

Foundation stage over view

**Main focus skill below is colour highlighted. See weekly planning for multi-layered skills coding.**

UW TW (History)	UW TW (Geography)	PC (RE)	EAD (Art)	UW TW (Science)	EAD (Design)	UW T (Technology)
LR- reading and writing.	M number	M SSM shape, space and measure	EAD Music			

Term	PSED	PD	CL	L	M	UW	EAD
<b>Autumn 1 Starting school Ourselves Harvest</b>	Feelings about starting school Feelings / likes / dislikes Being good friends Class rules Talk about family Birthdays Elmer display- children to create their own elephant with a drawing of how they are special.	Throwing catching Fine motor activities Playground games- Action rhymes and games. Cutting / sticking skills Pencil skills Large construction- balance by building own obstacle courses. Large wheeled toys Activate morning and afternoon. Getting changed for PE. Handwriting	Sharing News Talking partners Listening to others Listen to stories Joins in with repetitive rhymes Retell past events  Elmer's weather story.  Old Bear story- Rainy day.	Letters and sounds-phase 1/2 Recognising names Writing names Rhyming words Labels and captions for a picture	Counting to 5 Shape and space-2D shape song. Measuring-length Adding one more Start counting 100 days in school Ordering numbers using sweet jars from sweet shop role-play- counting corresponding number of objects to match numerals on jars.	Belonging My Family Harvest ICT- Brushes APP- linked to facial features- portraits. Photos of family and events Magnets- exploring through magnetic toys- hunt in environment for metal. Playhouses – garage, post office, police, fire. Baking salt dough cakes/sweets for role-play. Nature area exploration and observation- changing seasons.	Dance Singing- linked to maths number songs to five (five speckled frogs, five little ducks etc.) Designing and making sweets /Cakes for sweet shop and bakery role-play,  Being imaginative- Building site role-play in outside area. Modelling- play dough Use different materials safely Painting/exploring media: Autumn art Colour mixing leading to under the sea art.
<b>Autumn 2 Celebrating uniqueness- Elmer day Celebrations.</b>	Team all saints-collage. Children to work together to create two pupils that represent our school ethos. Paper chain pictures of themselves being part of team All Saints. Christmas Letter to Santa- how do we celebrate? SEAL	Fine motor activities Action rhymes/ games Cutting / sticking skills Christmas craft activities Wrapping presents Parachute Large construction Large wheeled toys Handwriting	Talking partners Respond to simple instructions. See, think, wonder at fruit time linked to stories/theme for the week. Borrowers discussions. Keeping safe on bonfire night. Stranger danger.	Letters and sounds-Phase 2 Recognising names Writing names- introduction to sky, grass and soil. Rhyming words Labels and captions for a picture Simple sentences	Counting to 10 More and less Shape and Space- 3D Patterns- Elmer's shape pattern scarf creating their own patterns. Money Post office- 3D shape parcels- comparing shape	Fireworks, Diwali, Winter Birthdays, Christmas Fireworks Diwali Christmas – homework about what they did at xmas. Playhouses – Nativity People who help us – visitors ICT- Pocket phonics APP- linked to phonics sounds taught to date to cement recognition and	Dance- School play Music- Singing- we are special song to perform for Elmer day tea party. Painting, cutting and sticking – remembrance day poppies. Firework images. Cutting and sticking- scissors skills- shapes linked to plates of food designs for cafe.

