

























Y3/4 Autumn Term A

<p>PE - Hockey Rugby Gym Dance</p> 	<p>Art-Observational drawings</p> 	<p>DT-Food (Soup)</p> 	<p>RE-What is Faith? Christmas Journeys</p> 
 <p>Geography- Rainforests</p>	<p>Music- Composition</p> 	<p>History- Aztecs and Incas</p> 	 <p>PSHE- Going for goals</p>
<p>Science</p> 	<p>Y3- on-going skills: observing the different stages of plant life cycles over a period of time.</p>	<p>Animals Rocks</p>	
	<p>Y4- on-going skills- identify how the habitat changes through the year. Use the local environment throughout the year to raise and answer questions that help them to identify and study plants and animals in their habitat.</p>	<p>Animals Solids, liquids and gases</p>	
 <p>Computing Y3</p>	<p>Programming and control</p>		<p>Modelling and simulations</p>
 <p>Computing Y4</p>	<p>Using the internet & communicating and collaborating online</p>		<p>Using data and creating and publishing.</p>













Y3/4 Spring Term A

<p>PE – Football Volleyball Gym Dance</p> 	<p>Art- Pattern (collography)</p> 	<p>DT- Everyday life (inventions)</p> 	<p>RE- Islam</p> 
<p>Geography- Maps and Fieldwork</p> 	<p>Music-Performing and singing</p> 	<p>History-Ancient Egyptians</p> 	<p>PSHE- Getting along</p> 
<p>Science </p>	<p>Y3- on-going skills: observing the different stages of plant life cycles over a period of time.</p>		<p>Light Plants</p>
	<p>Y4- on-going skills- identify how the habitat changes through the year. Use the local environment throughout the year to raise and answer questions that help them to identify and study plants and animals in their habitat.</p>		<p>Sound Plants</p>
<p> Computing Y3</p>	<p>Using the internet and communicating and collaborating online.</p>		<p>Using data</p>
<p> Computing Y4</p>	<p>Digital media</p>		<p>Programming (generating an interactive quiz)</p>













Y3/4 Summer Term A

<p>PE – Athletics Lacrosse Rounders Netball</p> 	<p>Art-Abstract painting</p> 	<p>DT- Everyday life (inventions)</p> 	<p>RE- Sikhism</p> 
<p>History - Ancient Greece</p> 	<p>Music- Listening and appraising</p> 	<p> PSHE-Rights and responsibilities Term 6 PSHE- Relationships and Sex Education</p>	
<p>Science </p>	<p>Y3- on-going skills: observing the different stages of plant life cycles over a period of time.</p>		<p>Forces</p>
	<p>Y4- on-going skills- identify how the habitat changes through the year. Use the local environment throughout the year to raise and answer questions that help them to identify and study plants and animals in their habitat.</p>		<p>Electricity</p>
<p> Computing Y3</p>	<p>Digital Media</p>		<p>Creating and publishing</p>
<p> Computing Y4</p>	<p>Programming and control</p>		<p>Modelling and simulations</p>














Y3/4 Autumn Term B

<p>PE – Tennis Rugby Gym Dance</p> 	<p>Art- Representation painting</p> 	<p>DT- Textiles (river inspired applique)</p> 	<p>RE- Beautiful world, beautiful God</p> 
<p>Geography - Mountains and Rivers</p> 	<p>Music- Composition</p> 		<p>PSHE- Health and Safety</p> 
<p>Science</p> 	<p>Y3- on-going skills: observing the different stages of plant life cycles over a period of time.</p>		<p>Animals Rocks</p>
	<p>Y4- on-going skills- identify how the habitat changes through the year. Use the local environment throughout the year to raise and answer questions that help them to identify and study plants and animals in their habitat.</p>		<p>Animals Solids, liquids and gases</p>
<p>Computing Y3</p> 	<p>Programming and control</p>		<p>Modelling and simulations</p>
<p>Computing Y4</p> 	<p>Using the internet and communicating and collaborating online</p>		<p>Using data & creating and publishing</p>













Y3/4 Spring Term B

<p>PE – Netball Hockey Gym Dance</p> 	<p>Art- Mastering charcoal (light and dark)</p> 	<p>DT- Food (bread making)</p> 	<p>RE- What do we know about Jesus? Easter</p> 
 <p>Geography - Settlements and land use</p>	<p>Music- Singing and performing</p> 	<p>History- Castles and Invasions (Anglo Saxons and Viking)</p> 	 <p>PSHE- Relationships</p>
<p>Science </p>	<p>Y3- on-going skills: observing the different stages of plant life cycles over a period of time.</p>	<p>Light Plants</p>	
	<p>Y4- on-going skills- identify how the habitat changes through the year. Use the local environment throughout the year to raise and answer questions that help them to identify and study plants and animals in their habitat.</p>	<p>Sound Plants</p>	
 <p>Computing Y3</p>	<p>Using the internet and communicating and collaborating online.</p>		<p>Using data</p>
 <p>Computing Y4</p>	<p>Digital media</p>		<p>Programming (generating an interactive quiz)</p>



Y3/4 Summer Term B

<p>PE - Athletics Badminton Football Cricket</p> 	 <p>Art- Clay (architecture)</p>	<p>DT- Electrical systems</p>	<p>RE- Hinduism</p> 
<p>Music- Listening and appraising</p> 	<p>History Castles and Invasions (Scots)</p> 	 <p>Science- Light</p>	 <p>PSHE- Wider world Term 6 PSHE- Relationships and Sex Education</p>
<p>Science </p>	<p>Y3- on-going skills: observing the different stages of plant life cycles over a period of time.</p>	<p>Forces</p>	
	<p>Y4- on-going skills- identify how the habitat changes through the year. Use the local environment throughout the year to raise and answer questions that help them to identify and study plants and animals in their habitat.</p>	<p>Electricity</p>	
 <p>Computing Y3</p>	<p>Digital Media</p>		<p>Creating and publishing</p>
 <p>Computing Y4</p>	<p>Programming and control</p>		<p>Modelling and simulations</p>



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