

Foundation stage over view

Main focus skill below is colour highlighted. See weekly planning for multi-layered skills coding.

UW TW (History)	UW TW (Geography)	PC (RE)	EAD (Art)	UW TW (Science)	EAD (Design)	UW T (Technology)
LR- reading and writing.	M number	M SSM shape, space and measure	EAD Music			

Term	PSED	PD	CL	L	M	UW	EAD
<b>Autumn 1 Starting school Ourselves Harvest</b>	Feelings about starting school Feelings / likes / dislikes Being good friends Class rules Talk about family Birthdays	Throwing catching Fine motor activities Playground games- Action rhymes and games. Cutting / sticking skills Pencil skills Large construction- balance by building own obstacle courses. Large wheeled toys Activate morning and afternoon. Getting changed for PE. Handwriting	Sharing News Talking partners Listening to others Listen to stories Joins in with repetitive rhymes Retell past events	Letters and sounds- phase 1/2 Recognising names Writing names Rhyming words Labels and captions for a picture	Counting to 5 Shape and space-2D shape song. Measuring-length Adding one more Start counting 100 days in school Ordering numbers using sweet jars from sweet shop role-play- counting corresponding number of objects to match numerals on jars.	Belonging My Family Harvest ICT- Brushes APP- linked to facial features- portraits. Photos of family and events Magnets- exploring through magnetic toys- hunt in environment for metal. Playhouses – garage, post office, police, fire	Dance Singing- linked to maths number songs to five (five speckled frogs, five little ducks etc.) Designing and making sweets (lollipops) for sweet shop role-play, Being imaginative- Building site role-play in outside area. Modelling- play dough Use different materials safely Painting/exploring media: Autumn art Colour mixing leading to portraits
<b>Autumn 2 Celebrating uniqueness- Elmer day Celebrations.</b>	Why we are special Celebrating diversity- linked to anti-bullying week- Elmer stories/tea party. Talk about how people are different just like Elmer. Paper day- charity day make and wear a paper item. Kindness cards- design and make kindness cards. RAOK week.  Bullying	Fine motor activities Action rhymes/ games Cutting / sticking skills Christmas craft activities Wrapping presents Parachute Large construction Large wheeled toys Handwriting  Dance routines- School play The Bethlehem star.	Talking partners Respond to simple instructions	Writing and making invitations for Elmer day tea party. Letters and sounds-Phase 2 Recognising names Writing names- introduction to sky, grass and soil. Rhyming words Labels and captions for a picture Simple sentences	Counting to 10 More and less Shape and Space- 3D Patterns- Elmer's shape pattern scarf creating their own patterns. Money Post office- 3D shape parcels- comparing shape and size/weight. Problem solving snowmen- how many different ways can they create a	Fireworks, Diwali, Winter Birthdays, Christmas Fireworks Diwali Christmas – homework about what they did at xmas. Playhouses – Nativity Tea party for the community. Post office visit to post invitations to parents. People who help us – visitors ICT- Pocket phonics APP- linked to phonics sounds taught to date to cement recognition and formation	Dance- School play The Bethlehem star. Music- Singing- we are special song to perform for Elmer day tea party. Painting, cutting and sticking – remembrance day poppies. Cutting and sticking- scissors skills- shapes linked to plates of food designs for tea party. Modelling Use different materials safely Being imaginative- Bethlehem play houses-