*\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.*

	Remembering manners	Dance routines- School play The Bethlehem star.  Trip to fun farm- Focus on moving and handling- interactions in a different social setting, and understanding boundaries set regarding safety and behaviour in a different setting.			and size/weight. Problem solving snowmen- how many different ways can they create a snowman including shapes and numbers.	formation.  Autumn shop  Biscuit – Christmas salt dough design People who help us- Nativity scene, stable, carpenter workshop, palace, Nature area exploration and observation- changing seasons.	Modelling Use different materials safely Being imaginative- Bethlehem play houses- stable, king's palace, animal doctors, carpenters. Inn.
<b>Term</b>	PSED	PD	CL	L	M	UW	EAD
<b>Spring 1</b>  <b>Superheroes</b> <b>Chinese new year</b>	Promises Responsibility Sharing SEAL Understanding other peoples cultures and beliefs	Changing for PE Fine motor activities Action rhymes/ games Cutting / sticking skills Gym apparatus Large construction Large wheeled toys	Sharing news Talking partners Beginning to understand questions Use a wide range of vocabulary  Animals in different habitats.  What would be in your suitcase if you went on holiday to the Arctic.	Letters and sounds- Phase 2/3 Writing lists and characters names Simple sentences Library	Counting, reading and writing numbers Measuring-weight Money- buying items from tea shop from menu.  Tea shop-designing cakes/drinks- linked to maths, money and measures.  Small world- airport/flying machine designs and linked to numeracy.	Celebrations Dragon dances Different cultures Knowledge/ Caring for each other/ world ICT- Number Fishing APP  Nature area exploration and observation- changing seasons.  Noah's ark.linked to different cultures- indoor area places of worship (small world Mosque and Synagogue  Chinese New Year 31 <sup>st</sup> Jan  Watching frozen planet clips. Share Harry's dinosaurs ice investigation. Winter and Melting ice Harry and the bucketful of dinosaurs. Mud kitchen investigation using	Dance Singing Painting Cutting and sticking Modelling Use different materials safely  Playhouses – local village linked to immediate environment and how this compares to other environments (Miss Butterpat in the Arctic-  Harry and the bucketful of dinosaurs).

\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.

						<p>mud- rescue dinosaurs from the middle of the swamp. Harry and the bucketful of dinosaurs book-Romp in the swamp.</p> <p>Miss Butterpat -Arctic. Tuff spot with arctic animal and snow.</p> <p>Independent use of video recorder- indoor area animals dances on stage linked to Noah's Ark.</p>	
<p><b>Spring 2 Superheroes continued. Houses and homes Transport New beginnings</b></p>	<p>Consider consequences of actions Stranger danger Feelings – being frightened, lonely, losing something Right and wrong Keeping promises Easter</p>	<p>Pancake flipping challenge. Dance- PE- African dance workshop linked to Miss Butterpats adventures.  Fine motor activities Action rhymes/ games Cutting / sticking skills Dance Gym apparatus. Obstacle course. Large construction Large wheeled toys Small equipment – balls bats Handwriting</p>	<p>Talking partners Listen and responds to other Answer how and why questions</p>	<p>Handas surprise, Handas hen, we all going on safari. Books linked to Africa. Letters and sounds-Phase 3 Writing names Writing for different purposes – invitations, letters Full stops Code breaking – muddled words Telling own stories</p>	<p>Comparing two sets of numbers Counting in 2's Subtraction Odd/Even numbers 100 Day celebration</p> <p>Rocket problem solving – how many ways to create a rocket using three colours-independent activity.</p> <p>Problem solving workshop.</p>	<p>Spring Easter New Life ICT</p> <p>Nature area exploration and observation- changing seasons.</p> <p>Shrove Tuesday march 4th-making pancakes- linked to science. Church trip – respect (being quiet, polite, lighting candles) consider as an old building. Consider celebrations using artefacts in the church such as lecterns, font etc.</p> <p>Village-mini-architects- building creations. Design buildings (junk modelling)</p> <p>Water proof investigation (Water wall). Letter from the borrowers for each group. Can</p>	<p>Dance Singing Painting Cutting and sticking Modelling Use different materials safely Den building- Linked to different types of homes around the world. Waddington community – The Church visit-</p> <p>Playhouses – continued use of Waddington village representation of local village. Church- stained glass windows.</p> <p>Space- spacecraft designs/planets etc.</p>

\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.

