

























Y1/2 Autumn Term A (2014/2015)

<p>PE – Games team building, Dance, Hockey skills, Gymnastics, Volley ball</p> 	<p>Art-Portraits</p> 	<p>DT-Textiles</p> 	<p>RE-Good Earth Winter Festivals</p> 
 <p>Geography-Year 1 The UK</p>	<p>Music-</p>  <p>We're all going to the zoo- pulse, rhythm and duration</p>	<p>History-The Monarchy</p> 	 <p>PSHE- Healthy body</p>
 <p>Geography-Year 2 Non-European Country</p>			
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Materials</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Materials</p>	
 <p>Computing</p>	<p>Year 1-Using Technology Year 2- Creating and publishing and using data</p>		<p>Year 1 & 2- Using the Internet</p>













Y1/2 Spring Term A (2014/2015)

<p>PE – Skipping, aiming skills, gymnastics, batting and bowling skills, dance, netball</p> 	<p>Art- Weaving</p> 	<p>DT- Food (savoury biscuits)</p> 	<p>RE- Visiting a Christian Church Christian Celebrations-Easter</p> 
 <p>Geography- Year 1- Our School</p>	<p>Music-Roar, crackle, pop! Symbols and sound</p> 	 <p>History-The Great Fire of London</p>	 <p>PSHE- Getting on and falling out</p>
 <p>Geography- Year 2- Waddington</p>			
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Plants</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Plants</p>	
 <p>Computing</p>	<p>Year 1 - Modelling and simulations Year 2 – Programming and control</p>		<p>Year 1- Communicating and collaborating Year 2- Using technology, communicating and collaborating on line.</p>












Y1/2 Summer Term A (2014/2015)

<p>PE – Sports day practise, make up your own games, football, athletics, rugby, multi skills</p> 	<p>Art- Sculpture</p> 	<p>DT- Moving pictures</p> 	<p>RE- Stories of Authority for Jews and Christians from the Bible. Belonging to a Jewish community.</p> 
<p>History - Transprot</p> 	<p>Music- Rain, rain go away- pitch, timbre, tempo and dynamics</p> 	<p> Geography Year 1- Seasons</p>	<p> PSHE-Economy Term 6 PSHE- Relationships and Sex Education</p>
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Animals</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Animals</p>	
<p> Computing</p>	<p>Years 1 & 2 -Digital Media</p>		<p>Years 1 - Programming and control Year 2 – Models and simulations</p>














Y1/2 Autumn Term B

<p>PE – Skipping, gymnastics, team building games, multi skills, football</p> 	<p>Art- Clay pots</p> 	<p>DT- Food (Fruit smoothies)</p> 	<p>RE- Belonging to a Christian community Celebrations for Christians- Christmas</p> 
<p>History - Toys</p> 	<p>Music- The wheels on the bus- pulse, rhythm and duration.</p> 	<p>Geography Year 1- The UK</p>	<p>PSHE- Say no to bullying</p> 
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Materials</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Materials</p>	
<p>Computing</p> 	<p>Year 1 Using technology Year 2 Creating and publishing and using data</p>		<p>Year 1 & 2 Using the internet</p>














Y1/2 Spring Term B

<p>PE – Aiming and hitting, make up your own games, gym, dance (fairy tales), hockey, team building 2</p> 	<p>Art- Mark making</p> 	<p>DT- Structures</p> 	<p>RE- What do we know about the Torah and the Bible? Passover</p> 
 <p>Geography - Year 1- Our School</p>	<p>Music- Crash, bang, wallop! Symbols and sound.</p> 	 <p>History- Houses and homes.</p>	 <p>PSHE- Working together</p>
 <p>Geography - Year 2-Waddington</p>			
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Plants</p>	
 <p>Computing</p>	<p>Years 1 - Modelling and Simulations Year 2 – Programming and control</p>	<p>Year 1- Communicating and collaborating Year 2- Using technology, community and collaborating on line.</p>	



Y1/2 Summer Term B

<p>PE – Sports day practise, tennis, dance, athletics, batting and bowling skills, rugby</p> 	 <p>Art- Landscapes</p>	<p>DT- Pulleys</p> 	 <p>RE- Why did Jesus tell stories? Talking about God</p>
 <p>Geography- Year 1- The seasons</p>	<p>History- The Seaside</p> 	<p>Music- The sun has got his hat on- pitch, timbre, tempo and dynamics</p> 	 <p>PSHE- Healthy emotions Term 6- Relationships and Sex Education</p>
 <p>Geography- Year 2- The weather</p>			
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Animals</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Animals</p>	
 <p>Computing</p>	<p>Years 1 & 2- Digital media</p>		<p>Years 1 – Programming and control Year 2 – Models and simulations</p>