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	Christmas Letter to Santa- how do we celebrate. SEAL Remembering manners	Trip to fun farm- Focus on moving and handling- interactions in a different social setting, and understanding boundaries set regarding safety and behaviour in a different setting.			snowman including shapes and numbers.	<b>Autumn shop</b> <b>Biscuit – Elmer design</b> People who help us- Nativity scene, stable, carpenter workshop, palace, Nature area exploration and observation- changing seasons.	stable, king’s palace, animal doctors, carpenters. Inn.
<b>Term</b>	PSED	PD	CL	L	M	UW	EAD
<b>Spring 1</b> <b>Superheroes</b> <b>Chinese new year</b>	Promises Responsibility Sharing SEAL Understanding other peoples cultures and beliefs	Changing for PE Fine motor activities Action rhymes/ games Cutting / sticking skills Gym apparatus Large construction Large wheeled toys	Sharing news Talking partners Beginning to understand questions Use a wide range of vocabulary	Letters and sounds- Phase 2/3 Writing names Writing lists and characters names Simple sentences Library	Counting, reading and writing numbers Measuring-weight Money- buying items from tea shop from menu.  <b>Tea shop-designing cakes/drinks- linked to maths, money and measures.</b>  <b>Small world- airport/flying machine designs and linked to numeracy.</b>	Celebrations Dragon dances Different cultures Knowledge/ Caring for each other/ world <b>ICT- Number Fishing APP</b>  Nature area exploration and observation- changing seasons.  <b>Noah’s ark.linked to different cultures- indoor area places of worship (small world Mosque and Synagogue</b>  <b>Chinese New Year 31<sup>st</sup> Jan</b>  Watching frozen planet clips. Share Harry's dinosaurs ice investigation. Winter and Melting ice Harry and the bucketful of dinosaurs. Mud kitchen investigation using mud- rescue dinosaurs from the middle of the swamp. Harry and the bucketful of dinosaurs book- Romp in the swamp.  <b>Miss Butterpat -Arctic. Tuff spot with arctic animal and</b>	Dance Singing Painting Cutting and sticking Modelling Use different materials safely  <b>Playhouses – local village linked to immediate environment and how this compares to other environments (Miss Butterpat in the Arctic- Harry and the bucketful of dinosaurs).</b>

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						<p>snow.</p> <p>Independent use of video recorder- indoor area animals dances on stage linked to Noah's Ark.</p>	
<p><b>Spring 2 Superheroes continued. Houses and homes Transport New beginnings</b></p>	<p>Consider consequences of actions Stranger danger Feelings – being frightened, lonely, losing something Right and wrong Keeping promises Easter</p>	<p>Pancake flipping challenge. Dance- PE- African dance workshop linked to Miss Butterpats adventures.</p> <p>Fine motor activities Action rhymes/ games Cutting / sticking skills Dance Gym apparatus. Obstacle course. Large construction Large wheeled toys Small equipment – balls bats Handwriting</p>	<p>Talking partners Listen and responds to other Answer how and why questions</p>	<p>Handas surprise, Handas hen, we all going on safari. Books linked to Africa. Letters and sounds-Phase 3 Writing names Writing for different purposes – invitations, letters Full stops Code breaking – muddled words Telling own stories</p>	<p>Comparing two sets of numbers Counting in 2's Subtraction Odd/Even numbers 100 Day celebration</p> <p>Rocket problem solving – how many ways to create a rocket using three colours- independent activity.</p> <p>Problem solving workshop.</p>	<p>Spring Easter New Life ICT</p> <p>Nature area exploration and observation- changing seasons.</p> <p>Shrove Tuesday march 4th- making pancakes- linked to science. Church trip – respect (being quiet, polite, lighting candles) consider as an old building. Consider celebrations using artefacts in the church such as lecterns, font etc.</p> <p>Village-mini-architects- building creations. Design buildings (junk modelling)</p> <p>Water proof investigation (Water wall). Letter from the borrowers for each group. Can children make coats for the borrowers? Children to Compare all of the group's results is there a pattern?</p> <p>Curious cave- investigating light in indoor area cave role-play.</p> <p>KS1/FS Plant growth</p>	<p>Dance Singing Painting Cutting and sticking Modelling Use different materials safely Den building- Linked to different types of homes around the world. Waddington community – The Church visit-</p> <p>Playhouses – continued use of Waddington village representation of local village. Church- stained glass windows.</p> <p>Space- spacecraft designs/planets etc. make your rocket.</p> <p>Castles: -Designing and making their own, fairy tales, tiara design</p>

