

























Y3/4 Autumn Term A

<p><b>PE</b> – Dance, Rugby, Football, Netball, Gymnastics</p> 	<p><b>Art</b>-Observational drawings</p> 	<p><b>DT</b>- Shelters</p> 	<p><b>RE</b>-Hinduism</p> 
 <p><b>Geography</b>- Rainforests</p>	<p><b>Music</b>- Composition</p> 	<p><b>History</b>- Aztecs and Incas</p> 	<p><b>PSHE</b>- Health and Well being</p> 
<p><b>Science</b></p> 	<p>Y3 Animals Rocks</p>		
	<p>Y4 Animals Solids, liquids and gases</p>		
 <p>Computing Y3</p>	<p>Programming and control</p>		<p>Modelling and simulations</p>
 <p>Computing Y4</p>	<p>Using the internet &amp; communicating and collaborating online</p>		<p>Using data and creating and publishing.</p>













Y3/4 Spring Term A

<p><b>PE</b> – Dance, Hockey, netball, Lacross</p> 	<p><b>Art-</b> Pattern (collagraphy)</p> 	<p><b>DT-</b> Creating Games</p> 	<p><b>RE-</b> Islam and Christianity</p> 
<p><b>Geography-</b> Maps and Fieldwork</p> 	<p><b>Music-</b>Performing and singing</p> 	<p><b>History-</b>Ancient Egyptians</p> 	<p><b>PSHE-</b> Living in the wider world</p> 
<p>Science </p>	<p>Y3 Light Plants</p>		
	<p>Y4 Sound Plants</p>		
<p> Computing Y3</p>	<p>Using the internet and communicating and collaborating online.</p>		<p>Using data</p>
<p> Computing Y4</p>	<p>Digital media</p>	<p>Programming (generating an interactive quiz)</p>	













Y3/4 Summer Term A

<p><b>PE</b> – Tennis, Athletics, Cricket, Badminton</p> 	<p><b>Art</b>-Abstract painting</p> 	<p><b>DT</b>- Food technology</p> 	<p><b>RE</b>- Christianity and Islam</p> 
<p><b>History</b> - Ancient Greece</p> 	<p><b>Music</b>- Listening and appraising</p> 	<p><b>PSHE</b>- Relationships including RSE</p> 	
<p>Science </p>	<p>Y3 Forces</p>		
	<p>Y4 Electricity</p>		
<p> Computing Y3</p>	<p>Digital Media</p>		<p>Creating and publishing</p>
<p> Computing Y4</p>	<p>Programming and control</p>		<p>Modelling and simulations</p>














Y3/4 Autumn Term B

<p><b>PE</b> – Dance, Rugby, Football, Netball, Gymnastics</p> 	<p><b>Art-</b> Representation painting</p> 	<p><b>DT-</b> Shelters</p> 	<p><b>RE-</b> Hinduism and Islam</p> 
<p><b>Geography -</b> Mountains and Rivers</p> 	<p><b>Music-</b> Composition</p> 		<p><b>PSHE-</b> Health and well being</p> 
<p>Science</p> 	<p>Y3 Animals Rocks</p>		
	<p>Y4 Animals Solids, liquids and gases</p>		
<p>Computing Y3</p> 	<p>Programming and control</p>		<p>Modelling and simulations</p>
<p>Computing Y4</p> 	<p>Using the internet and communicating and collaborating online</p>		<p>Using data &amp; creating and publishing</p>












Y3/4 Spring Term B

<p><b>PE</b> – Dance, Hockey, netball, Lacross</p> 	<p><b>Art-</b> Mastering charcoal (light and dark)</p> 	<p><b>DT-</b> Creating Games</p> 	<p><b>RE-</b> Judaism and Christianity</p> 
 <p><b>Geography</b> - Settlements and land use</p>	<p><b>Music-</b> Singing and performing</p> 	<p><b>History-</b> Castles and Invasions – Romans</p> 	 <p><b>PSHE-</b> Living in the Wider world</p>
<p>Science </p>	<p>Y3 Light Plants</p>		
	<p>Y4 Sound Plants</p>		
 <p>Computing Y3</p>	<p>Using the internet and communicating and collaborating online.</p>		<p>Using data</p>
 <p>Computing Y4</p>	<p>Digital media</p>		<p>Programming (generating an interactive quiz)</p>



Y3/4 Summer Term B

<p><b>PE</b> - Tennis, Athletics, Cricket, Badminton</p> 	 <p><b>Art-</b> Clay (architecture)</p>	<p><b>DT-</b> Food technology</p>	<p><b>RE-</b> Pilgrimage</p> 
<p><b>Music-</b> Listening and appraising</p> 	<p><b>History</b> Castles and Invasions (Vikings, Anglo Saxon and Scots)</p> 		 <p><b>PSHE-</b> Relationships including RSE</p>
<p>Science </p>	<p>Y3 Forces</p>		
	<p>Y4 Electricity</p>		
 <p>Computing Y3</p>	<p>Digital Media</p>		<p>Creating and publishing</p>
 <p>Computing Y4</p>	<p>Programming and control</p>		<p>Modelling and simulations</p>