

























Y5/6 Autumn Term A

<p>PE - Hockey Netball Gym Dance</p> 	<p>Art- Clay Sculpture</p> 	<p>DT- Shelters</p> 	<p>RE- Christmas and Diwali</p> 
<p>History - World War II</p> 	<p>Music- History of Music</p> 	<p>Science- Electricity</p> 	<p>PSHE- Relationships</p> 
<p>Science</p> 	<ul style="list-style-type: none"> • Study and raise questions about their local environment throughout the year. • Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. 		
<p>Computing Y5</p> 	<p>Digital Media</p>		<p>Programming (computer games – Scratch)</p>
<p>Computing Y6</p> 	<p>Programming and control</p>		<p>Modelling and simulations</p>












Y5/6 Spring Term A

<p>PE - Rugby Football Gym Dance</p> 	<p>Art- Observational Drawing and Still Life</p> 	<p>DT- Food (Pasta)</p> 	<p>RE- Buddhism</p> 
 <p>Geography - Different Biomes</p>	<p>Music- Singing and Notation</p> 	 <p>Science- Animals, life cycles</p>	 <p>PSHE- Health and Well-being</p>
<p>Science</p> 	<ul style="list-style-type: none"> • Study and raise questions about their local environment throughout the year. • Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. 		
 <p>Computing Y5</p>	<p>Programming and control</p>		<p>Modelling and simulations</p>
 <p>Computing Y6</p>	<p>Using the internet & communicating and collaborating online</p>		<p>Using data & Creating and publishing</p>













Y5/6 Summer Term A

<p>PE - Athletics Tennis Rounders</p> 	<p>Art- Landscapes (Lowry)</p> 	<p>DT- Enterprise design</p> 	<p>RE- Hinduism- Family Life</p> 
<p>Geography- The Industrial Revolution (Trade and change)</p> 	<p>History -Industrial Revolution</p> 	<p>Science- Heart, lungs and exercise</p>	<p>PSHE- Relationships and Sex Education, Enterprise</p> 
<p>Science</p> 	<ul style="list-style-type: none"> • Study and raise questions about their local environment throughout the year. • Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. 		
<p>Computing Y5</p> 	<p>Using the internet & communicating and collaborating online</p>	<p>Using data & Creating and publishing</p>	





 Computing Y6	Digital Media	Programming (developing apps)
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Y5/6 Autumn Term B










PE - Hockey Football Gym Dance 	Art-Textiles 	DT-Food (Pizza) 	RE-Christian Beliefs and Lifestyles 
 Geography- Orienteering	Music-  Appreciation (including The Planets-Holst)	Science-Earth and Space Light 	PSHE- Being Safe- Risks 
History- Lincoln and the Romans 			
Science 	<ul style="list-style-type: none">• Describe the movement of the Moon relative to the Earth over the year• Understand lunar timetables		



Waddington All Saints Primary School



 Computing Y5	Digital Media	Programming (computer games – Scratch)
 Computing Y6	Programming and control	Modelling and Simulations

Y5/6 Spring Term B









<p>PE - Netball Rugby Gym Dance</p> 	<p>Art- Figure drawing</p> 	<p>DT- Electrical Devices</p> 	<p>RE- Religion in our Community</p> 
<p>Geography- Natural Disasters</p> 	<p>Music-Playing and composing</p> 	<p>Science- Materials</p> 	<p>PSHE- Living in a Wider World (Rules, laws, bullying and discrimination in the media)</p> 
<p>Science</p> 	<ul style="list-style-type: none"> • Study and raise questions about their local environment throughout the year. • Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. 		



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 Computing Y5	Programming and control	Modelling and simulations
 Computing Y6	Using the internet & communicating and collaborating online	Using data & Creating and publishing

Y5/6 Summer Term B

PE - volleyball athletics cricket 	Art - Movement in Sculpture (modern) 	DT - Controllable Vehicles 	RE - Hinduism, beliefs and lifestyles 
History - The Origins of Man (Stone Age, Bronze Age and Iron Age) 	Music - Performing 	Science - Forces 	PSHE -Peer pressure Term 6 PSHE - Relationships and Sex Education 



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<p>Science</p> 	<ul style="list-style-type: none">• Study and raise questions about their local environment throughout the year.• Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment.	
<p> Computing Y5</p>	Using the Internet, communicating and collaborating online.	Using data & Creating and publishing
<p> Computing Y6</p>	Digital Media	Programming (developing APPS)