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						<p>competition.</p> <p>Black out tent in indoor area for light investigations- <a href="#">link to stained glass windows</a> light sources. Stars – use of holes to create own constellations.</p> <p><a href="#">Introducing the use of Imovies to develop an explanation text.</a></p>	
<b>Term</b>	PSED	PD	CL	L	M	UW	EAD
<b>Summer 1 Traditional tales</b>	<p>Stranger danger. Crossing the road. Fire- what to do. Managing feelings.</p>	<p>Fine motor activities Action rhymes/ games Cutting / sticking skills Throwing and catching skills, kicking and dribbling Dance Large construction Large wheeled toys Small equipment – balls bats Cursive Handwriting</p> <p>Traditional craft making workshop.(linked to African Workshop)VM Threading and weaving jewellery using a variety of objects.</p>	<p><a href="#">Pets and phobias (likes and dislikes)</a> Talking partners Talking to group/class Introduce a story line/narrative into play Answer how and why questions</p>	<p>Letters and sounds-Phase 3 Writing names Writing for different purposes – invitations, letters Full stops Code breaking – muddled words Telling own stories</p> <p><a href="#">Traditional tales</a> Jack and the beanstalk and The enormous Turnip (linked to planting). (The Egg, Serious Trouble also) Traditional tales through use of playhouses. Fairy tales- Canopy castle. Potion station writing ingredients/recipes</p>	<p>Counting to 20 Simple addition/ subtraction Real life problems Symmetrical patterns Money -1p,2p 5p Shape -2d and 3d Potion capacity exploration.</p> <p>Mini beast maths- Research centre SC room. Linked to problem solving workshop- how they can transport mini-beasts/animals (Food chain).</p>	<p>Friendship Accepting everyone <a href="#">ICT-Logging on independently to laptops and using word processing to record.</a></p> <p>St Georges Day. 23<sup>rd</sup> April. George and the Dragon. Trip to Woodside falconry May14</p> <p><a href="#">Nature area exploration and observation- changing seasons.</a></p> <p><a href="#">Floating and sinking investigations.</a></p> <p><a href="#">Pets needs or research what animals live in and around school. What animals live in your garden and compare to What creatures live in the borrowers garden?</a> <a href="#">Floating and sinking. Boat story book.</a> <a href="#">Miss Butterpat comparing animals from places that she has visited.</a></p>	<p>Dance Singing Observational drawing- artist’s studio (Indoor area). Texture drawings. Cutting and sticking Modelling Use different materials safely <a href="#">Playhouses- will be set up with a variety of props for the children to develop their own story lines for traditional tales/ Jack and the bean stalk. The three little pigs. The Elves and the shoe maker. Goldilocks and the three bears.</a> Indoor area- <a href="#">Being a jester!-stage Making puppets- developing own stories. Canopy- camp site.</a> Pirate’s small world. Small world animal centre.</p>

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				for potions. (Water area)		Holidays – photos from home – compare to holidays in the past (Visitors to put on punch and Judy show?)	Music station (Canopy) - children to create music to go with scenes from stories – junk instruments. Castle designs and building (Dens) outside. Sandcastle design in sand box.
<b>Summer 2 Mini beasts Healthy Living</b>	ECO- Caring for animals/ our environment Animals in danger Animal Charities SEAL Consider consequence of actions of characters Feelings about going into Year 1 SEAL Changes Intercultural understanding	Fine motor activities Throwing and catching skills, kicking and dribbling Action rhymes/ games Cutting / sticking skills Dance Large construction Large feet and hands bikes. Sports day Cursive Handwriting	Talking partners Talking to group/class/ whole school Answer how and why questions Eric Carle- The very hungry caterpillar.	Letters and sounds- Phase 4 Handwriting Transition Library Choosing own books Fiction/non-fiction Writing for variety of purposes Punctuation-Full stops, capitals	Counting in 2s, 5s, 10s Real life Problems Position  Time o'clock Ordinal Numbers	Water safety  Nature area exploration and observation- changing seasons.  Mini beasts Animals – Woodside Falconry Plants and habitats Nature area exploration and observation- changing seasons.	Dance- Bug dances on stage in indoor area. Singing Painting Cutting and sticking- Eric Carle- collages- mini beast designs.  Modelling Use different materials safely Playhouses- will be set up with a variety of props for the children to develop their own story lines for traditional tales/ Jack and the bean stalk. The three little pigs. The Elves and the shoe maker. Goldilocks and the three bears. Indoor area- Being a jester!-stage Making puppets- developing own stories. Canopy- camp site

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