						<p>children make coats for the borrowers? Children to Compare all of the group's results is there a pattern?</p> <p>Curious cave- investigating light in indoor area cave roe-play.</p> <p>KS1/FS Plant growth competition.</p> <p>Black out tent in indoor area for light investigations- link to stained glass windows light sources. Stars – use of holes to create own constellations.</p> <p>Introducing the use of Imovies to develop an explanation text.</p>	<p>make your rocket.</p> <p>Castles: -Designing and making their own, fairy tales, tiara design</p>
<b>Term</b>	PSED	PD	CL	L	M	UW	EAD
<b>Summer 1 Traditional tales</b>	<p>Stranger danger. Crossing the road. Fire- what to do. Managing feelings.</p>	<p>Fine motor activities Action rhymes/ games Cutting / sticking skills Throwing and catching skills, kicking and dribbling Dance Large construction Large wheeled toys Small equipment – balls bats Cursive Handwriting</p> <p>Traditional craft making</p>	<p>Pets and phobias (likes and dislikes) Talking partners Talking to group/class Introduce a story line/narrative into play Answer how and why questions</p>	<p>Letters and sounds-Phase 3 Writing names Writing for different purposes – invitations, letters Full stops Code breaking – muddled words Telling own stories</p> <p>Traditional tales Jack and the beanstalk and The enormous Turnip</p>	<p>Counting to 20 Simple addition/ subtraction Real life problems Symmetrical patterns Money -1p,2p 5p Shape -2d and 3d Potion capacity exploration.</p> <p>Mini beast maths- Research centre SC room. Linked to problem solving workshop- how they can transport mini-</p>	<p>Friendship Accepting everyone ICT-Logging on independently to laptops and using word processing to record.</p> <p>St Georges Day. 23<sup>rd</sup> April. George and the Dragon. Trip to Woodside falconry May14</p> <p>Nature area exploration and observation- changing seasons.</p> <p>Floating and sinking investigations.</p>	<p>Dance Singing Observational drawing- artist's studio (Indoor area). Texture drawings. Cutting and sticking Modelling Use different materials safely</p> <p>Playhouses- will be set up with a variety of props for the children to develop their own story lines for traditional tales, Jack and the bean stalk, The three little pigs.</p>

\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.

		workshop.(linked to African Workshop) Threading and weaving jewellery using a variety of objects.		(linked to planting). (The Egg, Serious Trouble also) Traditional tales through use of playhouses. Fairy tales- Canopy castle. Potion station writing ingredients/recipes for potions. (Water area)	beasts/animals (Food chain).	Pets needs or research what animals live in and around school. What animals live in your garden and compare to What creatures live in the borrowers garden? Floating and sinking. Boat story book. Miss Butterpat comparing animals from places that she has visited.  Holidays – photos from home – compare to holidays in the past	The Elves and the shoe maker. Goldilocks and the three bears. Indoor area- Being a jester!-stage Making puppets- developing own stories. Canopy- camp site. Pirate's small world. Small world animal centre. Music station (Canopy) - children to create music to go with scenes from stories – junk instruments. Castle designs and building (Dens) outside. Sandcastle design in sand box.
<b>Summer 2 Mini beasts Healthy Living</b>	ECO- Caring for animals/ our environment Animals in danger Animal Charities SEAL Consider consequence of actions of characters Feelings about going into Year 1 SEAL Changes Intercultural understanding	Fine motor activities Throwing and catching skills, kicking and dribbling Action rhymes/ games Cutting / sticking skills Dance Large construction Large feet and hands bikes. Sports day Cursive Handwriting	Talking partners Talking to group/class/ whole school Answer how and why questions Eric Carle- The very hungry caterpillar.	Letters and sounds- Phase 4 Handwriting Transition Library Choosing own books Fiction/non-fiction Writing for variety of purposes Punctuation-Full stops, capitals	Counting in 2s, 5s, 10s Real life Problems Position  Time o'clock Ordinal Numbers	Water safety  Nature area exploration and observation- changing seasons.  Mini beasts Animals – Animal intuition visit. Plants and habitats Nature area exploration and observation- changing seasons.	Dance- Bug dances on stage in indoor area. Singing Painting Cutting and sticking- Eric Carle- collages- mini beast designs. Visiting artist.  Modelling Use different materials safely Playhouses- will be set up with a variety of props for the children to develop their own story lines for traditional tales/ Jack and the bean stalk.

*\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.*

								The three little pigs. The Elves and the shoe maker. Goldilocks and the three bears. Indoor area- Being a jester!-stage Making puppets- developing own stories. Canopy- camp site
--	--	--	--	--	--	--	--	--

*\*Note: This is an example of the curriculum our FS children receive, it will be adapted to reflect the children's interests and needs.*