pupils every day.		£660	Pupils know the importance of keeping fit and healthy. They understand that their physical and mental health is not fixed and can be changed with regular physical activity. Children can verbalise this when spoken to during pupil surveys.  Children understand they should take part in 30 minutes of physical activity each day.
All pupils to take part in the daily mile each day.		2 hours of PE is taught a week – 1 hour with specialist teacher and the other by the class teacher.			
Continue orienteering lessons throughout the school.		Teachers to encourage physical activity every day for example yoga, dances, active blasts.			
		Cross-Curricular orienteering to be used actively within lessons.			
		Gold Mile Initiative – every child has participated in a timed distance run three times over the year.			Possible Mile track to be mapped out and used for running.  Continue to take part in the daily mile and other physical activity each day.
		Bikeability Level 1 course for Year 5 to improve riding competence and			

SEND children to be offered a 15 minute sensory circuit multiple times a week.	promote daily physical activity. Sensory circuits engage SEND children and those with behavioural needs by having a short amount of time to focus on energy, gross motor skills and eventually a calm down time which regulates them and prepares them for their learning.		Teachers have reported that the children receiving sensory circuits are ready to learn and calmer than when they didn't complete them.	Continue sensory circuits to encourage engagement in PE and other lessons.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the number of pupils attending at least 1 extra-curricular club across the school during 23/24.  Pupil premium children to attend one after school club for free per half term.  To provide lunchtime clubs ran by Premier Education to support those with SEND or develop those working at a greater depth level.	A wide variety of extra-curricular clubs to be offered with use of pupil voice. Teachers send a short description of what the club entails to promote it and encourage more children to take part.  Every teacher leads two different clubs a year with a focus on quality.  External providers led by specialists including Deanos.  Pupil premium pupils to be invited to one extra-curricular club each term and no cost will be involved.	-	50 clubs were put on offer this year. All teaching staff led two extracurricular sessions and external providers were also available. 18/58 pupil premium children attended clubs this equates to 31% of pupil premium children.  Continue to offer a variety of extra-curricular clubs for the children. Teachers should send a short description of what the club entails to promote it and encourage more people to take part.  Lunch time extra-curricular clubs are to be offered. Encourage more pupil premium children to take part in clubs.  Continue to train Year 5 sports leaders up to enable them to lead activities to other KS1 children.

<p>To increase the awareness of sporting achievement across school.</p> <p>Evidence PE experiences on Facebook and the school website for parents to access.</p>	<p>A child in each class is selected to be the 'sportsperson of the half term' for their sporting achievements. This is celebrated in assembly in front of the whole school and is added to Facebook.</p>		<p>Successes are shared within school. Pupils actively talk about these in a positive way and are aware of sporting activities happening across the school. The children that were selected to be the 'sportsperson of the half term' were celebrated in assembly and their photo was added to Facebook.</p>	<p>Evidence PE experiences on Facebook and the school website for parents to access.</p> <p>To create a sports council that can further promote and encourage sport across the school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				76.6%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All staff to work with a specialist coach or provider each term to upskill staff.</p> <p>Staff to follow new CPD focus points with Premier Education.</p>	<p>Premier Education and Lincs Inspire to work with and alongside staff to upskill and provide high quality PE and Sport to all children.</p> <p>Staff questionnaires have been used to identify areas staff feel they need support, this has then been addressed through the CPD points.</p> <p>Each term all staff have a specific focus. This allows for delivery to be consistent across the school and all</p>	<p>£14,715.6</p>	<p>Pupils are becoming increasingly competent in their physical education and are able to demonstrate and verbalise this.</p> <p>Teachers' skills and confidence are improving in line with this.</p> <p>Pupils are provided with high quality teaching from specialists and then a further PE lesson that mirrors that of the external providers.</p>	<p>Working closely with Premier Education we will swap topics round for staff to be supported in those they feel least confident. For example, Premier Education will teach gymnastics next year as this was an area most staff felt they needed support with.</p> <p>Use Premier Education planning so lessons are consistent across the school.</p>

	year groups. A clear CPD pathway is provided through this.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8.1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with access to wide and varied sporting activities.  To provide the school with the chance to meet an experienced athlete that will offer coaching and support.	Broad and balanced curriculum supported through Premier Education and Lincs Inspire.  WOW experiences across key stages: FS and KS1 Scootering and skateboarding KS2 Drumba  Wide and varied extra-curricular clubs.  Elite England netball player visited and provided a whole school assembly as well as a closer training session with Year 5s and 6s.	£1559	Pupils participate in a broad and balanced curriculum where they gain experience in a range of different sports that they do not participate in out of school.	Continue to provide a range of new 'wow experiences' to the children in all year groups.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each year group to participate in an interschool event.	All pupils participate in interclass competitions each term focusing on the topic they have been learning about.	£250	Pupils are able to discuss the topic they have learnt and which skills they needed to use to do well in the competition.	Work alongside other local schools to arrange further football matches.
Each year group to participate in an intra-school event.	Each year group participated in a remote competition ran by Premier Education.		All pupils are offered an element of competition.	Join the local leagues for football and netball.
Children to be taught skills relevant to those when building up to a competition.	Girl's and boy's football teams competed in matches against local schools.		Participate in further competitions and to liaise with SGO about this.	

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	Helena Ramm
Date:	24.6.24
Governor:	
Date:	