

























Y5/6 Autumn Term A

<p>PE - Hockey Netball Gym Dance</p> 	<p>Art- Clay Sculpture</p> 	<p>DT- Shelters</p> 	<p>RE- Christmas and Diwali</p> 
<p>History - World War II</p> 	<p>Music- History of Music</p> 	<p>Science- Electricity</p> 	<p>PSHE- Relationships</p> 
<p>Science</p> 	<ul style="list-style-type: none"> • Study and raise questions about their local environment throughout the year. • Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. 		
<p>Computing Y5</p> 	<p>Digital Media</p>		<p>Programming (computer games – Scratch)</p>
<p>Computing Y6</p> 	<p>Programming and control</p>		<p>Modelling and simulations</p>












Y5/6 Spring Term A

<p>PE - Rugby Football Gym Dance</p> 	<p>Art- Observational Drawing and Still Life</p> 	<p>DT- Food (Pasta)</p> 	<p>RE- Buddhism</p> 
 <p>Geography - Different Biomes</p>	<p>Music- Singing and Notation</p> 	 <p>Science- Animals, life cycles</p>	 <p>PSHE- Health and Well-being</p>
<p>Science</p> 	<ul style="list-style-type: none"> • Study and raise questions about their local environment throughout the year. • Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. 		
 <p>Computing Y5</p>	<p>Programming and control</p>		<p>Modelling and simulations</p>
 <p>Computing Y6</p>	<p>Using the internet & communicating and collaborating online</p>		<p>Using data & Creating and publishing</p>













Y5/6 Summer Term A

<p>PE - Athletics Tennis Rounders</p> 	<p>Art- Landscapes (Lowry)</p> 	<p>DT- Enterprise design</p> 	<p>RE- Hinduism- Family Life</p> 
<p>Geography- The Industrial Revolution (Trade and change)</p> 	<p>History -Industrial Revolution</p> 	<p>Science- Heart, lungs and exercise</p>	<p>PSHE- Relationships and Sex Education, Enterprise</p> 
<p>Science</p> 	<ul style="list-style-type: none"> • Study and raise questions about their local environment throughout the year. • Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. 		
<p>Computing Y5</p> 	<p>Using the internet & communicating and collaborating online</p>	<p>Using data & Creating and publishing</p>	





 Computing Y6	Digital Media	Programming (developing apps)
--	---------------	-------------------------------

Y5/6 Autumn Term B










PE - Hockey Football Gym Dance 	Art-Textiles 	DT-Food (Pizza) 	RE-Christian Beliefs and Lifestyles 
 Geography- Orienteering	Music-  Appreciation (including The Planets-Holst)	Science-Earth and Space Light 	PSHE- Being Safe- Risks 
History- Lincoln and the Romans 			
Science 	<ul style="list-style-type: none">• Describe the movement of the Moon relative to the Earth over the year• Understand lunar timetables		



Waddington All Saints Primary School



 Computing Y5	Digital Media	Programming (computer games – Scratch)
 Computing Y6	Programming and control	Modelling and Simulations

Y5/6 Spring Term B









<p>PE - Netball Rugby Gym Dance</p> 	<p>Art- Figure drawing</p> 	<p>DT- Electrical Devices</p> 	<p>RE- Religion in our Community</p> 
<p>Geography- Natural Disasters</p> 	<p>Music-Playing and composing</p> 	<p>Science- Materials</p> 	<p>PSHE- Living in a Wider World (Rules, laws, bullying and discrimination in the media)</p> 
<p>Science</p> 	<ul style="list-style-type: none"> • Study and raise questions about their local environment throughout the year. • Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. 		



Waddington All Saints Primary School




 Computing Y5	Programming and control	Modelling and simulations
 Computing Y6	Using the internet & communicating and collaborating online	Using data & Creating and publishing

Y5/6 Summer Term B

<p>PE - volleyball athletics cricket</p> 	<p>Art- Movement in Sculpture (modern)</p> 	<p>DT- Controllable Vehicles</p> 	<p>RE- Hinduism, beliefs and lifestyles</p> 
<p>History - The Origins of Man (Stone Age, Bronze Age and Iron Age)</p> 	<p>Music- Performing</p> 	<p>Science- Forces</p> 	<p>PSHE-Peer pressure Term 6 PSHE- Relationships and Sex Education</p> 



Waddington All Saints Primary School

<p>Science</p> 	<ul style="list-style-type: none">• Study and raise questions about their local environment throughout the year.• Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment.	
<p> Computing Y5</p>	Using the Internet, communicating and collaborating online.	Using data & Creating and publishing
<p> Computing Y6</p>	Digital Media	Programming (developing APPS)