





















Y1/2 Autumn Term A – SAFARI THEME

<p>PE – Games team building, Hockey skills, Gymnastics, Skipping.</p> 	<p>Art Printing</p> 	<p>DT mechanisms - (vehicles)</p>	<p>RE- Christian celebrations</p> 
 <p>Geography- Non-European Country - Africa</p>	<p>Music- Symbols and sound</p> 		 <p>PSHE- Say no to bullying</p>
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Animals</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Living things and their habitats</p>	
 <p>Computing</p>	<p>Year 1-Using Technology Year 2- Creating, publishing and using data</p>		<p>Year 1 & 2- Programming and control</p>












Y1/2 Spring Term A – LONDON THEME

<p>PE – aiming skills, batting and bowling skills, dance, netball</p> 	<p>Art- Self Portraits</p> 	<p>DT- Structures (bridges)</p> 	<p>RE- Islam</p> 
 <p>Geography- United Kingdom maps and directions</p>	<p>Music- Pulse, rhythm and duration</p> 	 <p>History-The Great Fire of London</p>	 <p>PSHE- Working together</p>
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Materials</p>	
 <p>Computing</p>	<p>Year 1 & 2- Modelling and simulations</p>	<p>Year 1- Communicating and collaborating Year 2- Using technology, communicating and collaborating on line.</p>	











Y1/2 Summer Term A – FOOD THEME

<p>PE – Sports day practise (athletics / multi skills) make up your own games, football</p> 	<p>Art- Clay tiles</p> 	<p>DT- Savoury Crackers</p>	<p>RE- Places of Worship</p> 
<p>History - How has our food changed?</p> 	<p>Music- pitch, timbre, tempo and dynamics</p> 	 <p>Geography Weather and Seasons</p>	 <p>PSHE-Healthy Body Term 6 PSHE- Relationships and Sex Education</p>
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Plants</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Plants</p>	
 <p>Computing</p>	<p>Years 1 & 2 -Digital Media</p>		<p>Years 1 & 2 -Using the Internet</p>












Y1/2 Autumn Term B – WHERE WE LIVE THEME

<p>PE – team building games, Skipping, gymnastics, Volley ball</p> 	<p>Art- Textiles / Collage</p> 	<p>DT- Fruit and Vegetable muffins (local produce)</p>	<p>RE- Thankfulness – Judaism, Islam and Christianity</p> 
<p>History - Local History - Tanks</p> 	<p>Music- pulse, rhythm and duration.</p> 	<p>Geography The UK (Lincoln)</p>	<p>PSHE- Getting on and falling out</p> 
<p>Science </p>	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Animals</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Living things in the Habitats</p>	
<p> Computing</p>	<p>Year 1 Using technology Year 2 Creating, publishing and using data</p>		<p>Year 1 & 2 Programming and control</p>













Y1/2 Spring Term B – VICTORIANS

<p>PE – Aiming and hitting (tennis) batting and bowling skills, dance, hockey</p> 	<p>Art- Painting – still life</p> 	<p>DT- Mechanisms</p> 	<p>RE- Stories from the Bible</p> 
	<p>Music- Symbols and sound.</p> 	<p>History- Victorians</p> 	<p>PSHE- Wider world / Economy</p> 
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Plants</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Plants</p>	
<p>Computing</p> 	<p>Years 1 & 2 Modelling and Simulations</p>		<p>Year 1- Communicating and collaborating Year 2- Using technology, community and collaborating on line.</p>



Y1/2 Summer Term B – EXPLORERS THEME

<p>PE – Sports day practise, (athletics / multi skills), rugby, Football</p> 	<p>Art- 3D Form – Andy Goldsworthy – patterns in nature</p> 	<p>DT- Mechanisms</p> 	<p>RE- Muslim beliefs</p> 
 <p>Geography- Year 1- The seasons</p>	<p>History- Christopher Columbus</p> 	<p>Music- pitch, timbre, tempo and dynamics</p> 	 <p>PSHE- Healthy emotions Term 6-Relationships and Sex</p>
<p>Science</p> 	<p>Y1- On-going observations of plants, animals and seasons.</p>	<p>Materials</p>	
	<p>Y2- On-going observations of plants and animals</p>	<p>Materials</p>	
 <p>Computing</p>	<p>Years 1 & 2- Digital media</p>		<p>Years 1 & 2- Using the internet</p>