

























Y1/2 Autumn Term A

<p><b>PE</b> – Games team building, Dance, Hockey skills, Gymnastics, Volley ball</p> 	<p><b>Art-Portraits</b></p> 	<p><b>DT-Textiles</b> (sock puppets)</p> 	<p><b>RE-Good Earth Winter Festivals</b></p> 
 <p><b>Geography-Year 1</b> The UK</p>	<p><b>Music-</b></p>  <p>We're all going to the zoo- pulse, rhythm and duration</p>	<p><b>History-The Monarchy</b></p> 	 <p><b>PSHE- Healthy body</b></p>
 <p><b>Geography-Year 2</b> Non-European Country</p>			
<p><b>Science</b></p> 	<p>Y1- On-going observations of plants, animals and seasons.</p> <p><b>Animals</b></p>		
	<p>Y2- On-going observations of plants and animals</p> <p><b>Animals</b></p>		
 <p>Computing</p>	<p><b>Year 1-Using Technology</b> <b>Year 2- Creating, publishing and using data</b></p>	<p><b>Year 1 &amp; 2- Programming and control</b></p>	













**Waddington All Saints Primary School**

**Y1/2 Spring Term A**

<p><b>PE</b> – Skipping, aiming skills, gymnastics, batting and bowling skills, dance, netball</p> 	<p><b>Art- Weaving</b></p> 	<p><b>DT- Food (savoury biscuits)</b></p> 	<p><b>RE- Visiting a Christian Church</b>  <b>Christian Celebrations-Easter</b></p> 
 <p><b>Geography-</b> Year 1- Our School</p>	<p><b>Music-Roar, crackle, pop!</b>  <b>Symbols and sound</b></p> 	 <p><b>History-The Great Fire of London</b></p>	 <p><b>PSHE- Getting on and falling out</b></p>
 <p><b>Geography-</b> Year 2- Waddington</p>			
<p><b>Science</b></p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Materials</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Materials</p>	
 <p>Computing</p>	<p><b>Year 1 &amp; 2- Modelling and simulations</b></p>		<p><b>Year 1- Communicating and collaborating</b>  <b>Year 2- Using technology, communicating and collaborating on line.</b></p>












**Y1/2 Summer Term A**

<p><b>PE</b> – Sports day practise, make up your own games, football, athletics, rugby, multi skills</p> 	<p><b>Art- Sculpture</b></p> 	<p><b>DT- Moving pictures</b></p> 	<p><b>RE-</b> Stories of Authority for Jews and Christians from the Bible. Belonging to a Jewish community.</p> 
<p><b>History</b> - Christopher Columbus</p> 	<p><b>Music-</b> Rain, rain go away-pitch, timbre, tempo and dynamics</p> 	<p> <b>Geography</b> Year 1- Seasons</p>	<p> <b>PSHE-Economy</b> <b>Term 6</b> PSHE- Relationships and Sex Education</p>
<p><b>Science</b></p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p><b>Plants</b></p>	
	<p>Y2- On-going observations of plants and animals</p>	<p><b>Plants</b></p>	
<p> <b>Computing</b></p>	<p><b>Years 1 &amp; 2 -Digital Media</b></p>		<p><b>Years 1 &amp; 2 -Using the Internet</b></p>














Y1/2 Autumn Term B

<p><b>PE</b> – Skipping, gymnastics, team building games, multi skills, football</p> 	<p><b>Art</b>- Clay pots</p> 	<p><b>DT</b>- Food (Fruit smoothies)</p> 	<p><b>RE</b>- Belonging to a Christian community Celebrations for Christians- Christmas</p> 
<p><b>History</b> - Toys</p> 	<p><b>Music</b>- The wheels on the bus- pulse, rhythm and duration.</p> 	<p><b>Geography</b> Year 1- The UK</p>	<p><b>PSHE</b>- Say no to bullying</p> 
<p><b>Science</b> </p>	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Animals</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Animals</p>	
<p><b>Computing</b> </p>	<p><b>Year 1</b> Using technology <b>Year 2</b> Creating, publishing and using data</p>		<p><b>Year 1 &amp; 2</b> Programming and control</p>














Y1/2 Spring Term B

<p><b>PE</b> – Aiming and hitting, make up your own games, gym, dance (fairy tales), hockey, team building 2</p> 	<p><b>Art-</b> Mark making</p> 	<p><b>DT-</b> Structures</p> 	<p><b>RE-</b> What do we know about the Torah and the Bible? Passover</p> 
 <p><b>Geography</b> - Year 1- Our School</p>	<p><b>Music-</b> Crash, bang, wallop! Symbols and sound.</p> 	 <p><b>History-</b> Houses and homes.</p>	 <p><b>PSHE-</b> Working together</p>
 <p><b>Geography</b> - Year 2-Waddington</p>			
<p><b>Science</b></p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Materials</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Materials</p>	
 <p>Computing</p>	<p><b>Years 1 &amp; 2</b> Modelling and Simulations</p>		<p><b>Year 1-</b> Communicating and collaborating <b>Year 2-</b> Using technology, community and collaborating on line.</p>



Y1/2 Summer Term B

<p><b>PE</b> – Sports day practise, tennis, dance, athletics, batting and bowling skills, rugby</p> 	 <p><b>Art-</b> Landscapes</p>	<p><b>DT-</b> Pulleys</p> 	 <p><b>RE-</b> Why did Jesus tell stories? Talking about God</p>
 <p><b>Geography-</b> Year 1- The seasons</p>	<p><b>History-</b> The Seaside</p> 	<p><b>Music-</b> The sun has got his hat on- pitch, timbre, tempo and dynamics</p> 	 <p><b>PSHE-</b> Healthy emotions <b>Term 6-</b> Relationships and Sex</p>
 <p><b>Geography-</b> Year 2- The weather</p>			
<p><b>Science</b></p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Plants</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Plants</p>	
<p><b>Computing</b></p> 	<p><b>Years 1 &amp; 2-</b> Digital media</p>		<p><b>Years 1 &amp; 2-</b> Using the internet</p>